# OBESSU General Assembly 2019

*Madrid, Spain, 22-23 June 2019*

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Day 1, Saturday 22nd of June

Opening of the GA

The board welcomes the delegates and Sara opens the General Assembly.

Board Member Sara officially opens and introduces the General Assembly of OBESSU.

The roll call is made and voting cards are distributed in alphabetical order to the organisations present. Yellow cards are given to the Member Organisations (MOs) with the right to vote and blue cards to the Candidate Organisations (COs) with the right to speak, according to the payment of the Annual Financial Contribution.

First Roll Call: AKS, ASuBiH, CANAE, CEF, CNE, CSU, DGS, DOS, EEO, ESCU, FSS, ISSU, LMS, MAKOSZ, NSoA, RSM, SAKKI, SIF, SLL, SUS, SVB, UDS, UEM, USO.

CSU, DGS, ISSU, MAKOSZ, SUS and UDS do not receive a voting card as they failed to pay the Annual Financial Contribution. A vote on this matter follows on point 10 of the agenda.

Election of the Chairperson

The Board proposes Rasmus Benke-Aberg - former Secretary General of OBESSU (2013-2015) to be the Chairperson of the GA.

Rasmus welcomes the delegates and briefly shares his experience in OBESSU.

The GA approves the Chairperson by acclamation.

Election of the minute-takers

The Board proposes three minute takers to rotate: Daša Koribaničová, Membership and Capacity Building Officer; Samira Boumakdi Isabel, Membership and Communication Officer; and Felipe Cossío Cuartero, Communications Assistant, to be the minute-takers of the GA.

The GA approves the minute-takers by acclamation.

Election of the Ballot Committee

The Chairperson explains the role and function of the Ballot Committee.

The Chairperson explains that the GA has to decide on the composition of the Ballot Committee (3 or 5 people). Rasmus suggests a Ballot Committee of 3 people.

Three people are proposed for the Ballot Committee: Andrea Gonzalez Henry from CANAE, Emma Sadid from CEF, Aleksandra Pirvu from CNE.

The GA elects the ballot committee by acclamation.
Adoption of the internal regulations
The chairperson explains the internal regulations and suggests the maximal speaking time.

He explains the speakers list and how to be added on the list.

He explains signs you can use:

V for false information

P for procedure proposal

If the sign is used incorrectly, the person will be sanctioned.

Rasmus also explains that he or the GA can propose to end the speakers list, which will be voted upon by the GA. Before the list is closed, organisation can still be added. There is no speaking limit at the start, but that might change if people start taking time and we are running late.

Rasmus explains that for the simple majority, abstentions are not counted. In case of two third majority, abstentions are counted.

Rasmus explains that in case a delegate leaves the room, the quorum changes, therefore in case a delegate leaves the room they should give their voting card to the Chair or the Secretariat table, to ease the counting procedures.

It is announced that urgent resolutions can be submitted to the chairperson until midnight on Saturday.

At this point, the Chairperson proposes a vote on the internal regulations of the General Assembly. The GA approves them unanimously.

Legality of the Council of Members and adoption of the agenda
Giuseppina, the Secretary General explains that all emails were sent on time and deadlines were respected. All received amendments, proposals and applications were sent on time.

For the GA to be legal, 50% plus 1 of the total number of OBESSU members has to be present. At this GA 28 Organisations (25 Member Organisations) are present, which satisfies the legality criterion. Furthermore, all deadlines leading to the GA were kept. No protests are made and therefore the Chairperson confirms the legality of the GA.

Rasmus presents the agenda and opens the floor for discussion. There are no questions. The GA unanimously confirms that the GA is legal.

The Chairperson presents the agenda of the GA and explains that it is required that the GA adopts the agenda. Once adopted, the agenda cannot be changed unless there is an agreement in the room. The agenda is approved unanimously by the GA.

Guests present at the GA
There are no guests present at the GA.
**Voting on speaking rights of Affiliate Organisations**

The Affiliate Organisations present at GA are: SVB and TOS.

The Chairperson opens the floor for discussion.

There are no comments or questions. The Chairperson calls the vote on the agenda point.

The speaking right of Affiliate Organisations is approved unanimously by the GA.

**Voting on speaking rights of Extra Delegates**

The Member Organisations with extra delegates are: CNE, NSoA, CANAE, CEF, SAKKI, SLL, DOS, EEO, ISSU.

The Chairperson opens the floor for discussion.

There are no comments or questions. The Chairperson calls the vote on the agenda point.

The speaking right of extra delegates has been approved unanimously.

