Day 1, Saturday 21st of July

1. **Welcoming**

Larissa from the Board welcomes the delegates.

The Board screens in previous the videos which will constitute the Training Course for International Officers in its new online versions and presents the initiative. The videos will be used as an introduction to OBESSU and its work for new international officers and all OBESSU’s Members, Candidates and Affiliates.

2. **Opening of the GA**

Board Member Larissa Nenning officially opens and introduces the General Assembly (GA) of OBESSU. On behalf of OBESSU, she dedicates this GA to Hugo, President of CEF who passed away a few months ago.

The roll call is made, and voting cards are distributed in alphabetical order to the organisations present. Yellow cards are given to the Member Organisations (MOs) with the right to vote and blue cards to the Candidate Organisations (COs) with the right to speak, according to the payment of the Annual Financial Contribution.

First Roll Call:

AKS, ASuBiH, CANAE, CEF, CNE, CSU, DGS, EEO, ESCU, FSS, ISSU, KYC, LMS, MAKOSZ, NSoA, RSM, SAKKI, SIF, SLL, SUS, SVB, UDS, UNEL, UNL, UNSS, USO, VSK.

3. **Election of the Chairperson**

The Board proposes Estel Buch Mundo, former Project Officer of OBESSU to be the Chairperson of the GA.

Estel welcomes the delegates and briefly shares her experience in OBESSU.

The GA approves the Chairperson by acclamation.

4. **Election of the minute-takers**

The Board proposes Samira Boumakdi Isabel, OBESSU Communication and Membership Officer and Milos Stankovic, OBESSU Programme Coordinator to be the minute-takers of the GA.
The GA approves the minute-takers by acclamation.

5. **Election of the Ballot Committee**

The Chairperson explains the role and function of the Ballot Committee.

The Chairperson explains that the GA has to decide on the composition of the Ballot Committee (3 or 5 people). She suggests a Ballot Committee of 3 people.

Three people are proposed for the Ballot Committee. Anthony Terroir from CEF proposes himself, Henna Turpeenoja from SAKKI proposes herself and Miriam Heller-Seiffert from DGS proposes herself.

The GA elects the ballot committee by acclamation.

6. **Adoption of Internal Regulations**

The Chairperson introduces the Internal Regulations of the Statutory Meetings.

The Chairperson explains the regulations related to voting (raising vote plates, voting by acclamation, secret ballot) and other internal OBESSU signs (T&V).

The deadline for submitting Urgent Motions and Resolutions is announced by the Chair: 22nd July at 13h. The urgent motions and resolutions have to be sent by email to the Secretary General and the Chairperson or given in paper to the Chairperson.

The Chairperson invites the GA to adopt the Internal Regulations.

CANAE: The final agenda has not been sent on time with the GA documents.

The Interim Secretary General confirms that the final agenda has been sent by email on the 6th of July, within the statutory deadline.

The Internal regulations for the GA of OBESSU are adopted unanimously.

7. **Voting on the presence of guests present at the GA**

The Chairperson explains that Stefan Alexandru Stancu from CNE would like to take part in the General Assembly. He presents himself.

MOs vote to grant the right to participate in the GA to the guest from CNE.

Stefan has been granted the right to be present in the GA unanimously.

8. **Voting on speaking rights of Affiliate Organisations**

The Chairperson explains that there will be a vote to allow the Affiliate Organisations (KYC and SVB) to have the right to speak during the GA.
The Chairperson asks the membership to vote on the right to speak of Affiliate Organisations (KYC and SVB).

There are 23 Member Organisations with a voting right present in the room.

Affiliate Organisations (KYC and SVB) have been granted the right to speak during the GA unanimously.

Chairperson is making the roll call. The following organisations are present in the room:

AKS, ASuBiH, CANAE, CEF, CNE, CSU, DGS, EEO, ESCU, FSS, ISSU, KYC, LMS, MAKOSZ, NSoA, RSM, SAKKI, SIF, SLL, SUS, SVB, UDS, UNEL, UNL, UNSS, USO, VSK.

9. Voting on speaking rights of Extra Delegates

The Chairperson explains that there are some organisations that have several delegates, the platform has to vote on whether all delegates can speak or only one designated one.

There are 23 Member Organisations with a voting right present in the room.

Extra delegates have been granted the right to speak in the GA unanimously.

10. Voting right for Member Organisations failing to pay the Annual Financial Contribution

The Chairperson explains that according to the Statutes, only Member Organisations which have paid the Annual Financial Contribution (AFC) have the right to vote. There are 8 MOs and 3 COs and 2 AOs that have failed to pay the AFC. These are: BSSU, CNE, CSU, DOS, KYC, LH, MAKOSZ, NSoA, SUS, SVB, UDS, UEM, UNL, USO.

Organisations not present: BSSU, DOS, LH, UEM.

One delegate from each organisation has the chance to explain why their organisation has failed to pay the AFC on time. The GA will vote on whether to grant the right to speak/vote. To pass, a simple majority is needed.

The organisations concerned make a brief explanation and the Chairperson opens the floor for questions or comments:

- CSU explains the reasons why they failed to pay.
  Their biggest grant was cancelled and the payment of another grant was delayed. Therefore, they are unable to pay.

ISSU asks if CSU paid for COMEM last year.

The Secretariat confirms the payment of the AFC for 2017 by CSU.
• CNE explains the reasons why they failed to pay.
There was a problem in their accounting and a wrong financial declaration was made. Because of these problems, they have not declared their turnover yet and the secretariat could not invoice them.

No questions or comments.

• KYC explains the reasons why they failed to pay.
KYC apologises for not taking its responsibility. Due to lack of funding, they could not pay staff members. In the past months they had no time to estimate their annual funding. They will pay at the summer school.

No questions or comments.

• MAKOZS explains the reasons why they failed to pay.
They did not get government funding this year. They are trying to find a solution by making their organisations pay a contribution. They will not be able to pay before December when their GA will take place.

No questions or comments.

• NSOA explains the reasons why they failed to pay.
NSoA declares they have not received the invoice. The Interim Secretary General confirms the invoice has been sent by email and will follow up with the Secretariat of the NSoA.

No questions or comments.

• SUS explains the reasons why they failed to pay.
This year they experience some problems with timing. They contacted the Board and agreed to pay their contribution in October.

No questions or comments.

• SVB explains the reasons why they failed to pay.
Their turnover has not been closed yet. They will be able to pay in September.

Yasmin from USO asks if she understood correctly. She does not understand why their financial year is ending in September. USO is doing a “special” business year only for OBESSU and does not understand why SVB and other organisations cannot do the same thing.

SVB explains that their financial year lasts from January to December but that they have financial reports for previous year in August or September of the current one. They will try their best to pay their AFC in September.
UDS explains the reasons why they failed to pay.  
Due to bureaucratic matters they did not receive on time a grant they were expecting. They will pay at the end of August.

No questions or comments.

UNL explains the reasons why they failed to pay.  
They are facing financial problems for two years now. They hope their financial situation will get better.

No questions or comments.

Lasse from the Board thanks the Interim Secretary General for her efforts and shares the opinion of the Board on this matter. The Board is very disappointed by the lack of responsibility of MOs. Too many organisations have not paid on time or sent their declarations.

UNEL: How high is the debt?

Pina – Interim Secretary General: The majority of the organisations is making an effort. Some organisations are paying their debts. Therefore, the debt is decreasing. The problem is that some turnovers have not been declared so the AFC cannot be invoiced. The amount of the actual AFC debt is around 4,000 – 5,000 Euros.

LMS: Can we have a list of the organisations that did not pay their AFS for the first time.

The Interim Secretary General provided verbally the list.

LMS: Do you have any news on what is happening with BSSU?

Rob – Board: the Board tried to reach them but they do not seem to be very active at the moment.

MOs that have failed to pay the AFC leave the room for other Member Organisations to discuss on their voting right.

The Chairperson opens the floor for discussion:

ISSU: Can we revoke the right to speak, the right to vote or both?

Estel – GA Chair: Only the right to vote can be revoked.

UNEL: We are extremely disappointed with the situation.

DGS: Does the Board have an explanation for this situation?

Lasse – Board: Sometimes it is due to a turnover in the organisations’ secretariats. New people coming in the organisation and they forget to declare their financial situation.

LMS: Can continue the General Assembly and be able to vote the official documents if the GA revokes the right to vote to the MO’s that have failed to pay the AFC?

After consulting the Statutes and checking the quorum the Chairperson confirms that this is possible.
UNEL: What is the situation with MAKOSZ?

Pina – SG: They have not paid the AFC for 2017 and also for 2018.

USO: We are very disappointed. In USO we also experienced a lot of financial difficulties, but we tried really hard and at the end managed to pay our AFC.

LMS: Please, be understanding and give the right to vote to the organisations that have failed to pay the AFC.

Pina – SG: The Statutes say that the right to vote should be given to the organisations who paid the AFC of the year of the GA. MOs are therefore aware of the overall debt situation but this should not influence too much the decision on the voting right.

FSS: it is complicated to take a decision and that each situation is different and some situations are understandable. We suggest to consider different situations, that a delay is a delay, it is not an unwillingness to pay. FSS will not consider revoking the right to vote to other organisations and we hope that other MOs will do the same.

UNEL: Some organisations do not feel really close to OBESSU and do not have been really involved lately. We think that it is important to keep this in mind. Organisations that do not feel concerned about OBESSU should not get the right to vote on political documents.

There are no more comments or questions therefore the Chairperson proceeds to, first a roll call of all present organisation.

There are 27 Member, Candidate and Affiliate Organisations present in the room.

The organisations with the right to vote in the room are 17:

AKS, ASuBiH, CANAE, DGS, EEO, ESCU, FSS, ISSU, LMS, RSM, SAKKI, SIF, SLL, UNEL, UNSS, USO, VSK.

After the roll call the Chairperson calls the vote on a secret ballot.

The Chairperson reads out the results of the vote.

Total number of cast votes: 17
Total number of invalid votes: 3
Total number of valid votes: 14
Simple majority: 7

Proceed to vote: CSU

In favour: 8
Against: 6
Abstentions:
CSU has been granted the right to vote.

Proceed to vote: CNE
In favour: 6
Against: 8
Abstentions:

CNE has not been granted the right to vote.

Proceed to vote: MAKOSZ
In favour: 8
Against: 6
Abstentions:

MAKOSZ has been granted the right to vote.

Proceed to vote: SUS
In favour: 13
Against: 1
Abstentions:

SUS has been granted the right to vote.

Proceed to vote: UNL
In favour: 7
Against: 7
Abstentions:

UNL has been granted the right to vote.

Proceed to vote: UDS
In favour: 11
Against: 3
Abstentions:

UDS has been granted the right to vote.

Roll call:
AKS, ASuBiH, CANAE, CEF, CNE, CSU, DGS, EEO, ESCU, FSS, ISSU, KYC, LMS, MAKOSZ, NSoA, RSM,
SAKKI, SIF, SLL, SUS, SVB, UDS, UNEL, UNL, UNSS, USO, VSK.

There are 27 Member, Candidate and Affiliate Organisations present in the room.

Now we have 22 Member Organisations with the right to vote in the room.
11. Legality of GA and adoption of the Agenda

For the GA to be legal, 50% plus 1 of the total number of OBESSU members has to be present. At this GA 27 Organisations (23 Member Organisations) are present, which satisfies the legality criterion. Furthermore, all deadlines leading to the GA were kept. No protests are made and therefore the Chairperson confirms the legality of the GA.

The official agenda sent out before the GA has been updated, the Chairperson presents the changes. The Board proposes three new changes: adding election of the rapporteur of the GA for the next statutory meeting, Seeds for integration presentation and Open Society Foundation proposal.

FSS: Is it possible to move the elections to Sunday morning because we are leaving on Sunday around lunch?

Larissa - Board: The agenda has a flow. Moving the elections is not possible because they might create tension among MO’s and the amendment to the Statutes and other documents need to be voted.

FSS insists to do the elections in the morning.

Larissa from the Board proposes two options: do the elections at the beginning of day or right after the amendments to the Statutes.

DGS: We agree with the proposal because we also have to leave earlier.

CANAE: Do we have technology to broadcast the meeting?

Board: No, we do not.

UNEL: Can we vote on all the amendments to the Political Platform today (Saturday) rather than splitting the amendments in two parts?

Estel – GA Chair: The Political Platform appears twice in the agenda because we need to discuss and vote on 21 amendments.

Ferre - Board: Amendments to the Statutes cannot be moved because the discussion corners should be held first.

FSS: Can we vote by proxy? We did not know that we had to stay until the end of the day.

The Board explains that in order to be able to use the vote by proxy they need to be present on Sunday until 3.15 PM.

RSM: It is important that all organisations stay for the elections.

CSU: Who is leaving before the elections?

Estel: FSS and DGS are leaving before the elections.

UNEL: Every organisation should have the right to vote for the future Board and Monitoring Committee.
Pina – SG: It was stated in every email that the arrival day was the 20th and the departure day the 23rd.

FSS: Is possible to do a compromise and hold the elections on Sunday morning and give the results at the end of the day in order to avoid any kind of tension?

ISSU: The Board has worked on the agenda for a long time so they know the best.

The Board requests for a break to consult with the GA Chairperson and the Monitoring Committee on this change.

Break

Agnesa – Monitoring Committee: The Board has invested a lot of efforts to put in place this agenda.

Estel – GA Chair: As of point 6.11 of the Internal Regulations of the GA, for an amendment on the spot to be passed all organisations need to be in favour.

The Chairperson explains the changes proposed by the Board and opens the floor for questions.

Sunday morning:
- Amendment to the Statutes
- Board elections (including Seeds presentation)

Afternoon:
- MC elections
- Amendments to internal regulations
- Working Groups reports
- Discussion corners: EAN
- Urgent resolutions and motions
- Any Other Business
- Closing

LMS asks for a secret ballot.

There are no more comments or questions and the Chairperson calls the vote via secret ballot.

Proceed to the vote:
In favour: 17
Against: 5
Abstentions: 0

UNEL: Can MOs vote again?

The Board: Not unless a vote is called as invalid.

In order to approve the changes to the agenda, all organisations need to be in favor. This is not the case. Therefore the agenda remains unchanged.