**Voting right for Member Organisations failing to pay the Annual Financial Contribution 2018**

The Chairperson explains that according to the Statutes, only Member Organisations which have paid the Annual Financial Contribution (AFC) have the right to vote.

MOs that failed to pay the AFC are: CSU, DGS, ISSU, MAKOSZ, SUS, UDS

One delegate from each organisation has the chance to explain why their organisation has failed to pay the AFC on time. The GA will vote on whether to grant the right to speak/vote. To be granted the right to vote, a simple majority is needed.

The organisations concerned make a brief explanation and the Chairperson opens the floor for questions or comments.

**CSU**

CSU: CSU explains that the reason why they did not pay is because the board is not active. They are right after the GA and they are trying to work more with OBESSU. They want to pay the debts.

NSoA asks what the AFC is.

CANAE asks CSU when they think they could pay the AFC.

CSU replied they will pay when they have access to the account. Should not take more than a week.

AKS asks since when is the new board of CSU elected.

CSU says that the new board is active since the end of April.

AKS asks why it has not been paid since April.

**DGS**
DGS says that they are sorry that they have not paid yet, there must have been a problem with the bank transfer, and they will make sure it is paid by Tuesday.

NSoA asks if they are really going to pay.

DGS answers yes.

**ISSU**

ISSU says they could not pay because of a human error; the payment is in bank and they just need a signature which they will get on Tuesday.

Giuseppina, Secretary General, confirms that a payment process was initiated by ISSU.

**MAKOSZ**

MAKOSZ did not pay because they have a financial project and they are focusing on bigger projects.

NSoA asks what the financial issues are and how long are they expected to go on for.

MAKOSZ says they should get financial help in three months.

NSoA asks if they intend to pay when they receive money.

MAKOSZ explains they have internal fights on whether to pay or not.

DGS asks what the percent of their budget is to understand how it affects them.

MAKOSZ explains it is around 600 euros a year which is a lot for them.

Giuseppina explains that the dept of MAKOSZ is 600 euros for 2017 and 2018. And for 2019 MAKOSZ did not declare their turnover so we do not know.

**SUS**

SUS explains they are sorry they are unable to pay the fee. They were cut from the governmental grant and they have no other source of finances. SUS declared the annual financial turnover to be 0.

NSoA asks who pays for the hotel and travel for this event.

SVB asks whether not paying is linked to only not having money or also not supporting core values of OBESSU. SUS replies it just a financial.

**UDS**

UDS explains they are a self-financing organisation and they cannot pay.

Giuseppina, Secretary General, confirms that they requested an instalment plan which is being followed.

Organisations who failed to pay the AFC leave the room so other organisations can discuss the matter without them. The chair opens the floor for discussion.

**FSS**

FSS asks when the last time was all these organisations paid to understand if this happens every year or only now.
Giuseppina, Secretary General, says CSU did not pay last and this year, for DGS this happened the first time, ISSU first time and with MAKOSZ it has been happening before, SUS did not declare yet this year, UDS did not happen for the first time but they are paying 2018 and 2019 in instalments.

**USO**

USO asks who reached out in advance to the Secretariat, with whom do you have an agreement, who shows up without paying.

Giuseppina, Secretary General, says when the new IO was elected, OBESSU got in touch, an invoice with debt was issued. DGS had no communication. With ISSU there was miscommunication. MAKOSZ did not provide a response. SUS in conversation and with UDS there is an instalment plan.

**CANAE**

CANAE asks if MAKOSZ decides that they don’t pay anything to OBESSU, could legal actions be taken, what would be the steps to follow. The Secretary General explains that the GA could decide to write their debt off or decide what actions to take.

**NSoA**

NSoA asks what happens if the GA decides they don’t have voting rights: can they remain here and have speaking rights? They ask if it has always been that they get the votes even if they did not pay.

The Board explains that they can still talk and that it depends, sometimes they do and sometimes they don’t.

**SVB**

SVB asks if we could think of other consequences if people refuse to pay. The Board explains if they cannot vote, they might lose the sense of ownership because they cannot decide. The Board also explains that the AFC is an obligation stated by the Statutes. OBESSU cannot function without the membership fees, especially statutory meetings cannot.

**USO**

USO asks that MAKOSZ mentioned that they have internal fights, have they mentioned it that they disagree on OBESSU previously.

The Board explains that they did not receive any information about that, MAKOSZ participates actively in OBESSU.

USO summarises that MAKOSZ is active but does not pay.