The Chairperson informs that during the break, CNE submitted its financial declaration. Therefore the Board proposes to give them back their right to vote.
The Chairperson welcomes the proposal, invites the delegate to vote and proposes a closed ballot.

Proceed to vote:
In favour: 16
Against: 3
Abstentions: 3

CNE has been granted the right to vote.

FSS: Can we reopen point number 6, adoption of the Internal Regulations?
USO: Since when we count the hands for acclamation?
SUS: Is it possible to make amendments on the spot?
Estel: It is not possible to reopen point number 6 of the agenda.
USO: How could we go back with CNE vote and not for the internal regulations?
Estel: The CNE situation was different; it concerned a right to vote and not a proposal.

12. Presentation of the report on the Council of Members

The Chairperson explains that the minutes of the COMEM were sent out on time and they are available online. The Chairperson gives the floor to Laurits from DGS who was the rapporteur during the COMEM.

The Chairperson opens the floor for questions:
There are no comments or questions.

13. Adoption of the minutes from the Council of Members 2017

The Chairperson opens the floor for questions and asks the MOs to approve the minutes with an acclamation.
There are no comments or questions.
The minutes of the COMEM are adopted.

14. Election of Rapporteur

The Chairperson explains the GA has to agree on a person that would act as rapporteur of the GA and present the results at the next Statutory meeting.
She asks for a volunteer from the GA.
Aleksandar Nikolic (UNSS) is elected as a rapporteur by acclamation.

15. Approval of Member Organisations

The Chairperson asks the Board to present the organisation and their decision about the membership, and gives 5 minutes to CEF to present themselves.
CEF presents themselves.
The Chairperson opens the floor for questions:

SUS: What does CEF within the projects presented.

CEF: We do all the project activities (related to excellence in teaching, anti-discrimination, harassment at school and well-being) in schools with students.

ISSU: What can CEF bring in to OBESSU.

CEF: New knowledge, experience and a different way of doing things.

There are no more comments or questions.

Ferre from the Board says a few words about CEF.

RSM: CEF is a great partner, we have cooperated closely with them during the past two years and exchanged experiences.

There are no more comments or questions and the Chairperson calls the vote, reminding that a 2/3 majority (15 votes) is needed in order for CEF to become a full member.

Proceed to vote:

In favour: 22
Against: 1
Abstentions: 0

CEF is now a Member Organisation of OBESSU.

16. Report of the Secretary General

The Board explains why Pina is here and proposes not to have a vote of trust considering the nature of the situation and the evaluation done jointly with Ela.

Interim Secretary General, Giuseppina Tucci, presents the Secretariat Report.

Main point: presentation of the staff and current work.

The Chairperson opens the floor for questions.

SUS: why is the staff is 100% new?

Pina: The contracts of the previous employees ended, therefore there is nothing to worry about.

UNEL: We are happy to see that the Secretariat is working so well.

There are no more questions.

17. Financial reports

The Interim Secretary General Giuseppina Tucci presents Financial reports.

The Chairperson opens the floor for questions:
ISSU and UNEL ask why the subcontracting costs have also increased.

Pina: Judit and Milos were hired as consultants during their first two months. Also, all the projects that we support within “Seeds for integration” go to this category.

LMS: Can you explain the cost “board loans”?

Pina: Each Board Member has the right to get 500 Euros loan at the beginning of the their mandate which they are expected to return at the end of the mandate or in case of resignation.

18. Adoption of the Budget

Interim Secretary General Giuseppina Tucci explains the Budget 2018 and says that it is very difficult to make a prediction for a full year.

The Chairperson opens the floor for questions.

There are no more questions or comments so the Chairperson calls for the vote to adopt the budget 2018.

Proceed to vote:

In favour: 22
Against: 0
Abstentions: 2

The Budget 2018 is approved.

4th roll call after lunch:

AKS, ASuBiH, CANAE, CEF, CNE, CSU, DGS, EEO, ESCU, FSS, ISSU, KYC, LMS, MAKOSZ, NSoA, RSM, SAKKI, SIF, SLL, SUS, SVB, UDS, UNEL, UNL, UNSS, USO, VSK.

During lunch time, some organisations approached the Board regarding CEF’s right to vote, as in the past the right to vote was granted immediately after becoming Members. As this is not specified in the Statutes, the Chairperson asks the GA to express their view and vote as a full member to CEF by acclamation.

CEF has been granted the right to vote by acclamation.

There are now 24 member organisations with the right to vote.

As the vote on the budget was carried out after the approval of CEF’s Membership, this is voted again.

Proceed to vote:

In favour: 22
Against: 0
Abstentions: 2

The Budget 2018 is approved.
19. Decision on the 2019 Annual Financial Contributions

The Interim Secretary General explains how the system of the AFCs is working and stresses the importance of the AFCs in the OBESSU budget.

- Seeds for Integration funds should be left out of the annual turnover
- Grants received by MO to host an OBESSU event should also be left out of the annual turnover

The Interim SG explains that the proposal is to keep the AFCs at the same level as for 2018.

SUS: What is the biggest AFC some organisation has payed?

Pina: Well, we have the organisations who pay the biggest amount, some who pay the smallest but majority is in the middle.

There are no more questions or comments. The Chairperson calls for the vote on the AFC 2019.

Proceed to vote:
- In favour: 19
- Against: 0
- Abstentions: 5

The AFC 2019 is adopted.

20. Board report 2017 - 2018

Lasse, Larissa, Ferre, Rob and Sara from the Board present the Board report.

The Board has been trying to combine Board meetings with meetings with our MO’s or potential new Member Organisations.

At the moment there are 3 active workings groups (VET, MH, GCE) and one just finished its mandate (WG on the Toolkit for Migrant Empowerment).

At the moment OBESSU has 26 full member organisations.

This past two years, we have been establishing contacts with organisations in 11 countries. They might become members in the future.

75% of the implementation plan has been carried out.

The Board went to more than 50 external representations events.

So far we have funded 38 projects within Seeds for Integration programme whose value is more than 80.000 euros. These projects cover 18 countries.

Two policy papers are under construction since last year (language learning, migrants & refugees).

Current partners: YFJ, ESU, LLP, Sirius network, Advisory Council of Youth.
Events: so far we have run 4 events (Knowledge Sharing Activity in Mollina, PoT Task Force Meeting in Brussels, European School Students’ Cooperation training course in Poland, Study Session on cyberbullying in Strasbourg) for a total of 20 days and with an average level of satisfaction of 87%.

The Board would like to see increased participation of MO’s in Basecamp. The tool was chosen in the first place because our MOss requested it.

Services to MOs: MOO, ESSC Booklet, TCIO videos.

The Chairperson opens the floor for questions:

EEO: Can we know the exact levels of satisfaction for each event?

Lasse from the Board gives the exact numbers.

DGS: has there been a continuation since COMEM in terms of membership development?

Lasse – Board: Some contacts have been established but they are still in the process.

Rob – Board: We are in touch with some organisations, but they are not sure yet if they would like to join OBESSU. In Poland, for instance, the idea is to help young people create a national organisation. We are also in contact with an organisation in Finland.

UNEL: Thanks for this very visual report. Do you think you can make any progresses in communication?

Ferre – Board: All Board members were on the same page since the beginning and did not experience any issue regarding communication.

RSM: We would like to know more about the advocacy work. To which extent are the European organisations and institutions receptive to OBESSU’s advocacy work?

Larissa – Board: OBESSU has a strong relationship with the Commission at the moment. More recently we have been in touch with the OCDE. The contacts with the Parliament are weaker but we are working on a strategy to strengthen our contact in the EP. The Board is also increasing its capacity of reporting about meeting/exchanges with the institutions.

CANAE: Thanks to the Board for its transparency.

UNEL: Does the Board have concrete measure to improve communication, some tips for the future Board?

Board: We are currently preparing a handover document for the future Board with reflexion about time management, communication, cooperation with the secretariat, etc. The report will be ready for the handover meeting in September.

LMS: What does the Board think about the PoT: are they active? Are they efficient?

Ferre – Board: They are fulfilling very well their tasks. Regarding the engagement, some of them are more active that others and have been going to trainings supported by OBESSU and have been reporting back.
ISSU: Which matrix is used to choose the events Board members attend?

Lasse – Board: We don’t really have a matrix. We recognise that we need to be a bit more selective with the events we attend but it is sometimes difficult to tell before the event if it will be worthy or not.

LMS: What about the proposal of working more with the alumni network?

Larissa – Board: the Board does not recall this proposal but that OBESSU will strengthen its alumni network as part of the new OSF funding proposal that will be explained on the following day.

21. Report of the Monitoring Committee

Agnesa from the Monitoring Committee presents the Monitoring Committee Report.

The Chairperson opens the floor for questions.

SUS: Can you explain better the numbers on the development strategy slide of the presentation?

Agnesa: I have not been active the past months. Therefore, I am not able to give an explanation.

The GA agrees that Peter from EEO, MC member and Candidate at the Board elections, can give an explanation in her place.

ISSU: Can you comment more on the topic of the consistency of the Statutes?

Agnesa: I am not able to comment further.

UNEL: How is it possible that the MC member at the General Assembly is not briefed on the report and its content?

ISSU: Do you find any more matrix that had not been used before?

LMS: It would be great if next year the MC could do a more visual report just like the Board did. Also, the report is lacking a part about what can be improved. Can you explain why?

Agnesa: In the MC we did our best.

UNEL: Is the development strategy based on your opinion or does it reflect the opinion of the MOs and how is it consistent with the Statutes?

Peter – MC: The analysis is based on our understanding and experience.

UNEL: Why does the MC suggests that OBESSU should become a member of the Steering Committee for Education Policy and Practice (CDPPE)?

Agnesa: The MC came to the conclusion that they are not well included.

There are no more comments or questions.

22. Adoption of the policy documents: VET policy paper

Rob from the Board presents the new policy paper.
The Chairperson opens the floor for questions and comments.

There are no comments or questions and the Chairperson calls the vote.

Proceed to vote:

In favour: 22
Against: 0
Abstentions: 2

The VET policy paper has been adopted.

Technical point – Since CEF became a Member with the voting right, the delegate from CEF finds more practical not being included in the Ballot Committee and be replaced by some other extra delegate. Sarah Harte from ISSU volunteers to replace Anthony from CEF as a member of the Ballot Committee.

23. Amendments to the Political Platform

Amendment 1

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<th>EEO</th>
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<tbody>
<tr>
<td>Document amended</td>
<td>§ Statutes § Internal Regulations § Work Plan 20../20... X Political Platform § Other, specify...</td>
</tr>
<tr>
<td>Line(s)</td>
<td>15</td>
</tr>
<tr>
<td>Amendment</td>
<td>REPLACE “Organizing” WITH “Organising”</td>
</tr>
<tr>
<td>Rationale</td>
<td>EDITORIAL CHANGE</td>
</tr>
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</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

There are no comments or questions. The Chairperson proposes a vote by acclamation.

The amendment has been approved by acclamation.

Amendment 2

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<tr>
<td>Document amended</td>
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Amendment
DELETE from “decision-making” to “trade arena”

Rationale
We do not believe that the labour market should be excluded when discussing how education should be formed. In Denmark, labour market representatives are a part of the boards on the VET and technical high schools, which ensures that the education is up to date, and that the different types of VET has the equipment necessary. This ensures that the material that is taught in school corresponds to what the students will experience on the labour market.

The Chairperson invites the organisation to present their amendment.

EEO: This is against our views. We strongly believe that labour market should be included in the school boards, as that is the practice in our country.

The Chairperson opens the floor for discussion:

FSS: We hope this amendment will not pass because of the countries in which the system does not work as good as in Denmark, where there is an equal and broad representation.

AKS: This is a very important claim and should therefore be not deleted.

RSM: We have some doubts about this amendment. The line itself is not controversial.

SVB: Please, do to not approve this amendment.

CANAE: We disagree with this argument.

Board: This line does not exclude the labour market but says that educational institutions should be independent. This article is about all types of education, not only VET.

UNEL: The labour market should not actively decide how our schools work. This amendments is redundant.

SUS proposes closing the speaking list.

EEO withdraws the amendment.

Amendment 3

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<tr>
<td>Line(s)</td>
<td>154</td>
</tr>
<tr>
<td>Amendment</td>
<td>REMOVE &quot;non-financial&quot;</td>
</tr>
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</table>
The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

There are no more comments or questions.

EEO withdraws the amendment.

**Amendment 4**

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<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>AKS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Document amended</strong></td>
<td>Political Platform</td>
</tr>
<tr>
<td><strong>Line(s)</strong></td>
<td>193</td>
</tr>
<tr>
<td><strong>Amendment</strong></td>
<td>Use:</td>
</tr>
<tr>
<td></td>
<td>- REPLACE</td>
</tr>
<tr>
<td></td>
<td>“minimise the significance of”</td>
</tr>
<tr>
<td></td>
<td>WITH</td>
</tr>
<tr>
<td></td>
<td>“abolish”</td>
</tr>
</tbody>
</table>

**Rationale**

To minimise the significance of hierarchical power structures is not a concrete demand. It could mean not to focus on these structures while tolerating them or ignoring them, and much more anyone could possibily interpret in such an unconcrete formulation. Obessu demands “students to be recognised as equal partners in all decision-making processes not only within school, but also in politics and civil society wherever decisions affecting school-life are made” (political platform line 81).

Therefore we suggest to demand the abolition of hierarchical power structures within educational institutions, as these structures prevent school students from being recognised as equal partners.
DGS: Wonderful. We believe that it is not good to abolish all types of hierarchical power.

FSS: Democratic power structures are better than hierarchical.

UNEL: Which structure of hierarchical power you want to keep?

SLL: There has to be some organisational structure in school.

RSM: I agree with amendment if we speak about Italian structures. I do not understand how this change would change our Unions lives.

CSU: Abolish is a narrow way of thinking.

LMS: We have different understandings of what is hierarchical power.

CANAE: Having hierarchical power does not mean lack of respect.

SUS: There is a big difference how democratic influence look like in Europe. When we speak about abolishing we are not taking into account the whole Europe.

AKS gives clarification.

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:

In favour: 11
Against: 3
Abstentions: 10

The Amendment has been approved.

Amendment to amendment 5

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>EEO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>Political Platform</td>
</tr>
<tr>
<td>Line(s)</td>
<td>Amendment 5</td>
</tr>
<tr>
<td>Amendment</td>
<td>DELETE</td>
</tr>
<tr>
<td>&quot;anti-fascist&quot;</td>
<td></td>
</tr>
<tr>
<td>Rationale</td>
<td>The statement is very clear without &quot;anti-fascist&quot; in it. Furthermore, we believe it is wrong to dictate what ideology is right or wrong for the students to have.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

ISSU: We will vote for the amendment to the amendment not because of the reasons explained by EEO but because anti-fascist ideology comes with other types of "anti" ideologies.

CANAE: We do not like to politically position ourselves but we think that nowadays it is important to have a strong position against fascism.
RSM: We will need to be careful with the words we use but also it is impossible to have a democratic organisation that claims itself fascist.

ASuBiH: We do not see a problem with having this word in the Political Platform.

UNEL: We need to have a clear statement against fascism due to the current political situation in a lot of European countries and the USA.

SVB: We support the amendment and share UNEL’s opinion.

LSM: We think anti-fascism implies other extreme ideologies like communism.

DGS: We do not understand why we need this part in the Political Platform.

There are no more comments or questions and the Chairperson calls the vote.

UDS is out of the room during the voting procedure, therefore the number of MOs with voting right is 23.

Proceed to vote:
In favour: 10
Against: 9
Abstentions: 4

The amendment to the amendment has been approved.

Amendment 5

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>AKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>Political Platform</td>
</tr>
<tr>
<td>Line(s)</td>
<td>206</td>
</tr>
<tr>
<td>Amendment</td>
<td>ADD</td>
</tr>
</tbody>
</table>

"An inclusive school community is one where students practice mutual respect, solidarity and support, instead of competing with each other.

It is crucial that students learn to understand their role in promoting and practicing anti-fascist values such as respect for human rights and democracy, both inside and outside schools."

AFTER

"...realities respecting and understanding differences."
Rationale

This section explains how school should enable students to develop individually while respecting differences. We think it should include solidarity as well, as a climate of not only respect, but also support and solidarity is crucial to combat exclusion. Currently education systems focus on competition rather than solidarity. This is why we should emphasize on this value. It is also important to take a clear stand against fascist ideology which builds on exclusion. Especially when neo-fascist parties are gaining power and shaping our education systems, it is important to counteract with the demand of anti-fascist education.

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion.

There are no comments or questions and the Chairperson calls the vote.

UDS is out of the room during the voting procedure, therefore the number of MOs with voting right is 23.

Proceed to vote:

In favour: 19
Against: 0
Abstentions: 4

The Amendment has been approved.

Amendment 6

Supporting Organisation(s) | AKS
--- | ---
Document amended | Political Platform
Line(s) | 207-208
Amendment | REPLACE

“The amount of children with "special educational needs" is growing and school must make sure to integrate them in the school community.”

WITH

“Students with special educational needs have to be included in the school community.”

Rationale | Regardless of the number of students with special needs, it should be a priority to meet these needs an include everyone in the school community.
The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

LMS: The phrasing with “growing” sounds more persuasive.

SLL: We support the change.

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:

In favour: 15
Against: 2
Abstentions: 7

The Amendment has been approved.

**Amendment 7**

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>AKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>Political Platform</td>
</tr>
<tr>
<td>Line(s)</td>
<td>212</td>
</tr>
<tr>
<td>Amendment</td>
<td>ADD &quot;socio-economically&quot; BEFORE “disadvantaged students.”</td>
</tr>
<tr>
<td>Rationale</td>
<td>This addition makes sentence more clear, as it might unclear what is meant by “disadvantaged students”. It also points out that learning opportunities are linked to socio-economic background.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

CANAE: Why is it necessary to specify “socio-economically” and no other factors?

SUS: This is already pointed out in the sentence before.

UNEL: What is the opinion of the Board?

Board: We think that it is a nice specification that will make the statement more precise.

SUS: We should not consider this in this paragraph because it is already stated.

UDS: The proposal is positive because the sentence speaks about socio-economically disadvantages.

UNEL: We disagree with SUS. For us it makes a lot of sense to add it.

There are no more comments or questions.
Proceed to vote:
In favour: 22
Against: 0
Abstentions: 2
The Amendment has been approved.

Amendment 8

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>AKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>Political Platform</td>
</tr>
<tr>
<td>Line(s)</td>
<td>212</td>
</tr>
<tr>
<td>Amendment</td>
<td>ADD</td>
</tr>
<tr>
<td>&quot;In order to realize social inclusion, equal access to education, free from any barriers, has to be guaranteed for everyone.”</td>
<td></td>
</tr>
<tr>
<td>AFTER</td>
<td>&quot;disadvantaged students.”</td>
</tr>
<tr>
<td>Rationale</td>
<td>The first sentence of this section already mentions the importance of opening up access to education. However, it does not say that access has to be guaranteed for everyone equally. Therefore, we would like to emphasize on that.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.
The Chairperson opens the floor for discussion.
There are no comments or questions and the Chairperson calls the vote.

Proceed to vote:
In favour: 21
Against: 0
Abstentions: 3
The Amendment has been approved.

Amendment 9

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>AKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>Political Platform</td>
</tr>
</tbody>
</table>
Line(s) | 219
---|---
**Amendment** | ADD
| "and offer no place for fascist ideology"
| AFTER
| "...of discrimination;"

**Rationale**
Fascist ideology builds on and fosters exclusion. Often fascism is believed to be only a historical phenomenon, the ideology is still of actuality. Hate speech, revisionism, nationalism, authoritarianism are all actual problems influencing and shaping our education systems. Neo-fascist parties are taking over Europe’s governments and shaping our schools to be more exclusive. That is why OBESSU should take a clear stand against fascism and declare that it should have no place in schools.

703 The Chairperson invites the organisation to present their amendment.
704 The Chairperson opens the floor for discussion:
705 DGS: This does not add anything new.
706 ISSU: We should leave it like that.
707 UNEL: Adding this sentence does not make OBESSU MO’s more political. It is just a way of taking a clear stand against what it is happening.
709 SUS: This can be misunderstood and should not be added.
710 SVB: We agree with UNEL and we should start calling the problem by its name.
711 AKS: It is not a matter of adding information but the idea is just to make things clearer. It is not new that OBESSU is against fascism.
713 DGS: if we do not have a clear definition then they believe we should not have this here.
714 There are no more comments or questions and the Chairperson calls the vote.

**Proceed to vote:**
In favour: 9
Against: 11
Abstentions: 4

**The amendment has not been approved.**
**Document amended** | **Political Platform**
---|---
**Line(s)** | 221
**Amendment** | **ADD**
“curricula and teaching materials to be inclusive and to hold values of democracy, solidarity and of respect for human rights”
**Rationale** | When demanding social inclusion, we should also formulate a demand regarding teaching materials and curricula. It is already mentioned in the text, that diversity should be reflected in curriculum and teaching materials. To emphasize more on the importance of curriculum and teaching materials when it comes to inclusion, there should be a demand as well. Curricula and teaching material should be inclusive, which means not only reflecting diversity, but also being accessible for everyone. Respect for human rights, democracy and solidarity are values ensuring an inclusive environment and therefore shouldn’t be missed when talking about curricula and teaching material.

723 The Chairperson invites the organisation to present their amendment.
724 The Chairperson opens the floor for discussion.
725 There are no comments or questions and the Chairperson calls the vote.
726 **Proceed to vote:**
727 In favour: 19
728 Against: 0
729 Abstentions: 4
730
731 The total number of votes is 23 as ASuBIH is out of room.
732
733 **The Amendment has been approved.**

---

**Amendment 11**

<table>
<thead>
<tr>
<th><strong>Supporting Organisation(s)</strong></th>
<th>EEO</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Document amended</strong></td>
<td>☒ Statutes ☒ Internal Regulations ☒ Work Plan 20..../20… X Political Platform ☒ Other, specify…</td>
</tr>
<tr>
<td><strong>Line(s)</strong></td>
<td>321-322</td>
</tr>
<tr>
<td><strong>Amendment</strong></td>
<td>REPLACE from “Bullying must” to “tackle the problem” with “Bullying must never be tolerated and steps should be taken, by the school, to prevent and tackle the problem”</td>
</tr>
</tbody>
</table>
The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

DGS: We agree with EEO.

UDS proposes closing the speaking list.

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:

In favour: 21
Against: 0
Abstentions: 2

The number of valid votes is 23 as ESCU was out of the room when the vote took place.

The Amendment has been approved.

Amendment to amendment 12

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>CANAE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Document amended</strong></td>
<td>□ Statutes □ Internal Regulations □ Work Plan 2015-2017</td>
</tr>
<tr>
<td></td>
<td>☑ Political Platform □ Other, specify...</td>
</tr>
<tr>
<td><strong>Line(s)</strong></td>
<td>323 (amendment 12)</td>
</tr>
<tr>
<td><strong>Amendment</strong></td>
<td>REPLACE &quot;and in cases of bullying&quot; WITH &quot;and to react when cases of bullying are produced.&quot;</td>
</tr>
<tr>
<td><strong>Rationale</strong></td>
<td>We think that it shouldn’t be deleted and instead it must clarify in order to the schools know how to act when it happens and not only to prevent it.</td>
</tr>
</tbody>
</table>

The Chairperson explain the procedure with the amendment to the amendment and invites the organisation to present their amendment.

The Chairperson opens the floor for discussion.

There are no questions or comments and the Chairperson calls the vote.

Proceed to vote:

In favour: 23
Against: 0
Abstentions: 1
The Amendment to the amendment has been approved.

Amendment 12

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>EEO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>Statutes &amp; Internal Regulations &amp; Work Plan 20../20...&lt;br&gt;X Political Platform &amp; Other, specify...</td>
</tr>
<tr>
<td>Line(s)</td>
<td>323</td>
</tr>
<tr>
<td>Amendment</td>
<td>DELETE “and in cases of bullying”</td>
</tr>
<tr>
<td>Rationale</td>
<td>EDITORIAL CHANGE</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion.

Board: This amendment is not an editorial change because it changes the content.

RSM: It is changing the meaning, deleting is not good option.

USO: Do you now see that it is not editorial change?

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote

In favour: 22
Against: 0
Abstentions: 2

The amended amendment has been approved.

FIRST Amendment to amendment 13

<table>
<thead>
<tr>
<th>Amendment to the amendment 13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting Organisation(s)</td>
</tr>
<tr>
<td>Document amended</td>
</tr>
<tr>
<td>Line(s)</td>
</tr>
<tr>
<td>Amendment</td>
</tr>
<tr>
<td>-----------</td>
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<tr>
<td></td>
</tr>
</tbody>
</table>

| Rationale | We concur that the development of student unions and initiatives cannot be “demanded”. However, we believe that the creation of an environment that nurtures new student organizations is something that can and should be demanded in such a manner. |

---

**SECOND Amendment to amendment 13**

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>AKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>Amendment 13-Political Platform</td>
</tr>
<tr>
<td>Line(s)</td>
<td>367 and 371</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Amendment</th>
<th>ADD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>“Therefore OBESSU demands the development of school student unions and initiatives to be supported by public institutions such as schools and institutions funding and supporting youth activities.”</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AFTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>“OBESSU finds it of utmost importance that national and international School Student unions and initiatives are being developed.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ADD in line 371</th>
</tr>
</thead>
<tbody>
<tr>
<td>“The development of national and international school student unions and initiatives, supported by public institutions such as schools and institutions funding and supporting youth activities.”</td>
</tr>
</tbody>
</table>

| Rationale | We think that it is not enough to point out the importance of unions and initiatives being developed. These developments have to be possible and enabled everywhere. With the demand of development of school student initiatives and unions being supported by public institutions, we demand this opportunity for all the school students who want to organize themselves. |
Amendment 13

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>EEO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>§§ Statutes §§ Internal Regulations §§ Work Plan 20../20... X Political Platform §§ Other, specify...</td>
</tr>
<tr>
<td>Line(s)</td>
<td>367 and 371</td>
</tr>
<tr>
<td>Amendment</td>
<td>DELETE line 371, and ADD the following in line 367:</td>
</tr>
<tr>
<td></td>
<td>“OBESSU finds it of utmost importance that national and international School Student unions and initiatives are being developed.”</td>
</tr>
<tr>
<td>Rationale</td>
<td>We believe it is wrong for OBESSU to “demand” the development of national and international SSU’s as it is also one of OBESSU’s purposes.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment and other organisations to present the amendments to the amendment. The Chairperson explains the procedure: first delegates will vote on which of the two amendments to the amendment they want to bring forward, secondly they will vote on the amendment to the amendment and later they will vote on the amended or non-amended amendment.

The Chairperson opens the floor for discussion:

**CANAE:** AKS amendment to amendment is the correct form. OBESSU should push public institutions.

**SUS:** We also support amendment 2.

**UNEL:** We agree.

**EEO:** We believe the first argument fits better their proposal.

**ISSU:** For us both amendments are goods. The second one is better because it uses the word “demands”.

**UDS:** For us the second amendment is better because we should create a positive environment for the development of school student unions.

**Board:** We support AKS’s amendment to the amendment.

**SIF:** Both amendments are almost the same, but AKS’ amendment is better formulated.

**SUS:** We will not vote for the amendment 13 nor for the first amendment to the amendment.

**CANAE:** We should do concrete demands. Everyone agrees that amendment of AKS is completely correct.

**EEO:** AKS’ amendment fits better what they wanted to say.

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:
In favour of SIF: 3
In favour of AKS: 19
Abstention: 2

Amendment to the amendment 2 has been passed. Therefore the GA proceeds to voting the amendment to the amendment.

Proceed to vote:
In favour: 22
Against: 0
Abstentions: 2

The amendment to the amendment has been approved.

Proceed to vote:
In favour: 22
Against: 0
Abstention 2

The amended amendment has been approved.