**CANAE**

CANAE asks the Secretariat, regarding UDS. The want to know if they have a payment plan, and if it is being followed.

Giuseppina, Secretary General confirms that it is being followed.

**NSoA**
NSoA says that as members work in solidarity with each other and we should decide as a group. We should draw a line and show people that they have to pay, so they suggest they do not vote on everyone.

**USO**

USO says that we should all put an effort to say and it is sad to see that some organisations do not put an effort.

**CEF**

CEF asks if OBESSU allows instalment plans.

Giuseppina, Secretary General, says if members have an issue with paying everything at the same time, they can write to board@obessu.org to agree on an instalment plan. Giuseppina clarifies that we are not voting on debts but on 2019 AFC.

There is no further comments or questions therefore the Chairperson calls on a vote.

The vote will be a secret vote, as requested by the Chair. The ballot committee hand out voting ballots where delegates need to vote on individual voting rights.

Roll call: AKS, ASUBI, CANAE, CEF, CNE, DOS, EEO, ESCU, FFS, LMS, NSoA, RSM, SAKKI, SIF, SLL, USO

**Proceed to vote: CSU**

In favour: 12
Against: 4
Abstentions: 0

**CSU has been granted the right to vote.**

**Proceed to vote: DGS**

In favour: 16
Against: 0
Abstentions: 0

**DGS has been granted the right to vote.**

**Proceed to vote: ISSU**

In favour: 16
Against: 0
Abstentions: 0

**ISSU has been granted the right to vote.**

**Proceed to vote: MAKOSZ**

In favour: 3
Against: 11
Abstentions: 0

**MAKOSZ has not been granted the right to vote.**

**Proceed to vote: SUS**

In favour: 10
Against: 4
Abstentions: 0  
**SUS has been granted the right to vote.**

Proceed to vote: UDS  
In favour: 13  
Against: 3  
Abstentions: 0  
**UDS has been granted the right to vote.**

**New roll call**  
AKS, ASuBiH, CANAE, CEF, CNE, CSU, DOS, DGS, EEO, ESCU, FSS, ISSU, LMS, NSOA, RSM, SAKKI, SIF, SLL, SUS, UDS, USO

There are 21 organisations in the room with voting rights, 1 member without voting rights (MAKOSZ), one Candidate Organisation (UEM) and two Affiliate Organisations (SVB, TOS). The new quorum for absolute majority is 12.

**Presentation of the report of the COMEM and EX GA 2018**  
Olivia from UEM presents the past COMEM and EX GA 2018. She was elected as rapporteur of the last COMEM and gives a resume of the last COMEM. She goes through her minutes and presents it to the GA. The chair opens the floor to the GA, there are no questions.

**Adoption of minutes from the COMEM and EX GA 2018**  
The Board and the SG explain the small changes made to the minutes upon request of our Member Organisations. There are no objections.  
The GA adopts the minutes of the COMEM and Extraordinary GA by acclamation.

**Election of the Rapporteur of the GA to the COMEM**  
Lukas Boehm from SVB is elected as rapporteur by acclamation.

**Board report**  
The Board presents their report to the GA. The report was sent to the GA in advance.  
The chair opens the floor to questions and comments.

**SVB**  
SVB asks about participant composition of events which is not in the Board report: what is the general composition of events, what is the average age of participants.
The Board says the average age is around 17-18 and the main challenge the Board identified is the age gap and different views which brings different expectations in case there are external guests. Organisations tend to send anyone to the events, even though OBESSU specifies in the call.

**FSS**

FSS asks about the CoE, what is the situation and what has OBESSU been doing.

Board says OBESSU is in close communication with Larissa, and Sara is in touch with the AC-elect of the Council of Europe. The Board is proposing an urgent resolution. The Board will ask to translate and email it to relevant contacts.

**LMS**

LMS asks about working with teachers. The Board explains that all goals were implemented, and the first process have started, and the GA the Board will get the views from the GA on this. OBESSU had a meeting with ETUCE, and OBESSU has good cooperation with Education International.

**UDS**

UDS asks about what the problems with overlapping mandate are. The Board says they will explain during the amendment presentation.

**Report of the Monitoring Committee**

Jane, member of the MC gives presentation to the GA.

The chairs opens the floor to questions.

**NSoA**

NSoA asks if OBESSU has links with extinction rebellion.

Board responds that OBESSU has a work plan for environmental work.

**SVB**

SVB asks the Board about what conclusion they draw from the MC report.