---

Amendment 14

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>EEO</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Document amended</strong></td>
<td>&quot;Statutes&quot; &quot;Internal Regulations&quot; &quot;Work Plan 20../20...&quot; &quot;Political Platform&quot; &quot;Other, specify...&quot;</td>
</tr>
<tr>
<td><strong>Line(s)</strong></td>
<td>410</td>
</tr>
<tr>
<td><strong>Amendment</strong></td>
<td>DELETE &quot;mobile devices&quot;</td>
</tr>
<tr>
<td><strong>Rationale</strong></td>
<td>We do not believe mobile phones (which we presume is meant with &quot;mobile devices&quot;), is good to use in a learning situation. We believe that mobile phones are distracting and bad for the class environment.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

SLL: We do not think this amendment is necessary. I personally uses my mobile phone for taking notes.

USO: Mobile phones can be distractive but can also be useful.

RSM: When we created the Political Platform we used the term "mobile devices" so we can cover all devices.

DGS: Technology might be useful in education and we should encourage the use of all technologies.
FSS: OBESSU’s goal is to empower students. The task of school is to teach students how to use their mobile devices.

DGS proposes the closing of the speaking list.

CNE: We think mobile phones are the most accessible.

LMS: If we state that students will be distracted by mobile phones then we show that we do not trust them.

SAKKI: Mobile devices offer learning opportunities to everybody.

SVB: If students use applications during the class it means that teachers should make classes more interesting.

SUS: We should give freedom to students to do what they want.

CANAE: We cannot limit the use of technologies only for specific purposes.

EEO: There are good reasons to use mobile phones in classroom but we are worried about too many distractions.

There are no more comments or questions.

EEO withdraws the amendment.

### Amendment 15

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>EEO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>§ Statutes § Internal Regulations § Work Plan 20../20...</td>
</tr>
<tr>
<td></td>
<td>X Political Platform § Other, specify...</td>
</tr>
<tr>
<td>Line(s)</td>
<td>426-428</td>
</tr>
<tr>
<td>Amendment</td>
<td>DELETE from “OBESSU believes” to “education and knowledge.” and replace with “OBESSU believes it is bad to place students into categories of “low” and “high” achieving, as it is based in a narrow view of education and knowledge.”</td>
</tr>
<tr>
<td>Rationale</td>
<td>We do believe that “low-performing” students is a thing. People perform better depending on many things. This can for example be preferences or experience. We believe that saying that there is no such thing as “low-performing” students, is a very narrow view of education and knowledge.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

AKS: This throws back our political agenda. Low/high achieving is the category that belongs to the old repressive educational system. OBESSU has a much broader definition of education – it should raise the curiosity of students.
Board: If we delete this sentence we are deleting the word “measure” which is very important for our advocacy.

There are no more comments or questions.

EEO withdraws the amendment.

Amendments to the amendment 16
(COMEM Numeration: Amendment to the Amendment 26)

Please note that you cannot amend this amendment as the procedure has been closed and the amendment belongs to the COMEM 2017 postponed amendments. All received amendments to this amendment will be considered ineligible and therefore automatically discarded.

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>AKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>Political Platform (Amendment to amendment 16)</td>
</tr>
<tr>
<td>Line(s)</td>
<td>470</td>
</tr>
</tbody>
</table>

**Amendment**

DELETE "Some countries need more apprentices, and others have plentiful. This is something which should be embraced, and worked with."

ADD "Cross-border apprenticeships should be accessible for every young person and include fair pay and fair working conditions."  **AFTER** "borders."

**Rationale**

It is not our task to fulfill demands of the labour market. OBESSU’s position is to put school student’s interests into the center, not those of companies. That’s why it is problematic to include labour market demands in our political platform. When talking about free movement of apprenticeships, it is important to underline the importance of these apprenticeships to be accessible for everyone. It is also important to ensure fair conditions.

The Chairperson invites the organisation to present their amendment to the amendment.

The Chairperson opens the floor for discussion.

Board: Thanks AKS an EEO for this amendment. We agree with the argument regarding the mobility. We think it is nice that some crucial rights are mentioned. We are in favour to this amendment.

UDS: We agree with both amendments. This specification is necessary because it stays that we do not want just the possibility to cross borders and to do an apprenticeship but also that we want quality apprenticeships.

UNEL: This sentence can really be used while advocating. UNEL supports AKS.

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:

In favour: 18
Against: 0
Abstentions: 6

The amendment to the amendment has been approved.

**Amendment 16**
(COMEM numeration: Amendment 26)

PLEASE NOTE THAT YOU CANNOT AMEND THIS AMENDMENT as the procedure has been closed and the amendment belongs to the COMEM 2017 postponed amendments. All received amendments to this amendment will be considered ineligible and therefore automatically discarded.

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>EEO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>Political Platform</td>
</tr>
<tr>
<td>Line(s)</td>
<td>470 and 482</td>
</tr>
</tbody>
</table>
| Amendment                  | ADD (470): “OBESSU believes in free movement of apprenticeships. It should be easier for apprentices to take apprenticeships across borders. Some countries need more apprentices, and others have plentiful. This is something which should be embraced, and worked with.”
|                            | And add (482): • "an improvement to the accessibility in cross-border apprenticeships in Europe.” |
| Rationale                  | We think in EEO that this is a subject OBESSU needs to focus more on. It is quite difficult for a national organisation to work with this topic, as it needs to be dealt with on an international level. |

The Chairperson invites the organisation to present their amendment.

ISSU: This amendment requires an editorial change. It should say free movement of apprentices.

Pina – SG: The Secretariat will take care of the editorial change when modifying the documents.

There are no comments or questions and the Chairperson calls the vote.

Proceed to vote:

In favour: 21
Against: 0
Abstentions: 3

The amendment has been approved.

**Amendment 17**

The amendment to the amendment has been approved.
The Chairperson invites the organisation to present their amendment.

Ferre from the Board explains the difference between non-formal and informal.

**EEO withdraws the amendment.**

**Amendments to the Amendment 18**
*COMEM numeration: Amendments to the amendment 27*

PLEASE NOTE THAT YOU CANNOT AMEND THIS AMENDMENT as the procedure has been closed and the amendment belongs to the COMEM 2017 postponed amendments. All received amendments to this amendment will be considered ineligible and therefore automatically discarded.

**Supporting Organisation(s)**
DGS, EEO

**Document amended**
Political Platform (Amendment to amendment 18)

**Line(s)**
489-490

**Amendment**
REPLACE “student activities outside academia” WITH “extra curricular activities”

REPLACE “equal in value to” WITH “with a value in itself”

DELETE “the learning taking place inside the classroom”

**Rationale**
Extra-curricular activities should be acknowledged as a valuable contribution to the overall learning-for-life process. However we distinguish between the value students receive through classroom teaching and extra-curricular activities. We do not neglect the importance of this learning outside the classroom but we think it is of a different kind.
Supporting Organisation(s) | UDS
---|---
Document amended | Political Platform (Amendment to amendment 18)
Line(s) | 489-490
Amendment | We propose a reformulation “OBESSU thinks that student activities outside academia are a necessary part of the learning process involving both formal and non formal learning.”

Rationale

The Chairperson invites the organisation to present their amendment and other organisations to present the amendments to the amendment. The Chairperson explains the procedure: first delegates will vote on which of the two amendments to the amendment they want to bring forward, secondly they will vote on the amendment to the amendment and later they will vote on the amended or non-amended amendment.

The Chairperson opens the floor for discussion:

DGS: Extra-curricular activities have a value in itself and this is the reason why they proposed this amendment to the amendment.

UDS: The activities outside the academia are important for the learning process but we cannot say that they are at the same level than the ones taking place in classrooms.

Board: Ee should not change the political Platform at all but if they need to choose one they rather chose the one proposed by UDS.

FSS: Every learning activity has an equal value.

UNEL: We support UDS’ amendment and think we would be incoherent with our Political Platform if we choose the one proposed by DGS.

DGS: Extra-curricular activities and school classes cannot be compared. It is true that both of them are valuable learning experiences but they are different.

UNEL: The way it is written now, it can be used in advocacy work. And we do not understand why OBESSU is part of the LLLP if some MOs do not think that extra-curricular activities have the same value that formal education.

UDS withdraws its amendment.

There are no more comments or questions and the Chairperson calls the vote.

Therefore the GA proceeds to the vote of DGS amendment to the amendment.

Proceed to vote:

In favour: 6
Against: 9
Abstentions: 8

The amendment to the amendment has not been approved.
Amendment 18  
(COMEM Numeration: Amendment 27) 

PLEASE NOTE THAT YOU CANNOT AMEND THIS AMENDMENT as the procedure has been closed and the amendment belongs to the COMEM 2017 postponed amendments. All received amendments to this amendment will be considered ineligible and therefore automatically discarded.

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>MAKOSZ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>Political Platform</td>
</tr>
<tr>
<td>Line(s)</td>
<td>489-490</td>
</tr>
<tr>
<td>Amendment</td>
<td>DELETE from “OBESSU” to “classroom”</td>
</tr>
<tr>
<td>Rationale</td>
<td>We do not question the value of learning activities which happen outside of class, but we would refrain from considering them equal in importance to formal education. In our opinion, some elements of learning strictly require a formal approach.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion.

There are no comments or questions and the Chairperson calls the vote.

Proceed to vote:

In favour: 0
Against: 15
Abstentions: 9

The amendment has not been approved.

Amendment 19  
(COMEM Numeration: Amendment 28) 

PLEASE NOTE THAT YOU CANNOT AMEND THIS AMENDMENT as the procedure has been closed and the amendment belongs to the COMEM 2017 postponed amendments. All received amendments to this amendment will be considered ineligible and therefore automatically discarded.

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>MAKOSZ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>Political Platform</td>
</tr>
<tr>
<td>Line(s)</td>
<td>505-526</td>
</tr>
</tbody>
</table>
### Amendment

<table>
<thead>
<tr>
<th>Replace from “OBESSU” to “their work”</th>
</tr>
</thead>
<tbody>
<tr>
<td>WITH</td>
</tr>
<tr>
<td>OBESSU believes that not all knowledge and skills are easily assessed. When students get grades on a numeric or alphabetic marking scale, much of the students’ knowledge and skills are not reflected in their final mark.</td>
</tr>
<tr>
<td>OBESSU believes that evaluation can and must be used as an educational aid supporting the learning process. It should be constructive and encourage the school students to reflect on the learning process with an aim to improving their performance. The evaluation process has to be based on a dialogue between the teacher and the school student.</td>
</tr>
<tr>
<td>Therefore OBESSU demands:</td>
</tr>
<tr>
<td>a transparent evaluation of individual student performance based on written and oral feedback;</td>
</tr>
<tr>
<td>students to be given the opportunity to evaluate the work of their teachers;</td>
</tr>
<tr>
<td>students to have the right to demand re-assessment of their work.</td>
</tr>
</tbody>
</table>

### Rationale

We see competition as an indispensable element of human life that should not be excluded from education. Beside the fact that students should face competition at a younger age in order to cope with it better in later stages of their lives, we believe competitiveness is actually beneficial to the learning process of some students and should not be disregarded.

We believe that the term “democratic” is unsuitable for this context.

The first and the third demand are identical in the original version.

---

932 The Chairperson invites the organisation to present their amendment.

933 The Chairperson opens the floor for discussion:

934 FSS: If we look to the political platform, school students should not be compared to other people.

935 RSM: School students should try to become better people but on an individual perspective rather than in comparison to others.

937 Board: We advice the MOs to vote against this amendment because we will lose a very important part of our Political Platform.

939 SIF: We agree with the Board and argue that there is an increase of anxiety within school students.

940 USO: It is not an OBESSU value to help young people to survive in the labour market.

941 UNEL: OBESSU was for years against PISA and this is contradictory.
There are no more comments or questions and the Chairperson calls the vote.

The amendment has been withdrawn by the proposing organisation.

Amendment 20
(COMEM Numeration: Amendment 29)
PLEASE NOTE THAT YOU CANNOT AMEND THIS AMENDMENT as the procedure has been closed and the amendment belongs to the COMEM 2017 postponed amendments. All received amendments to this amendment will be considered ineligible and therefore automatically discarded.

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>UNEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>✔ Statutes ✔ Internal Regulations ✔ Work Plan 2015-2017 ✔ Political Platform ✔ Other, specify...</td>
</tr>
<tr>
<td>Line(s)</td>
<td>524-525</td>
</tr>
</tbody>
</table>
| Amendment | DELETE:
A democratic, transparent evaluation of individual student performance based on written and oral feedback;

AFTER: work of their teachers |
| Rationale | This demand is already mentioned in the same and exact phrasing in the lines 521-522 and is probably a mistake, to our understanding |

The Chairperson proposed a vote by acclamation because of the editorial nature of this amendment.

The amendment has been approved.

Amendment 21
(COMEM Numeration: Amendment 30)
PLEASE NOTE THAT YOU CANNOT AMEND THIS AMENDMENT as the procedure has been closed and the amendment belongs to the COMEM 2017 postponed amendments. All received amendments to this amendment will be considered ineligible and therefore automatically discarded.

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>UNEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>✔ Statutes ✔ Internal Regulations ✔ Work Plan 2015-2017 ✔ Political Platform ✔ Other, specify...</td>
</tr>
<tr>
<td>Line(s)</td>
<td>526</td>
</tr>
</tbody>
</table>
| Amendment | students to have the right to demand re-assessment of their work. 

ADD: by an objective source, if necessary and without being subjected to negative repercussions 

AFTER: their work |
Rationale

It is important that it is ensured that the student is protected and has not only the right to ask for a re-assessment but also ask for an objective source e.g. given in form of another teacher re-assessing the work and that asking for a re-assessment has no negative consequences, for example, that in the traditional system the student cannot be graded below the initial mark. If this is not ensured, it can be that students do not ask for a re-assessment to prevent repercussions on the future academic career or in general on the educational path.

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

SLL: We support this amendment.

EEO: We do too.

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:

In favour: 23
Against: 0
Abstentions: 1

The amendment has been approved.

The amendment Political Platform is put on vote by the Chairperson.

Proceed to vote:

In favour: 23
Against: 0
Abstentions: 1

The new Political Platform has been adopted.

24. Discussion Corners: Membership (regarding Statutes Amendment)

The Board wanted to give the opportunity to all organisations to express their opinion regarding the proposal. MOs will be divided in groups where they will discuss the pros and cons of the amendments. Each group will be led by a Board member.

End of day 1

Day 2, Sunday 22nd of July

The Chairperson welcomes all the delegates, introduces the agenda for the day and proceeds with the first roll call.

Roll Call
There are now 24 Member Organisations with the right to vote and 1 Candidate Organisation and 2 Affiliate Organisations with the right to speak.

Amendment to the Statutes

Roll Call

There are 24 MOs with the right to vote and 1 COs and 2 AOs with the right to speak.

Amendment 1

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>OBESSU Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>□ Statutes</td>
</tr>
<tr>
<td>Line(s)</td>
<td>48, after “...can be members.”</td>
</tr>
<tr>
<td>Amendment</td>
<td>Add: “This can include organisations with similar membership groups”</td>
</tr>
</tbody>
</table>
| Rationale                 | This year, the Board started a discussion on our online membership-forum, Basecamp, regarding the nature of OBESSU’s membership. We have realized that the current statutes can be interpreted in several different ways, which have constrained our membership works on certain occasions.

Therefore we propose this amendment to make it even more clear, which organisations can be members of OBESSU. We do not want to deny organisations, whose values are in accordance with OBESSU’s values, membership of OBESSU just because we already have a member in the specific country. We believe that with this amendment, we make sure that we can be as representative platform as possible, who can include as many democratic, student-run and representative organisations as possible. |

The Chairperson invites the organisation to present their amendment.

In the past year the Board has been in contact with potential future organisations and they found the statutes unclear.
The Chairperson opens the floor for discussion:

A closed ballot has been requested by UNL.

DGS: Including this might bring some problems. Especially regarding the fact that every organisation does not have the same idea of independence.

EEO: We agree with DGS.

SUS: In Slovakia there are a few organisations and they should have the right to become members of OBESSU. We should discuss the conditions.

LMS: The same school students should not be represented twice. We could agree on this amendment if there is a rule that states that some organisations do not get the right to vote.

Board: We interpret independency as the way an organisation takes independent decisions.

EEO: Our main concern is that this can open OBESSU to organisations that have different political opinions and this is problematic for EEO.

UNEL: We think that this amendment does not change the membership criteria. Current members will still have the right to express their opinion about a new organisation that wants to join. Having two organisations representing the same school students might foster cooperation. For example, Belgium has 2 national school student organisations and now that they are both in OBESSU they will probably start to cooperate.

AKS: We think that two national organisations do not necessarily represent the same school students because they might have different approaches and opinions.

CANAE: With this new amendment the rest of the Spanish unions could benefit of OBESSU’s help.

SVB: We do not see any democratic issue.

FSS: Every organisation seated in this room will still decide if a new organisation can join.

SLL: We agree with FSS.

SUS: Some organisations are being excluded. It is possible to be a member of several organisations at the same time, take the example of the Finnish VET Union, Swedish speaking union, etc.

Board: We do not have a clear definition of representation. There is an individual assessment for each organisation.

USO: We do not appreciate the fact that at the moment the rule within OBESSU is first come, first served.

ISSU: This amendment would bring back the core values of OBESSU such as solidarity.

UNEL: This amendment does not change the membership process all member organisations went through.

SLL: We are talking about taking out a restriction. It is not about letting anybody in. The rules can be built up afterward.

UNEL: This will not make OBESSU more political since it is up to the current MOs to decide which status we will grant to those potential new organisations.
LMS: We do not understand why some regions cannot just have one vote since they represent the same type of students. LMS thinks that this amendment strengthens the gap between European regions.

The Chairperson proposes a vote to close the speaking list.

Proceed to vote to close the voting list:
In favour: 20
Against: 4
Abstention: 0

The speaking list is closed.

ISSU: We do not represent countries but school students and we do not represent the same type of students.

SLL: We agree with ISSU and recognise that we have different opinions in different regions but at the end we are all advocating for student rights and this amendment will just help OBESSU to be more inclusive and representative.

UNEL: We agree with ISSU and SLL.

LMS: There has been a false statement. I am not talking about regions but about social groups and if two organisations from the same country represent the same social group of students then they should have only one vote.

The Chairperson explains the procedure for the amendment: for the amendment to be passed, we need 2/3 majority (16 votes).

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:
In favour: 14
Against: 10
Abstentions: 0

The amendment has not been approved.

Amendment to amendment 2

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>CANAE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>☑️ Statutes ☐ Internal Regulations ☐ Work Plan 2015-2017&lt;br&gt;☐ Political Platform ☐ Other, specify…</td>
</tr>
<tr>
<td>Line(s)</td>
<td>86-95 (amendment 2)</td>
</tr>
<tr>
<td>Amendment</td>
<td>REPLACE “as” WITH “has”</td>
</tr>
</tbody>
</table>
The Chairperson invites the organisation to present their amendment.

Given the editorial nature of the amendment, the Chairperson proposes a vote by acclamation.

The amendment to the amendment has been passed by acclamation.

**Amendment 2**

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>OBESSU Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>□ Statutes</td>
</tr>
<tr>
<td>Line(s)</td>
<td>86-95</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>New 3.4 (Procedure of termination or suspension)</td>
</tr>
<tr>
<td>“a) A vote on termination of membership at the General Assembly or the Council of Members can only happen if a motion on termination of membership of a member is put forward by either the Board or 5 Member Organisations at least 35 days prior to the Statutory Meeting. The Member Organization in question has the right to speak during the General Assembly and the Council of Members under the agenda point concerning its membership at which the termination will be adopted or revoked.</td>
</tr>
<tr>
<td>b) For a motion of termination of membership to pass, at least half of the Member Organisations needs to be present at the Statutory Meeting, and the motion needs a 2/3 majority to be passed</td>
</tr>
<tr>
<td>c) When the decision of termination or suspension is made, the Member Organization will get a written notice of the decision with a statement of reasons.</td>
</tr>
<tr>
<td>d) The Annual Financial Contribution stays indebted, unless the membership is terminated or suspended in the first month of the financial year.”</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>We realized that the current statutes are a bit vague when it comes to termination of membership. It is not clear exactly how the vote will take place, and when/by whom it can be suggested.</td>
</tr>
<tr>
<td>With this amendment, we try to clear out exactly how the procedure of termination will happen.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.
The Chairperson opens the floor for discussion:

UNEL: What about Affiliate Organisations?

SVB: If there is a proposal to terminate membership can respective organisation speak during all points or only to that point?

Board: Regarding the Affiliate Organisations we agree and if this amendment passes we will include them. 2/3 majority is necessary because it is a big decision. The decision will be effective form the next event.

USO: Do they stay at the end of meeting and what happens with logistical aspects (accommodation, food, reimbursement)? Also, do they return voting card?

SUS: What happens to reimbursement?

Pina: They are part of the project we submitted so they are entitled to reimbursement. Also, they are obliged to pay the participation fee and all the other debts they have.

FSS: Can we amend it on the spot?

Board: We propose doing it for the next year.

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:

In favour: 23
Against: 0
Abstentions: 1

The amendment has been approved.

Amendment 3

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>EEO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>X Statutes ☑ Internal Regulations ☑ Work Plan 20../20... ☑ Political Platform ☑ Other, specify...</td>
</tr>
<tr>
<td>Line(s)</td>
<td>145</td>
</tr>
<tr>
<td>Amendment</td>
<td>REPLACE “expect” with “except”</td>
</tr>
<tr>
<td>Rationale</td>
<td>Editorial change</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

SUS: Is it really a typo?

UNEL: Can you withdraw it because it is the responsibility of Board and Secretariat?

EEO: No, we want to keep it
USO proposes to close the speaking list

There are no more comments or questions and the Chairperson calls the vote by acclamation given the editorial nature of the amendment.

The amendment is approved by acclamation

At this point of the General Assembly DGS leaves the room and the GA, leaving the total number of Member organisations to 23.

As DGS left, the Ballot Committee needs a new member. Lorenzo Gimona – extra delegate of RSM - is proposed to be replacement for ballot committee.

The Chairperson puts this to the vote by acclamation.

The change in the ballot committee is approved by acclamation.

Amendment 4

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>EEO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>X Statutes ✗ Internal Regulations ✗ Work Plan 20./20... ✗ Political Platform ✗ Other, specify...</td>
</tr>
<tr>
<td>Line(s)</td>
<td>189-193</td>
</tr>
<tr>
<td>Amendment</td>
<td>DELETE everything</td>
</tr>
<tr>
<td>Rationale</td>
<td>It is not used, have never been, and will probably not be used in the future.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

Board: We have partners such as ESU and it is true that we did not use in the past three years but we might. We advise not to delete it.

EEO withdraws the amendment.

Amendments 5

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>EEO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>X Statutes ✗ Internal Regulations ✗ Work Plan 20./20... ✗ Political Platform ✗ Other, specify...</td>
</tr>
<tr>
<td>Line(s)</td>
<td>207</td>
</tr>
<tr>
<td>Amendment</td>
<td>DELETE the sentence</td>
</tr>
<tr>
<td>Rationale</td>
<td>It is unnecessary.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.
The Chairperson opens the floor for discussion:

UNEL: Please change the way you write amendments. If candidate organisations cannot be present at GA how can we vote on their status?

CANAE: We think the same

ASuBIH: Even though it is repeated I don’t think it is bad.

Board: We agree with several MOs.

AKS: For the purpose of staying clear it should stay the same.

UNEL: If they are not present at the GA we cannot ask them question about their application.

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:
In favour: 0
Against: 18
Abstentions: 5

The amendment has not been approved.

Amendment 6

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>EEO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>X Statutes &amp; Internal Regulations &amp; Work Plan 20../20... &amp; Political Platform &amp; Other, specify...</td>
</tr>
<tr>
<td>Line(s)</td>
<td>234-235</td>
</tr>
<tr>
<td>Amendment</td>
<td>REPLACE “The call will be made in writing and sent to the addresses” WITH “The call will be sent by email to”.</td>
</tr>
<tr>
<td>Rationale</td>
<td>The current statement can be understood, as the call should be send by postage.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

UNEL: In writing means written. It doesn’t specify the method.

EEO: We want to specify that it will be sent by email

CANAE: We share the opinion as EEO.

SUS: I would like to ask the Board for opinion?

UNEL: Have we ever sent invitation to GA by post?

FSS: In writing is commonly used terminology.
Board: We use Basecamp, something else can come in the future so “in writing” is better formulation.

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:
In favour: 6
Against: 10
Abstentions: 7

The amendment has not been approved.

### Amendment 7

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>EEO</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Document amended</strong></td>
<td>X Statutes ꞌ ꞌ Internal Regulations ꞌ ꞌ Work Plan 20../20... ꞌ ꞌ Political Platform ꞌ ꞌ Other, specify...</td>
</tr>
<tr>
<td><strong>Line(s)</strong></td>
<td>320</td>
</tr>
<tr>
<td><strong>Amendment</strong></td>
<td>REPLACE “save” WITH “except”</td>
</tr>
<tr>
<td><strong>Rationale</strong></td>
<td>The current phrasing does not make any sense.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

ISSU: I don’t see a point in changing.

SUS: Ancient language is nice but we are European organization. People have different levels of English so this can be confusing.

USO: Is save synonym to except in this case?

ISSU: It is.

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:
In favour: 22
Against: 0
Abstentions: 1

The amendment has been approved.

### Amendment 8

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>OBESSU Board</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Document amended</th>
<th>X Statutes ☑ Internal Regulations ☑ Work Plan 20../20... ☑ Political Platform ☑ Other, specify...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Line(s)</td>
<td>334</td>
</tr>
<tr>
<td>Amendment</td>
<td><strong>ADD</strong> For any election or nomination where more than 60% of the candidates are from only one gender, the Board should re-open the call for a minimum of 10 calendar days for additional candidates of underrepresented genders” <strong>BEFORE</strong> in case there are not enough candidates,”</td>
</tr>
<tr>
<td>Rationale</td>
<td>It is vitally important to have a gender-representative Board in OBESSU. This approach, through re-opening of nominations, will allow under-represented genders to apply, while still leaving the power of electing Board members with Member Organisations.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

Board: We proposed this amendment in case their will be a gender unbalance within the candidates. In that case, the idea is to reopen the call.

The Chairperson opens the floor for discussion:

ASuHiB: What happens with the people who already sent their application?

Board: The goal is just to have more candidates.

CANAE: Question to the Board: Can insure that the additional candidates will have space in the events and working groups?

The Chairperson clarifies that this amendment concerns MC and Board elections.

SUS: If people do not apply on time then it is unfair for the candidates who did apply on time and at the end add less time than the new ones.

USO: Will all genders be able to apply when the call is reopened or just the under represented gender?

AKS: We support this amendment because we support women empowerment

UNL: Thank you to the Board for this amendment. It is important to give the opportunity to everyone.

FSS: We should question ourselves when we have the situation of a gender under represented therefore we support this amendment which is a reminder to all MOs. The Board will be more functional the more diverse it is.

EEO: How many times will the call can be reopened?

CANAE: Sorry for our previous intervention. Why doesn’t OBESSU take into account non-binary gender applications?

AKS: The text does not specify any gender; it is just for the sake of gender balance.
Board: Thanks you FSS. It is true that on the application people do not have to specify their gender identity. We think the call should not be binary. When the call will be reopened people from underrepresented genders will be allowed to apply.

SUS: We should not look at genders, we are all equal. Reopening the call just for one unrepresented gender will be unequal for people of the other gender who did not had the same time to apply.

USO: We welcome the idea but do not like the fact that the call will be reopened just to one gender and non-binary people because it will discriminate the other gender.

SVB: Where will this amendment be placed in the statutes? There is a difference between discrimination and empowerment. This amendment just tries to empower underrepresented gender rather than discriminating the most represented gender.

RSM: In many countries a real discrimination exists.

The Chairperson proposes to close the speaking list.

Proceed to vote:
In favour: 19
Against: 3
Abstentions: 1

The speaking list is closed.

AKS: The OBESSU Board is a representative body that represents MOs in the institutions. What kind of organisation can defend women rights with just males in the Board? This is a very important step.

FSS: We agree with AKS. We hope the assembly will vote for it and then the assembly can work on making this amendment more specific and set rules.

ISSU: Usually, having a call just for a gender or non-binary people after the deadline will be discriminatory. But in this context it seems rationale.