Board answers that they proposed the overlapping mandate amendment, the Board agrees with advocacy suggestions, the Board tries to strategies more but with the Board of 4 is more difficult than the Board of 5. The Board generally agrees with the report from the MC.

**USO**

USO ask if this years MC improved regards to the last three years MC.

The Board replies that there is a huge improvement, the Board thinks that having an MC member who was previously in the Board helped. The Board feels like the MC performed well; they were introduced in various processes.

The chair asks the Board to leave the room so the GA can address the MC without the Board.

**USO**

USO ask the Secretariat if they agree that the MC was better this year.

Giuseppina, Secretary General, said they were very active, on the staff side, there was no review. The Secretariat agrees with the MC report.
FSS
FSS asks about 4 people on the Board and how does the Secretariat feel about it.

Giuseppina, Secretary General, says that it has been a challenge to work with 4 people as an SG, the Secretariat was overworked and the 4 people who are there did their best but as the organisation is growing, 4 is not enough. Often, the Secretariat could not proceed in their work because decisions were taken slowly.

Samira from the Secretariat agrees with Giuseppina; it is not only an extra burden to the Secretariat but also to the Board.

Dasa agrees but says that sometimes having more people on a team does not mean they do more. She also says that it is not only Board that has more work, but also the members, and the Secretariat could feel it.

SUS
SUS asks about cancelling the overlapping mandate and if there would be more or less continuity, and how would it make a difference if there is a single Board.

The MC replies that the overlapping mandate came in when the Secretariat was small, and they could not train the Board well enough. OBESSU has a bigger, stronger Secretariat which can support the Board.

CANAE
CANAE asks the MC regarding the PoT. According to MC data, 85% of organisations think that they didn’t make use of the PoT for organisational use. CANAE does not see it so accessible and asks in what ways would it be more effective to work with PoT.

MC says there were some good ideas at the Board meeting in Milan, it is very much of working progress.

Reports of other structures

- WG on Quality Teaching

The Board and Adrian from CNE give report on the WG on quality of teaching. The WG had the call at the end of February and had their first meeting in Brussels at the end of March. The group also tried to reach teachers unions and other organisations. During the meeting the group looked into OBESSU’s policy and views of partners and stakeholders to understand what quality of teaching is. They found out that there is a common ground with other organisations. An important objective is to reach representatives of ETUCE in the EU countries (via membership). The WG also wants to create a toolkit to help OBESSU organisations to create this contact. The toolkit will be ready soon.

The chair opens the speakers list and opens the floor for discussion.

UEM
UEM asks what the goal of the WG is. Rob replies it is contact with other organisations and them inputting into the toolkit, they might not input but ideally it would be made jointly.

CANAE
CANAE asks how the work has been amongst the WG members. Rob replies that it has been a bit quiet since the meeting, but everything is on track and the members are committed. Adrian says they are only 3 members, but all are committed.

**DGS**

DGS asks how the group sees to cooperate with the teachers and unions. Rob says that when they sat down with teachers, they presented how they see teaching and so on, OBESSU is looking for things that both sides agree on and to strengthen this on the EU level. Teachers and students shouting is more powerful than one.

- WG on Sex and Gender

Sara presents the WG. The topic is one of the priorities of this year. The group has 4 members. It has been launched this year. The decision was to have two board members since one will leave. It was launched in March. The group had two skypes and the plan is to have a physical meeting, but it did not happen yet. The WG is revising OBESSU documents to see if they are gender mainstreamed. The main outcome should be to have an idea what is inclusive and quality sex education, guidelines will be in English, but they can be translated and used by everyone. The group is on track.

**LMS**

LMS asks if OBESSU started working with partners and how is it going. Sara explains OBESSU had a meeting with IGLYO and ESU. IGLYO launched a survey and OBESSU will cooperate in disseminating the results. What is in the implementation plan is to have a campaign. The board does not want to have a campaign just to have to campaign, so it still undecided.

**DGS**

DGS asks if OBESSU is including any LGBTQI organisations in OBESSU’s work. Sara says the nice thing about IGLYO is that they have national members, so when producing the inclusive and quality sex education guidelines, we will ask help to IGLYO and their members to help OBESSU produce the guidelines.

- Pool of trainers

Yasmin from the PoT presents the PoT. She explains which events the PoT took part in. In general, the structure and improvements are being discussed by the PoT and everyone is open to it.

**Discussion Corner I**

- **Environment and OBESSU**

During the environmental discussion corner, the delegates discuss what has been happening in their organisations on different levels and also on the European level.
Many of them want to take part in Fridays for future, but the schools do not allow it and would punish students, therefore they cannot promote it. Still, some of them take part, but they are not organisers. Some organisations stated that they were not created to be an environmental organisation, hence it is not their priority.