Board: This amendment will add a new point. The amendment could have been amended but nobody submitted any amendment to the amendment. OBESSU recognises that there is an unbalanced situation. A quota is a tool that helps to empower people who have less power. And this is what the amendment seeks. Having more candidates is always a good thing for the MOs because they will have more choice.

UNEL: The European Youth Forum already uses a quota like the one proposed. This can also encourage other organisations to do so. This amendment could have been amended but nobody did so. We hope it will pass because this will be a step further towards more equality.

ISSU asks for a secret ballot.

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:
In favour: 14
Against: 5
Abstentions: 4

The amendment has not been approved.
### Amendment 9

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>OBESSU Board</th>
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</thead>
<tbody>
<tr>
<td><strong>Document amended</strong></td>
<td>X Statutes o Internal Regulations o Work Plan 2018-2020 o Political Platform o Other, specify...</td>
</tr>
<tr>
<td><strong>Line(s)</strong></td>
<td>360</td>
</tr>
<tr>
<td><strong>Amendment</strong></td>
<td>ADD “Elected Monitoring Committee members cannot hold any other position in OBESSU bodies. &quot; AFTER &quot; OBESSU”</td>
</tr>
<tr>
<td><strong>Rationale</strong></td>
<td>In order to secure an objective analysis from MC members, MC members should not hold any other position in OBESSU bodies (e.g. International Officers, Working Groups, Pool of Trainers etc.)</td>
</tr>
</tbody>
</table>

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1217 | The Chairperson invites the organisation to present their amendment.
1218 | The Chairperson opens the floor for discussion:
1219 | USO: We had situations this and previous year so I completely agree.
1220 | SLL: We support this.
1221 | EEO: We agree this but there is one problem. How to hold position of IO in MO and OBESSU MC? The position of International officer is only position in MO and not in OBESSU.
1222 | USO: The General Assembly is an official OBESSU body so being IO is also being member of OBESSU.
1223 | MC - Agnesa: I consider it as a conflict of interest. You are monitoring yourself and therefore you are not objective.
1224 | ASUBIH: It is very hard to be objective if you are a MC and IO and it puts a lot of pressure.
1225 | SUS: Question for the board "What is any other position in OBESSU body"?. I agree it is conflict of interest.
1226 | AKS: We already clarified that IO is in a way member of OBESSU. Having a strong Monitoring Committee is important for democratic processes.
1227 | UNEL: Thank you to the Board for amendment. We have had this problem this year because MC couldn’t reply to the questions due to problems in MO.
1228 | Sara - Board: Board, MC, PoT, delegates at GA and COMEM are considered members.
SVB: How do you prevent members of OBESSU body to be elected in their MO?

USO: Being participant is not considered as a member of body?

SLL: If I am delegate at the statutory meeting and not international officer can I apply for an official OBESSU body?

SUS: It doesn’t matter which is my position of MO – if I am present at the GA I am member of OBESSU body?

ASUBIH: I don’t think those are related things.

Board: If you come to the event you are coming as a member of Member Organisation. There is a rule for OBESSU board members and same thing can be applied for MC. This amendment is just a first step.

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:
In favour: 20
Against: 0
Abstentions: 1

UDS and RSM are not in the room therefore the number of maximum valid votes is 21.

The amendment has been approved.

PROCEDURAL EXPLAINATION FOR THE VOTE OF AMENDMENT 10

As amendment 10 received 2 amendments from different organisations, the Chairperson introduces the 2 amendments and the impact they would have on amendment 10.

The Chairperson invites the Board to present the amendment and the other presenting organisations to introduce the original amendment and the amendments to the amendment.

FIRST Amendment to amendment 10

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>SLL, RSM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>Statutes (Amendment to amendment 10)</td>
</tr>
<tr>
<td>Line(s)</td>
<td>385-387</td>
</tr>
</tbody>
</table>
### Amendment

**Reformulation:**

REPLACE

“One Member of the Committee will attend all Council of Members and General Assemblies and will there report their findings and observation on the state of the Platform”

WITH

“The Monitoring Committee will be represented by one of the Committee Members in the Council of Members and General Assemblies and the attending Member will there report their findings and observations on the state of the Platform”

### Rationale

As explained in the rationale of Amendment 10, we also think that only one member of the Monitoring Committee at a time should attend every statutory meeting. The previous wording, though, might be able to be interpreted in a way that only one of the three members would be attending all of the meetings - that would not be inclusive at all. We think that this wording is a bit more exhaustive and closes possible loopholes.

---

**SECOND Amendment to amendment 10**

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>SIF</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Document amended</strong></td>
<td>Statutes (Amendment to amendment 10)</td>
</tr>
<tr>
<td><strong>Line(s)</strong></td>
<td>385-387</td>
</tr>
</tbody>
</table>

**Amendment**

REPLACE “event and report their findings to the Board, the Council of Members and the General Assembly.” with “event, should the committee deem it necessary. At least one member of the committee will attend ALL Council of Members and General Assembly and there will report the committee’s findings and observations on the state of the platform.”

**Rationale**

This amendment allows an assessment to be carried out with regards to the relevance and cost of a committee member attending each event, but also maintains the independence of the committee by allowing it to carry out this assessment itself.

---

**Amendment 10**

| Supporting Organisation(s) | OBESSU board |
Amendment

REPLACE “event and report their findings to the Board, the Council of Members and the General Assembly.”

WITH “One Member of the Committee will attend all Council of Members and General Assemblies and will there report their findings and observation on the state of the Platform”

Rationale

The presence of MC members at events should be assessed before each event with regards to funding and relevance. We also believe that the presence of 1 MC Member is enough for the monitoring purposes and for presentation and reports, considering that MC meetings are foreseen and carried out.

1262 The Chairperson opens the floor for discussion:
1263 UNEL: SLL/RSM give opportunity to one MC representative, SIF says “at least”.
1265 SLL: We understood the Board’s position to have only one MC member. Is it correct?
1266 Board: It is one from MC, not always the same person
1267 UNEL: SIF’s comment is better because if MC thinks they need two people, they can send two. Also, they can send representative(s) to the events which are not statutory
1269 SLL: Only one is necessary.
1270 RSM: We don’t consider it necessary to have representative at every event.
1271 SIF: I want to point out the situation that happened yesterday when the MC didn’t know how to explain the report.
1273 Board: One MC member will go the statutory meetings and for others it depends from relevance and funding.
1275 Pina: The costs are not irrelevant.
1276 SLL: Our amendment is not changing a lot the original amendment.
1277 The Chairperson proposes closing the speaking list and calls the vote.
1278 Proceed to vote:
1279 In favour: 17
1280 Against: 3
Abstentions: 1

The maxim total number of valid vote is 21 as ASUBiH and CANAE are not in the room.

The speaking list is closed.

MC: We support the amendment of Board. It was not necessary to monitor all the events because we were using evaluation forms of the participants. I wasn’t supposed to present the whole report but I was the only one available.

RSM: I don’t think there are so many differences. If there is written “one” it doesn’t mean that you cannot send more.

Board: This amendment deletes the part saying that MC should monitor all events because as MC said it is not beneficial.

USO summarizes and asks for a confirmation: SIF says that there should be at least one MC to all events, while RSM/SLL propose one to statutory meetings?

SIF: We made a mistake – we refer to statutory meetings

SLL: The original amendment was faulty in the formulation. Just to be clear: statutory meeting, 1 representative. What we didn’t know is that it removes all the other events.

UNEL: We propose that Board withdraws the amendment

Board: There is a mistake in the rationale.

The Board withdraws the amendment.

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### Amendment 11

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>EEO</th>
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<tbody>
<tr>
<td>Document amended</td>
<td>X Statutes, Internal Regulations, Work Plan 20../20...</td>
</tr>
<tr>
<td>Line(s)</td>
<td>394</td>
</tr>
<tr>
<td>Amendment</td>
<td>REPLACE “meeting” WITH “meetings”</td>
</tr>
<tr>
<td>Rationale</td>
<td>Editorial change</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson proposed to vote on this editorial change by acclamation.

The amendment is approved by acclamation.

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### Amendment to amendment 12

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>SIF</th>
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</thead>
</table>
Amendment

ADD:

"h) Notwithstanding provision g), working group members whose terms began before the 21st of July 2018 shall complete their previously assigned terms." after 

"g) When a working group member finishes their mandate in their background OBESSU member organization, the mandate in the working group will be automatically finished as well. A replacement in the working group will be done through an open call among all OBESSU member organizations."

Rationale

Changes to term duration generally include “grandfather clauses” intended to minimize disruptions during the transition.

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

Board: We cannot put specific date in Statute and also those provisions cannot be applied to people who already applied

SIF withdraws the amendment to the amendment.

Supporting Organisation(s)

OBESSU BOARD

Document amended

☒ Statutes ☐ Internal Regulations ☐ Work Plan 2015-2017 ☐ Political Platform ☐ Other, specify…

Line(s)

479-494

Amendment

ADD:

"f) Working Group members will be selected by the board after an open call among OBESSU member organizations.

- A candidate has to be nominated by an OBESSU member organization.
- Each member organization can nominate up to one candidate per call.
- Candidates hold a position within their background member organizations which gives them the legitimacy to represent their organization in the working group.

g) When a working group member finishes their mandate in their background OBESSU member organization, the mandate in the working
group will be automatically finished as well. A replacement in the working
group will be done through an open call among all OBESSU member
organizations.”

**AFTER:**

“e) Working groups must report their work to the General Assembly, the
Council of 492 Members and the Board.

- If this cannot be done in person, it must be presented as a
written document.”

<table>
<thead>
<tr>
<th>Rationale</th>
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</thead>
</table>
| In order to ensure the link between the OBESSU working groups and the
OBESSU member organizations we recommend that the selection
process for WG-members and the role of WG-members within the WG is
formalized in the statutes. This way we ensure better representation of
the OBESSU membership in our working groups which are important to
both our internal and external work.

When a WG-member finishes their work in the OBESSU background
member organization we prefer a new WG-member is selected to replace
the former. This way again to ensure proper representation of school
student representatives in our structures. |

The Chairperson invites the Board to present the proposal and later opens the floor for discussion.

USO: I don’t agree with kicking out from working groups if their mandate in MOs expire in one month or
two

FSS: What do you mean by position? We should use common sense and not eliminate the members 1
month before their mandate ends.

SVB: What about CO and AO?

LMS: Are the members of WG only MOs? What about partners?

Board: USO question – we want to avoid that somebody who doesn’t have background in MOs represent
school students. Position question – it depends from MOs, they can decide what they mean by position.
SVB – we used MOs on purpose. Affiliate don’t have the status of representative organization. In the
past we didn’t invite partners or experts, only people from OBESSU.

FSS: We had WG members from SVB. Will that be possible in future?

SVB: I think our people can contribute very well.

USO: I agree with Lukas. AOs should be included, COs maybe because they might not be elected.

Board: We are not questioning anyone’s capacities and competences.

SLL: I don’t like idea of AOs and Cos not being included in WG.

EEO: We support the Board’s proposal and we believe it is important.

RSM: It is not best idea not to include organisations which are not MOs.
NSOA: I am in VET working group and I come from CO.

EEO: The statutes line 145 says that AOs and COs have some rights and obligations.

UNEL: Do you have anything against including CO and AOs?

The Board is willing to include Candidate Organisations and proposes change to be made on the spot to include them. The new amendment would read:

“A candidate has to be nominated by an OBESSU member, candidate or affiliate organization.”

The Chairperson calls for a vote on the amendment on the spot, reminding that in order to pass the vote must be unanimous.

Proceed to vote:

In favour: 16
Against: 4
Abstentions: 1

The change on the spot has not been approved.

The Chairperson re-opens the floor for discussion.

EEO: You didn’t reply to our question about the Statute?

UDS leaves the room.

SLL: Why leaving out AOs?

RSM: Can we find some solution in the middle?

Board: No, it would not because line 145 refers to line 96 and right to participate in working group is not listed. We want to keep the legitimacy of OBESSU, that is why we proposed it.

SVB: I kindly ask you to decline the amendment.

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:

In favour: 3
Against: 8
Abstentions: 12

The amendment hasn’t been approved.

The Chairperson opens the floor for comments on the Statutes before calling on the approval of the modified Statutes.

FSS: The Statute has a lot of things which can be interpreted differently. That is why I propose to the Board, Secretariat and MC to work on it (he/she for example)

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:
Amendments to the Internal Regulations on travel reimbursements

Roll call:
AKS, ASuBiH, CANAE, CNE, CSU, EEO, ESCU, FSS, ISSU, KYC, LMS, MAKOSZ, NSoA, RSM, SAKKI, SIF, SLL, SUS, SVB, UDS, UNEL, UNL, UNSS, USO, VSK.
22 organisations with the right to vote are present at the moment.
DGS left earlier and CEF is missing.

Amendment to amendment 1

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>CANAE</th>
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<tbody>
<tr>
<td></td>
<td>□ Political Platform □ Other, specify…</td>
</tr>
<tr>
<td>Line(s)</td>
<td>41 (amendment 1)</td>
</tr>
<tr>
<td>Amendment</td>
<td>REPLACE &quot;5&quot; WITH &quot;4&quot;</td>
</tr>
<tr>
<td>Rationale</td>
<td>We believe that 4 hours are a reasonable enough time for having the half per-diem covered.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:
Rob – Board: If it is changed to 4 hours it will be a bit inconsistent because for the Board it is 5 hour to get the half per-diem.

There are no more comments or questions and the Chairperson calls the vote.

Proceed to vote:
In favour: 11
Against: 0
Abstentions: 12
The amendment has been approved.
## Amendment 1

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>OBESSU Board</th>
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<tbody>
<tr>
<td><strong>Document amended</strong></td>
<td>Internal Regulations on reimbursements</td>
</tr>
<tr>
<td><strong>Line(s)</strong></td>
<td>41</td>
</tr>
<tr>
<td><strong>Amendment</strong></td>
<td><strong>ADD</strong></td>
</tr>
</tbody>
</table>
| “Members of OBESSU prep-teams (both PoT and member nominated), as well as OBESSU Working Groups, are entitled to a per-diem to cover basic costs (i.e. food, drinks) they need to cover on the day of their travel to the event where they volunteer for OBESSU, in case costs are not directly covered by OBESSU. The scale of per-diem is:

- Full per-diem of 30EUR, if travel time exceeds 8 hours during which OBESSU does not cover the costs,
- Half per diem of 15 EUR, if travel time exceeds 5 hours during which OBESSU does not cover the costs.