Some organisations, such as FSS or DGS provide only vegetarian food during their events in order to be more environmentally friendly and they want to encourage OBESSU to do the same.

Another suggestion is offsetting flights, some organisation wants to look into it themselves and some suggested discussing it within OBESSU.

As to what OBESSU can do, the delegates suggest that providing the organisations with tools on how to organise trainings on environmental topics, how to be multipliers, how to make a change ourselves and how to change the society could be beneficial.

The delegates are asked what is stopping us from going global. The delegates answer that there are not enough resources and organisations are busy, there is a language barrier, lack of contact amongst different organisations. Some mention that for example, OBESSU and its organisations attended a Fridays for future strike, which could be considered global.

### Quality of teaching

#### How can school students and teachers cooperate?

- **Pedagogy**
  - We need to work to change the view of teachers as leaders. They hold a pedagogical position.
- **Open dialogues**
  - Create a platform for inputs to the Ministry
  - Informal activities between students and teachers
  - Student representatives in school council
- **Informal education**
- **Good / Healthy relationship**
  - Good relationship between teachers’ unions and school student unions
  - Joint activities / Initiatives
  - Regular meetings where students and teachers come together to discuss current needs, problems, projects, planning, etc.
- **Good working conditions / Better cooperation**
  - Establish a common ground of core values that should be respected by both sides
  - Mutual evaluation
  - Acknowledge that good economic / working conditions and fundamental for good education
  - Support and advocate for each other’s rights

#### How can students and teachers cooperate?

- **Collaboration**
SIF believes that cooperation between students and teachers is essential. Students should talk with their teachers more. With foreign students, teachers should be informed of the student's background.

- Safe space
  - Create a friendly environment in schools
  - CANAE believes that teachers, students and the education community are on the same level. Teachers should listen more to students and what they think about the system and the teaching methods. Students should listen more to teachers about how they interact in class.
  - Identify problems and find solutions together
  - ASuBiH: Teachers and students can go to seminars together and share their opinions and problems. ASuBiH started a project called “possible stories”. It is about students who write positive stories about their professors and they promote them.
  - In ISSU we collaborate with the national teachers' unions in order to gain their support or views on the issues that affect students.

What is the role of a teacher?

- Be supportive. They have to understand and help the students with their needs
- They must complete a training about gender issues in schools
- They must be open minded and don’t have prejudice against students
- Being a helping hand and promote right values
- Being responsible and take care of the students
- Be a role model
- Teach with consciousness
- Guide/accompany the student through their education, help them developing to become educated adults
- Help parents find help
- Support with problems
- Get the best out of every student
- Monitor bullying
- Do what is asked from them by the government
- Expose students to differences
- Orientation / guidance
- Inspire students about the subject they teach
- Pedagogy
- Expose students to different education paths
- Shaping the future
- Bring up democratic, critical thinking and healthy citizens
- Positive and equal learning environment
- Educate all the students in an equal way. No special treatment
- They transmit knowledge
- Make sure students know how to deal with their mental health and where to find help
- Help students to reach their full potential
- To allow students to discover their interests and desires and to allow students to learn more about themselves
Teachers are there to make students become CRACS (Citizens, Responsible, Active, Critical, Solidary)

How can teachers be evaluated in their work?
- Anonymous feedback from students / surveys along the year
- Continuous courses and trainings
- Monthly evaluation
- Trust support person for teachers
- Limitation of their autonomy
- Self evaluation
- Monthly inspection
- Teachers evaluating each other
- Expert groups
- Set guidelines
- Feedback from parents
- Assessing the stress level of students
- Teachers results from exams

What are the main challenges regarding quality of teaching in your country?
- Low wages
- Lack of methodological diversity and knowledge on digitalisation
- Lack of knowledge about school students’ unions
- Lack of student participation
- Educational cuts
- Pressure on teachers / high workload
- Lack of teachers
- Too much bureaucracy
- Teachers are not monitored and evaluated / lack of feedback from students
- Political system
- Lack of accountability and motivation
- Bad trainings for teachers

Report of the Secretary General
Giuseppina presents the work of the Secretariat and the different portfolios.

The Chairperson opens the floor for questions.
FSS asks about the general communications amongst the Secretariat.
Giuseppina says that basecamp is used only for weekly check ins. The Secretariat uses hangouts and email, as well as a WhatsApp group for emergency things. The Secretariat is starting to see how we do it when we work from home. The employees are in an office together so no one feels the need for any special tools yet, but it may be considered.
Vote of trust of the Secretary General

There are 21 Member Organisations with voting rights in the room.

Sara from the Board reads out loud Giuseppina Tucci’s support letter.

The Chairperson opens the floor for questions.

CANAE

CANAE asks if Giuseppina is happy in Brussels and if she thinks she can adapt to this change and be able to cope with it.

Giuseppina explains that professionally speaking she loves Brussels and her job and therefore even though she doesn’t like the city that much, she will stay in Brussels and it won’t affect her too much.

MC

MC asks since Giuseppina has such a strong background in the organisation, if it is sustainable for her in terms of stress and number of hours that she works. MC also asks if she thinks that her position could lead to health issues in the future.

Giuseppina understands the concern. Her involvement in OBESSU is beyond a professional one. She is learning slowly how to take care of herself for the sake of the organisation. This also depends on the Board and the workload. They will work all together to see how they can improve their time management. With a Board of 4 is sometimes complicated for a Secretary General to go on holidays. When she first replaced Ela, she overworked. Because of the nature of the job, she has to do longer hours, but she compensates always.

SAKKI

SAKKI asks what motivates her in her job.

Giuseppina says that the opportunity to see all the discussions in Statutory meetings and other OBESSU events become reality is what motivates her the most. This organisation and the position she holds also allow her to grow up professionally a lot.

Giuseppina leaves the room.

The Chairperson opens the speaking list.

CANAE

CANAE want to hear from Secretariat members.

Dasa says that she has known Giuseppina for 8 years now. They are friends and they agree on a lot of things. Pina is doing a great job and she gives a lot of freedom to her staff members. Dasa doesn’t like to be micromanaged so this working style is perfect for her.

Samira explains that her opinion is a bit different because she was working with Giuseppina when she replaced the former Secretary General Ela, who went on maternity leave. The Secretariat faced some issues and Secretariat members weren’t happy when they heard that Pina will stay for a full mandate.
Now the situation has evolved positively, and they hope to see more improvements in the future.

SVB

SVB asks Samira to elaborate a bit more.

Samira says that when she replaced Ela, Giuseppina didn’t have a feeling of ownership and therefore there were some situations where the Secretariat was not satisfied with Giuseppina’s management skills. She relied a lot on Secretariat members specially on the Project and Policy Officer. She wasn’t able to take decisions, instead she consulted many people before taking a final decision and it slowed down some processes. As said, this has been improved and they hope to see more improvement in the future.

Rob says that it is true that there was some confusion and hesitation at the beginning when she replaced Ela but there has been improvement.

Sara explains that the Board didn’t hire Giuseppina just on the spot. They believe that Giuseppina is a great Secretary General. They try to have staff interview with individual staff members. They had a staff interview before Ela left and after and they took into consideration the concerns from Secretariat members.

Giuseppe explains that Giuseppina respects a lot this role and the great responsibility that comes with it. The hesitations she had at the beginning showed her respect towards the position. The fact that she is acting differently now that she has a feeling of ownership is a very good sign.

ASuBiH

ASuBiH asks if there is any reason why they should not vote for Giuseppina.

Sara answers no. The Board fully supports Giuseppina.

Vote is done by secret ballot.

Proceed to vote:
In favour: 20
Against:
Abstentions: 1

Giuseppina received the vote of trust.

Change of legal seat of OBESSU (vote)

Giuseppina explains that OBESSU is formally established in the Netherlands. For example, if we apply for an Erasmus project we need to apply in the Netherlands. This caused us some problems in the past since we are not based in the Netherlands. It is time for us to migrate officially to Brussels, Belgium. After consulting this matter with a professional law firm, it appeared that the best solution would be to migrate the organisation. Otherwise, we would lose all the history and past of OBESSU. We expect a total expense of 20,000 euros and we expect this to happen in 2020. She adds that in theory, a vote on this matter is not required but the Board and the SG think that it is important to be transparent. This change will require a Statutes revision.

Chair opens the floor to questions.
DGS

DGS asks why it has not been done in the past?

Giuseppina explains that the budget was different in the past and now the organisation can afford it.

Sara adds that our statutes are a bit fluffy sometimes and the Board wants to take this opportunity to revise them.

FSS

FSS asks from where the 20.000 Euros would come from

Giuseppina explains that the money will come from the core budget but it will have an impact on a longer period of time than one year.

CNE

CNE asks if there are still documents registered in the Netherlands.