The per-diem will be claimed on a specific form, provided by the secretariat, and filed together with the reimbursement claim, within 3 weeks after the event. The per-diem claim does not need to be accompanied by bills / invoices, justifying the costs, as it is ruled by the flat-rate principle.”

**AFTER**

“alternative timeframe, in written, to participants” |

| Rationale | We believe that participants of our working structures, who volunteer their expertise and time for the development of OBESSU, should not be having any costs related to their commitment, and that’s why we want to offer this per-diem provision. |

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1391 The Chairperson invites the organisation to present their amendment.

1392 The Board thinks it is fair that those who are representing OBESSU get the same benefits.

1393 The Chairperson opens the floor for discussion.

1394 There are no comments or questions and the Chairperson calls the vote.

1395 **Proceed to vote:**

1396 In favour: 22

1397 Against: 0
Abstentions: 1

The amendment has been approved.

The Chairperson opens the floor for discussion on the entire amended Internal Regulation on reimbursement of travel expenses.

There are no comments or questions and the Chairperson calls the vote on the whole document.

Proceed to vote:
In favour: 23
Against: 0
Abstentions: 0

The Internal travel reimbursement regulation has been approved.

Presentation of the new funding proposal

Rob from the Board presents the new OSF funding proposal.

The Board wants to hear from the organisations what kind of support they need from OBESSU and that can be provided within this new funding proposal.

Rob invites the MO’s representative to go to menti.com and answer the following questions:

- Which membership data are you most interest in?
  The answers:
  Events, projects, organisation structure, values, politic, fundings opportunities, initiatives, cooperation structures, ways of practice, success campaigns, documentary films, student trust, impact on national level, ideas, cooperation with schools.

- With capacity building support from OBESSU, what do you think you would need the most?
  Negotiation, trainers, cooperation between ssus, policies, common analysis, expertise, staff hiring for MOs, joint initiatives, huge projects, international experience, advocacy, lobbying and advocacy, more study sessions, team building, projects, leadership, PR and media, marketing, skills, books like compass.

- Can you identify two main needs you have that you could solve with the help of OBESSU and its members?
  Funding, attendance number, advocacy training, international initiatives, staff for MO, outreach, campaigns, school student councils, make events more attractive, fighting injustice, creation of new associations, team building, growth of membership, regional activities, access with schools.

The Chairperson opens the floor for discussion:

SUS: Some organisations might have a problem with other sources of funding. Can the Board ensure that OBESSU will remain independent?
MAKOSZ: Our organisation cooperates with the Hungarian government. The funding source has an impact on their organisation.

Rob - Board: OBESSU has been cooperating with the OSF for some years without any problems. The research will be carried out by OBESSU. Moreover, MOs could benefit from this project.

SUS: We are concerned. Is the geographical area of the project defined by the donor?

Pina - SG: Every funder has its priorities. Also the Commission and other institutions put priorities on topics or geographical area, so this is not an element of surprise.

Rob: The SEE CEE region is an area in which OBESSU is interested in. Therefore it is also an opportunity for OBESSU to respect the Development Strategy and our strategic priorities as a Board.

RSM: How will the project be carried out?

ASuBiH: We are happy to know that OBESSU is working more in the CEE and SEE region because we have been experiencing problems in the educational sector.

There are no more questions.

FSS leaves the General Assembly leaving the proxy vote to SLL. The Secretary General confirms having received the written proxy paper.

**Discussion corners: European Apprentices Network and Affiliates**

MO's representatives involved in VET are invited to form a group lead by Lasse and Rob to discuss the topic of VET. The other organisations will discuss the role of Affiliates organisations in OBESSU.

The Board shares the view that the results of the discussion corners will be strategically used after the GA in preparation for the Implementation Plan and other Statutory meetings.

**Working Group presentations**

- WG on Mental Health is presented by Sara from the Board

They had a meeting in February 2018 in Brussels; they went through expectations and fears and started to construct the survey, the campaign and the panel discussion and workshop held at the European Youth Event (EYE) in Strasbourg.

They had a few skypes since the meeting of February and they will soon publish the results of the survey which will feed the campaign that will run later this year.
Two members of the WG dropped out for personal reasons and they are trying to motivate other people to join the WG.

The Chairperson opens the floor to discussion:

SIF: Is there a limit to the people we need to nominate?

Sara- Board: Initially there were 5 people and now 2 people dropped out so they need to find 2 more.

USO: We don’t remember if we filled in the survey. Could the WG group send the email again?

Sara: Thank you. We will. Please get in touch for further discussion.

WG on Global Citizenship Education is presented by Larissa, Board member.

This group started in June 2018. The goal is to create a clear stand of OBESSU on how to integrate CGE into curricular and learning practices. They have been discussing the position of OBESSU on this topic and create a draft of the new position of OBESSU. They managed to create a clear calendar for the work that need to be done by the end of the year.

The draft guidelines will be finalised soon and proposed at the next COMEM.

They will like to create three activities in cooperation with the PoT and present them at the Global Education Week.

Finally they will like to present their work and run a workshop during the Lifelong Learning Week in Brussels.

The group is composed of 3 people.

Rob from the Board will take over this portfolio.

Larissa from the Board kindly asks MO’s to participate more actively in the consultation processes.

The Chairperson opens the floor for discussion:

SUS: What is Global Citizenship Education exactly?

Larissa: The WG defined it as what school students should learn and what methods of learning should be used in order to raise young people awareness regarding global issues.

SAKKI: What will be the long term results?

Larissa: We hope these guidelines will be used for advocacy and policy purposes on this topic.

WG on VET is presented by Giacomo from UDS and Sarah from NSoA

The WG met in Helsinki and set a lot of goals.

During the second part of the year they would like to research on different VET systems in Europe but also about the access to these systems.
During the EYE in Strasbourg, the WG ran a workshop for which they created a real size board game going through VET education process.

Rob from the Board speaks about the conference held in Vienna.

The Chairperson opens the floor for discussion:

There are no questions or comments.

**WG on Migrant Empowerment Toolkit is presented by Lasse from the Board.**

The group was set with the goal of creating the migrant empowerment toolkit. This toolkit is supposed to be the outcome of the event held in Mollina. After this event the members worked a lot on line and they had a meeting in December in Brussels.

The toolkit has been a bit on hold. It will be published in about one month and a half. Lasse invites MOs to read it before applying for Seeds for Integration.

The Chairperson opens the floor for discussion:

LMS: Does the WG have some statistics about how much this toolkit is used?

Lasse: It is not published yet.

There are no more questions or comments.

**Election of new Board members**

The Chairperson announces the beginning of the election procedure. She walks the delegate through the election process and the rules.

The Chairperson explains that usually Board candidates have to leave the room, but as some candidates are the only delegates of their organisations, the proposal is that all candidates stay in the room for the speeches, but all of them have to leave the room for the questions and answers.

There is no organisation against it therefore the procedure is agreed upon.

There are 5 candidates:

- Sara Curic, ASuBiH
- Peter Hybschmann, EEO
- Giuseppe Lipari, RSM
- Vicky Reichling, UNEL
- Edvardas Vabuolas, LMS

The Board candidates start their presentation in alphabetical order.

Candidates leave the room and the Chairperson opens the floor for questions:
USO: You are new in OBESSU, your first event was COMEM 2017. Do you think that you have enough knowledge, experience and competence to run for the Board?

Sara: Other board candidates are more experienced than me but I am willing to learn.

SUS: What is the most influential factor for your application?

Sara: The Study Session in Strasbourg moved me and touched me. Also, I met a lot of people who have different ethnical, socio-economical background. This moves me, I would like to be part of this organisation.

SUS: You went to physiotherapy school. How can you benefit from it in this position?

Sara: Going to physio-therapy school made me interested in VET.

CANAE: What motivated you to apply?

Sara: All the people, amazing energy, idea of OBESSU, idea of unity.

KYC: Do you think you will have sufficient time and energy to devote to this position?

Sara: I believe I do. Through my engagement in ASuBIH I showed that I am ready for this position even though they are different types of organisations.

ESCU: In your speech you expressed a love for OBESSU. What surprises you about OBESSU?

Sara: The energy is very different. It surprises me how many of us have similar opinions, attitudes but we can also be different. Also it surprises how different I can be with people who live in my country or nearby and similar with some further countries (Finland, Iceland).

ISSU: What qualities can you bring to the Board?

Sara: I know how to bring together people.

USO: You were rather quiet during the GA. Are you ready to take the position which requires a lot of activity, speaking in front of a lot of people?

Sara: I had problems earlier but I think I can develop during the time. Also, we have a lot of tasks in our Board at the moment so we did not have time to discuss everything. I did not want to share my personal opinions; I wanted to share my Board’s opinions.

SAKKI: How do you work under pressure?

Sara: Deadlines make me work harder and faster.

Peter: Deadlines make me work harder and faster.

• Peter Hybschmann, EEO presents himself

Candidates leave the room and the Chairperson opens the floor for questions:

SUS: Why did you choose your field of study?

Peter: I studied technical school because I wanted to become engineer. Through engagement in school student unions I became interested in politics.
UDS: How much time you can commit to the Board?
Peter: I am taking a gap year so I can dedicate my time to OBESSU.

USO: There were a lot of problems with your amendments (withdrawing amendments). Also, you showed that you do not know that the GA is the highest body of OBESSU and do not know the difference between formal and non-formal education.
Peter: It was a mistake from my side.

SAKKI: How do you see the future of OBESSU?
Peter: I see it in a way that MOs feel represented. At COMEM some MOs didn’t feel represented.

ESCU: How do you describe your working methods?
Peter: I usually brainstorm – what I know about the topic. I write it down, do the research...

[Unheard]: What are the actions you want do regarding the three points you mentioned?
Peter: Regarding the membership I already mentioned. VET – current Board is doing good job so I want to continue. Elections – good time to try and put a mark on elections and tell MEP candidates that they need to think about young people.

SUS: What is the most influential element for your application?
Peter: I am thinking about that since the moment I met OBESSU for the first time.

CANAE: How will you continue to be in touch with students given that you will take a gap year?
Peter: I don’t see is it as difficulty.

SVB: Are you member of some political party?
Peter: I am not.

• Giuseppe Lipari, RSM presents himself

Candidates leave the room and the Chairperson opens the floor for questions:
UDS: What do you mean by increasing cooperation between MOs? Which instruments do you want to use?
Giuseppe: Using digital instruments. We should have fixed meetings with MOs via internet.

USO: What do you do at the moment?
Giuseppe: I am an university student. This time I will be more free because I am second year.

CANAE: How to increase cooperation between local school student unions?
Giuseppe: Thanks to engagement in national union I learned how to increase the cooperation between local unions even when they are far from each other. That can be done though small exchanges.

SUS: You have been to exchange program in Valencia. You studied human rights and international humanitarian law. Do you that knowledge can be useful for OBESSU?
Giuseppe: I also studied European law. I like teaching and everything related to education. This knowledge and skills will be useful for my work in OBESSU.

ISSU: What will be the biggest challenge?
Giuseppe: Projects like Seeds for integration helped us to get closer, to increase togetherness. Advocacy is impossible without strong awareness.

ESCU: What would you like to learn and develop?
Giuseppe: I learned a lot. I would like to learn more about non-EU countries.

KYC: What are the features of a good Board member?
Giuseppe: People in Board who we had last years are what we need.

SVB: How are you eligible to represent school students as university student?

• Vicky Reichling, UNEL presents herself

Candidates leave the room and the Chairperson opens the floor for questions:

UDS: What do you want to change in OBESSU and would you have enough time to be involved in the Board?
Vicky: This is a unique opportunity. Through UNEL I have already experience with OBESSU. I have a lot of contacts and would like to try to increase the membership. I will also try to get contacts at the European Parliament and work in close cooperation with the Policy Officer. But also clarify what is the role of the PoT. I would like to see OBESSU grow.

SIF: If you will be elected you will be done at 26 years, would that be a problem for you?
Vicky: UNEL represents school students and university students because Luxembourg is so small. Finishing at 26 years will not be a problem for me. I just have one more year at the university and am planning to postpone my internships.

SUS: What do you expect from this experience?
Vicky: When you become Board member you need to guide your organisation.

CSU: Do you think you will be able to work with people with different opinions?
Vicky: I am very sorry for being aggressive sometimes. If my organisation tells me to reach a goal I will go for it. But I am also always trying to find consensus. I would have not been elected at the dialogue platform if I was not able to do so.

ISSU: Why have you chosen to run for OBESSU and not ESU?
Vicky: I think OBESSU is way more progressive than ESU.

• Edvardas Vabuolas, LMS presents himself
Candidates leave the room and the Chairperson opens the floor for questions:

USO: How much time can you dedicate to OBESSU?
Edvardas: I am really good at time management. I worked previously as a waiter and a consultant while studying. I am capable of managing my work within OBESSU, my studies and my work. I have excellent time management skills.

SLL: How are you managing your resources?
Edvardas: I will be working as a waiter.

SUS: How can you promote NGOs and advocate for education for everyone?
Edvardas: I believe I have enough experience to succeed in these tasks.

CANAE: In the case you win the elections, you will be in charge of selecting participants to OBESSU events. Which criteria would you follow?
Edvardas: I know how prep teams work because I have been involved in them. Therefore I will know how to select the participants.

ISSU: What will be the biggest challenge and what skills do you have that can help you overcome this challenge?
Edvardas: The biggest challenge I think will be the language barrier but I am confident about improving my English by living and studying in the UK.

USO: Do you think we can benefit from the trainings you attended?
Edvardas: I believe the training I attended on digitalization might help him in OBESSU.

KYC: What are your strengths and weaknesses?
Edvardas: My weakness is the language barrier and my strength the fact that I know well the current Board members.

CANAE: Have you studied in a private or public school?
Edvardas: Public school.

SUS: If you could choose candidates for the Board, what you think the Board should look like? How the Board will deal with situations, etc?
Edvardas: I am always responsive to the emails.

There are no more questions and the Chairperson welcomes the candidates back to the room.