Giuseppina says that the last time we registered officially our Statutes was in 1999. All our documents are registered in the Netherlands, the Boards members, etc.

Rob adds that with this the Board tries to ensure consistency in our Statutes.

Proceed to vote:
In favour: 21
Against: 0
Abstentions: 0

Change of the legal seat has been approved.

Financial report and presentation of the 2019 budget

Main points of Giuseppina’s presentation:
- OBESSU is in a good position for recognition from donors. They acknowledge that the organisation uses the money wisely
- No big loss or debt
- OBESSU has a very good audit report
- Secretariat members have very low salaries; people don’t stay very long in the Secretariat
- Limited diversity in founding
- Lots of liabilities from Members
- The AFC is still not seen as an ownership mechanism
- There is unsafety on counting on Membership in fundraising
- Travel reimbursement and communication with Secretariat is very weak. The Secretariat has been very disappointed to see that some delegates have booked their travels before checking with the Secretariat. This puts the organisation at risks with donors
- OBESSU surplus is not profit but it becomes savings
- The membership fees were 35,000 euros but compared to the total budget of OBESSU it represents less than 10%. This is not sustainable for the future
- OBESSU needs to build core founding

The Chairperson opens the floor for questions.

**SVB**

SVB wants to know the opinion of the Secretariat about the salaries.

Secretariat members agree, their salaries are low, especially for a city like Brussels.

**CANAE**

CANAE wants to know how the lunch voucher work and if all the Secretariat members are entitled to it.

Giuseppina answers that all Secretariat members are entitled to it. A part of it is paid by the employer and another part by the employee from the payroll.

**SUS**

SUS asks that if the taxes are so high, why is the office based in Brussels and not elsewhere.

Giuseppina says that it is important to have an office close to the European institutions.

**CSU**

CSU asks if the participation fee of events or the AFC will be increased in the future since currently it only represents 10% of the total budget.

Giuseppina explains that she is talking about the AFC and what she is saying is that from a financial perspective 10% of the budget is very low.

**Proceed to vote:**

Vote in favour: 21
Against: 0
Abstention: 0

*The financial report has been approved.*

**Proceed to vote on the budget for 2019:**

In favour: 21
Against: 0
Abstention: 0

*The budget for 2019 has been approved.*
Amendments to the Internal Regulations of the General Assembly

The Chairperson explains that every amendment that will be approved will be effective immediately.

### Amendment 1

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>AKS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Line(s)</strong></td>
<td>13-14</td>
</tr>
<tr>
<td><strong>Amendment</strong></td>
<td>REPLACE “member and candidate organisations” WITH “member, candidate and affiliate organisations”</td>
</tr>
<tr>
<td><strong>Rationale</strong></td>
<td>Affiliate Organisations are a valuable part of OBESSU and their contribution to OBESSU’s work strengthens us. In order to be faced with less obstacles while actively participating, Affiliate Organisations should get the right to speak from the very beginning of Statutory Meetings. This Amendment is supported by SVB.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

MC explains that Affiliated are not school student organisations and shouldn’t be able to shape the organisation.

The Chairperson opens the floor for discussion. There are no comments or questions. The Chairperson calls the vote on the amendment

**Proceed to vote:**
In favour: 7
Against: 10
Abstentions: 2

The amendment has been rejected.
The Chairperson invites the organisation to present their amendment. CANAE introduces the amendment.

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>CANAE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>Statutes  o Internal Regulations  o Work Plan 2015-2017 o Political Platform o Other, specify…</td>
</tr>
<tr>
<td>Line(s)</td>
<td>159</td>
</tr>
<tr>
<td>Amendment</td>
<td>-ADD “5. If in an election for positions, absolute majority is not obtained by one or more candidates and there are still spots available, the General Assembly can propose to do a recast of votes.” AFTER “4. In a vote on persons the majority of all valid cast votes is needed to be elected.”</td>
</tr>
<tr>
<td>Rationale</td>
<td>Most of the MO’s agreed at the GA18 headed in Bucharest that we need to change our voting system. We clearly saw how there were still one spot available for the board that everyone wanted it to be covered and as the other candidates didn’t reached the absolute majority and we couldn’t do a recast although we asked for, it was voided.</td>
</tr>
</tbody>
</table>

The Chairperson opens the floor for discussion:

**Board**

Board explains that they had a very long discussion and think that this amendment is a risk to our democracy. The Board does not support it. Having this option might have harmful consequences that we cannot foresee. The Board reminds the assembly that if this amendment is approved, the Statutes will need to be revised.