Roll call to MOs with the right to vote. The Ballot Committee distributes ballots.

AKS, ASuBiH, CANAE, CEF, CNE, CSU, EEO, ESCU, FSS (proxy), ISSU, LMS, MAKOSZ, RSM, SAKKI, SIF, SLL, SUS, UDS, UNEL, UNL, UNSS, USO, VSK.

The Ballot Committee gathers ballots and leaves the room with the Secretary General and Agnesa from the Monitoring Committee.
During the counting of the votes, Milos from the Secretariat presents Seeds for Integration.

The Ballot Committee with the Secretary General and Agnesa from the Monitoring Committee return with the voting results.

Hereafter the results of the vote:

- Total number of cast votes: 23
- Total number of valid votes: 22
- Majority: 12 (absolute majority)

The Chairperson reads the name of the candidates who have been elected:

- Edvardas Vabuolas, LMS
- Giuseppe Lipari, RSM

Nominal votes:

- Sara Curic: 5 votes
- Peter Hybschmann: 9 votes
- Giuseppe Lipari: 17 votes
- Vicky Reichling: 11 votes
- Edvardas Vabuolas: 15 votes
- Invalid votes: 1

Since there were three spots open, in accordance to the Internal Regulations, the Chairperson asks if one current Board member would like to hold the position until the next Statutory Meeting where there will be an extraordinary GA.

None of the outgoing Board Members accept the post for the sake of the team feeling. The Chair thanks the outgoing Board Members.

ISSU asks if it is possible to recast the votes.

The Chairperson explains that this is something we do in the situation that none of the candidates reach the majority.

SUS asks if the Board member who will be elected during the next Statutory meeting, will leave at the same time that the ones elected in this GA or after.

The Chairperson explains that this person’s mandate will expired at the same time than the others. Therefore, their mandate will be shorter.

The Chairperson asks the newly elected Board Members if they accept the votes. They do.

**Edvardas Vabuolas and Giuseppe Lipari are elected as new Board members of OBESSU.**

The Chairperson thanks all the candidates that run.

**Election of Monitoring Committee**
There are 4 candidates to the Monitoring Committee.

- Jane Hayes Nally, ISSU
- Larissa Nenning
- Elias Pitkanen, SLL
- Giacomo Zolezzi, UDS

The MC candidates start their presentations. The same system will be followed as in the Board election.

- Jane Hayes Nally, ISSU presents herself

Candidates leave the room and the Chairperson opens the floor for questions:

USO: What would you do differently than the previous MC in general?
Jane: I would be very compliant and do the best to create a good work environment.

SUS: You have an impressive resume. Why are you applying for to become a member of OBESSU MC?
Jane: My motivation comes from pure passion, this community is amazing. Girls have less important roles in Ireland. Finally, I am good in writing reports.

UNEL: How are you going to manage your time?
Jane: I am much better in allocating time than I was. Also, many tasks of the Monitoring Committee are continuous.

CANAE: Does entering the MC mean that you need to sacrifice something?
Jane: No at all since reporting is passion.

ASuBIH: Which is the moment you are the most proud of from your entire activist life?
Jane: A speech I have done in front of 20,000 people to explain why it is important to invest in education.

SIF: Are you going to run for the Board?
Jane: Not for the moment. I do not have the energy for constant activity. I prefer writing reports.

CANAE: Do you like traveling?
Jane: Yes I do.

- Larissa Nenning presents herself

Candidates leave the room and the Chairperson opens the floor for questions:

CANAE: Are you going to be blind to making mistakes?
Larissa: No, I am critical towards others but also towards myself. I also like to be in team with representatives of other MOs.

SUS: What is your personal motivation and how being a member of the MC can affect your life?
Larissa: It is a very big responsibility of the outgoing board due to big changes that happened. It is good to stay in the organization, as MC.

USO: What would you do better than previous MOs?
Larissa: I will be more critical. We will also be there more during the year, not only twice a year.

ASUBIH: What is the thing you are the most proud of?
Larissa: I am proud of my team in the past 2 years.

• Elias Pitkanen, SLL presents himself

Candidates leave the room and the Chairperson opens the floor for questions:

USO: Do you have enough knowledge about OBESSU documents given that this is second event?
Elias: It is true that I don't have knowledge but I am ready to invest a lot of efforts (read documents when I go home)

ISSU: What kind of experience you can bring?
Elias: I can bring my experience as a supervisor of the students council.

RSM: How can you use the fact that you are young and school student in your work?
Elias: I can use direct experience from school.

ESCU: Why did you add grade list and are grades important?
Elias: I listed them so I can show that I am good in time management.

SUS: You have some experience with lower level tasks. Do you think this place is suitable for you because for example you need to supervise the Board?
Elias: Yes, I think it is even though my experience is on a lower level.

CANAE: Do you think that you will enough time for travelling, for example?
Elias: I think it is not a problem, I can always ask for some time off.

ISSU: What qualities you have that allow you to run for MC?
Motivation... (time runs up)

Giacomo Zolezzi, UDS presents himself

Candidates leave the room and the Chairperson opens the floor for questions:

ASUBIH: What are the things you are most proud of in your activism?
Giacomo: Defending students’ rights and advocacy.
USO: What would you do differently compared to previous MC?
Giacomo: It is important to schedule meeting with single IO, how is their cooperation with OBESSU going, is there any problem, how MC can be useful. Also, it is important to take into account how Secretariat is working.

KYC: Do you have sufficient time and energy for this task?
Giacomo: Yes, because from Tuesday I will not be member of UDS.

ISSU: Why do you want to apply?
Giacomo: Because I love OBESSU.

ASUBIH: Is there something that you won’t be able to do?
Giacomo: Not being reference point for all organizations.

CANAE: Are you going to continue studying?
Giacomo: I am finishing bachelor degree and next year I will be writing final paper.

CANAE: How many OBESU events have you been to?
Giacomo: I don’t have precise number.

SUS: What do you expect from being in MC?
Giacomo: It is important experience at the European level and for my personal future it is important to have experience at European level.

Roll Call to hand out the ballots
AKS, ASuBiH, CANAE, CEF, CNE, CSU, EEO, ESCU, FSS, ISSU, LMS, MAKOSZ, RSM, SAKKI, SIF, SLL, SUS, UDS, UNEL, UNL, UNSS, USO, VSK.

There are no more questions and the Chairperson welcomes the candidates back to the room.

Roll call to MOs with the right to vote. The Ballot Committee distributes ballots.
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1914
1915 The Chairperson reads the name of the candidates who have been elected:
1916
1917 **Jane Hayes Nally, Larissa Nenning and Giacomo Zolezzi** are elected as Monitoring Committee members.
1918
1919 Nominal votes:
1920 Jane Hayes Nally: 13 votes
1921 Larissa Nenning: 19 votes
1922 Elias Pitkanen: 12 votes
1923 Giacomo Zolezzi: 14 votes
1924 Invalid votes: 1
1925
1926 The Chairperson thanks all candidates for running for this position.
1927
1928 1. **Urgent resolutions and motions**
1929
1930 There are no urgent resolutions and motions.
1931
1932 2. **Any other business**
1933
1934 The Chairperson explains there are two AOB. The Chairperson gives the floor to VSK which informs the GA about the decision to leave OBESSU (adopted at their GA).
1935
1936 UNEL wants to add a comment to the minutes. They are sad to hear that VSK wants to leave. Abstaining from voting especially for the parts which require 2/3 majority is a bad way of protesting.
1937
1938 The Chairperson gives the floor to the Board.
1939
1940 Ferre from the Board explains that this was discussed with VSK and the Board. They reached this agreement because they thought it was the best approach.
1941
1942 The outgoing Boardies take some time to thank the delegates, the colleagues and the Secretariat for the work done during their mandate. Sara and Rob thank Ferre, Larissa and Lasse for their work with a video and thank you words.
1943
1944 3. **Closing of the General Assembly**
1945
1946 The Chairperson thanks all the delegates for all the civilised discussions.
1947 The Chairperson closes the 44th General Assembly of OBESSU.
Annex 1

Results of the discussion corner on affiliate organisations

What are the benefits of having AOs?

- Their input additional perspectives and experiences.
- They highly enrich OBESSU’s work (for example by providing trainers, giving expert inputs). Also right now German and Kosovar school students are represented. Hearing at least some of them is a benefit in itself.
- Ensure representation from unions that otherwise might not have a voice at the European level.
- Allows to keep a contact with potential unions.
- Help carrying out projects.
- More people, more opinions, more representation → more capacity and ability to advocate and act on a larger scale.
- More possible MOs.
- An AOs position is a powerful tool to help student union to develop.
- Additional people having an opinion from a similar but not exactly same perspective.
- Expertise for PoT and WG.
- The possibility of getting close to the highest number of student realities without preclusions of structure.
- Expertise in different subjects and issues.
- Diversity of people, ideas and topics of discussion.
- A bigger amount of represented students.
- Assures more countries into the structure.
- Same benefits than having MOs.
- More knowledge collectively.
- More participants and alternative views.
- A way to represent EU school students broader and better.

What’s the role of AOs in OBESSU?

- The same role than MOs but without the right to vote.
- Contribute to OBESSUland in general (WG, PoT, speaking at the GA, etc.)
- The same as MOs. The students they represent deserve the same level of involvement.

What’s the role of AOs at events?

- Bring their knowledge and experience.
- Learn from MOs how to run an effective school student union. They will bring the skills at home and use them within their own school student union.
- Offering new perspectives from outside school student bubble. Experts, input, support with trainers or organisational advices.
- To contribute with alternatives views and to learn more to make their organisation better.
- To contribute with their experience and knowledge and to hopefully learn something from the MOs as well.
- Taking participation in important discussions and matters.
- Bring participants even maybe to the prep team.
- Taking out and implementing the output.

What’s the role of AOs more broadly in the network?

- To ensure there is some representation from geographical areas which do not have formal School Student Unions. For example Kosovo.
- To give more knowledge to their network.
- Enriching the diversity of structures and opinions. It is a benefit in itself.
• Provide an outsider’s opinion on the work of OBESSU.
• See how they could benefit from.
• See what they can bring to the network.
• To get assisted in terms of development to meet the requirements and become full MO.
• To implement our values, decisions and advices in their own environment. It should be also beneficial for other unions and OBESSU.

2015

Should we expect AOs to become Mos?

• It is something we can advocate for in order to achieve 2 more organic and participated structures. However we should esteem cooperation over request.
• We cannot force it but development towards becoming a MO is positive.
• In the current situation having no other representatives of Kosovar and German school students (and without having this insight for the next years), it is very important to at least have the voice of these school students, even if they are not speaking for all school students. Therefore, I could imagine AOs becoming full MOs (including paying the whole AFC).
• We should definitely encourage that kind of development.
• They should be helped to eventually fulfill the requirements but not necessarily with the expectation that they will follow the process.
• They should be given support for transition. Help them to make the necessary changes.
• It really depends on the way the organisation operates. How representative they are of the school student councils or student’s rights in their overall aims and objectives. But if it could be adaptable or modified, they would become an extra resource.
• No, I think is a good way to have contacts with organisations not fulfilling the requirements of OBESSU.
• It has to stay it’s choice to become a MO. OBESSU cannot ask to AOs this change.

And therefore change as organisations?

• Push AOs to change structures so they can become MOs is a bad idea. Help AOs to establish an actual MO in their country (if there is no MO in this country) can be good.
• No, we cannot push any AOs to change its internal structure so it can be part of OBESSU like a MO. Instead we should support them in their personal growth and “evolution”.
• AOs should be conducive to the formation of Mos in home country.
• We could ask them.
• We cannot expect it from them but rather encourage it and therefore hopefully they will become MOs.
• OBESSU should support AOs in order to support development of further representativity so they can become MOs.
• If their organisation is working and they don’t want to, we shouldn’t expect this.
• The current AOs should embrace their current structure.
• I think AOs cannot be pushed to adapt to change structure and/or principles do that they can become MOs.

Should Affiliate Organisations’ access to official positions be restricted?

• AOs should be able to access granted that the majority of the members in decision-making bodies comes from Full Member Organisations. For example: maximum of 1 AO member in the Board.
• Depends: If AOs become full MOs, then yes for sure. If not it would still make sense to allow them to access to the MC.
• Depends of the Implication of AOs. If the candidate comes at every OBESSU events, why could he not get an official position? It is a rhetorical question.
2058 • Depends. It should be taken on a case by case basis but shouldn’t be granted same access as full members.
2059 • Depends on whether or not they have the support of organisations for full membership. Also it should probably differ between the body and the position.
2060 • What is meant by “official positions”? If they should be able to hold positions in the MC or Board, then NO, we disagree. PoT would be ok.
2061 • If they could hold official positions it would dilute the entire cause + foundation of the organisations.
2062 • Yes, they should have such right. It’s up to the statutory meetings’ delegations to decide if the person is eligible for the position.
2063 • It should be restricted to no more than 1 or 2 people in the Board or MC.
2064 • Ok for WG and Pot. I see the issues with AOs running for Board/MC.
2065 • Depends on what’s OBESSU’s plan to do regarding pushing AOs to become full members. At the moment, as the Board has stated it’s difficult to give a concrete proposal without a proper debate.
2066 • Yes, the formal representation should be for the formal members. The Mos are fulfilling some requirements from the statutes and the AOs are not. We need to ensure the “representativeness” of our Board.
2067
2068 Should we prioritize other candidates?
2069 • No.
2070 • It varies in the way of functioning of their student union umbrella. If it fits into the representation of OBESSU.
Annex 2
Results of the discussion corner on the European Apprentices Network

Mainly the discussion was based on the presentation and the understanding of what the European Apprentices Network does and how OBESSU contributes to it.

OBESSU is a coordinator from the Secretariat perspective, therefore the VET person in the Secretariat (currently the SG) and one Board Member attend all their activities. Moreover, the SG is also the logistic coordinator together with the European Youth Forum staff member responsible.

Currently, EEO and SAKKI are the Member Organisations of OBESSU who have a member representing them in the EAN.

Peter explained the benefits of being the platform and together with the Board member discussed the different scenarios for the future.

Conclusions: OBESSU should assess the cost-benefit and decide on the benefit of the EAN in the near future.