**USO**

USO believes that Board members should have full support of the MOs from the very beginning and if it’s not there, candidates have to accept it.

**MC**
MC explains that this amendment raised their attention and they agree completely with the Board. For the purpose of democracy, it should be rejected. This amendment can have a very negative impact on the organisation.

**CANAE**

CANAE explains that they proposed this amendment because a Board of 4 members puts a higher burden on the Secretariat and it’s also very stressful for Board members. What they are searching for is to have a full Board that can function properly.

**DGS**

DGS says about the pity votes that we need to remind ourselves to have faith on the representative members of our organisations. They come from democratic school student organisations.

**USO**

USO says that it has been mentioned in the Board report that a Board of 5 can also have issues. We need to think about quality and not quantity.

**FSS**

FSS thinks that if we want to make the voting procedure more democratic, we should do it through the Statutes instead of repeating over and over the same process.

**UDS**

UDS understands the reasons behind the amendment but thinks that if there is a problem with the number of votes, we can resolve it in another way.

USO requests a secret vote.

The Chairperson calls the vote on the amendment.

**Proceed to vote:**  
In favour: 2  
Against: 17  
Abstentions: 2

The amendment has been rejected.

**Amendments to the Internal Regulations on the reimbursement of travel costs**

**Amendment 1**
The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion.

There are no comments or questions. The Chairperson calls the vote on the amendment.

**Proceed to vote:**
In favour: 17
Against: 1
Abstentions: 3

The amendment has been approved.

---

### Amendment 2

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>OBESSU Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>□ Statutes □ Internal Regulations □ Work Plan 2015-2017 □ Political Platform X Internal Regulation on Reimbursement of Travel Costs</td>
</tr>
<tr>
<td>Line(s)</td>
<td>1-4</td>
</tr>
<tr>
<td>Amendment</td>
<td>DELETE from &quot;OBESSU&quot; to «participants»</td>
</tr>
<tr>
<td>Rationale</td>
<td>This is an unnecessary introduction.</td>
</tr>
<tr>
<td>Line(s)</td>
<td>13-14</td>
</tr>
<tr>
<td>---------</td>
<td>-------</td>
</tr>
<tr>
<td><strong>Amendment</strong></td>
<td>Replace “inform OBESSU with a minimum notice of 10 days should they not be able to attend the event. Failing to do that will give the right to OBESSU to claim” with “sign a specific cancellation policy. The aforementioned cancellation policy will state that, in case of unjustified cancellation, the participant or its nominating organisation shall refund”</td>
</tr>
<tr>
<td><strong>Rationale</strong></td>
<td>As OBESSU would be losing some money over a purchased ticket, the cancellation within 10 days does not ensure that OBESSU does not suffer an economic loss on the ticket. These costs represent a burden for OBESSU as they cannot be claimed against any project and are a source of debt. It would also be unfair towards those who purchase their tickets and are therefore responsible for their own participation. OBESSU implemented a system of cancellation policy in the past and we believe this is a good practice.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

Giuseppina says that it happens that OBESSU books flights for participants. In case of cancellation, OBESSU is not protected. We want to introduce a policy that says that in case of cancellation, participants have to reimburse their travel costs.

The Chairperson opens the floor for discussion.

**NSoA**

NSoA asks if it isn’t the purpose of travel insurance. It is unfair that costs from unexpected circumstances fall on participants.

Giuseppina specifies that it is in cases of unjustified cancellation, for example when a participant miss them flight because they couldn’t wake up on time.

**DGS**

DGS stresses that we need to make sure that this doesn’t affect small organisations or individuals and lead them to not participate in OBESSU events.

**USO**

Yasmin from USO says that she was in an event in Mollina and can say that it happens that people just don’t show up for reasons that have nothing to do with health issues.

**NSoA**
NSoA stresses that we need to make sure in the document that it will not apply to people with serious cancellation reasons.

Giuseppina shows to the assembly how the cancellation policy would look like.

**SAKKI**

SAKKI says that they have the same cancellation policy and think that it is very good. If participants can cancel whenever they want, it affects the event and the organiser.

**CSU**

CSU asks Giuseppina if there are two ways of booking travel, buying on our own and ask the Secretariat. And if the travels are booked by participants, in case of cancellation, the participant is not reimbursed by OBESSU.

Giuseppina confirms.

**ESCU**

ESCU wants to know what the cancellation policy in the past was.

Giuseppina explains that in the past, participants had to sign a declaration saying that in case of cancellation, they will have to reimburse not only travel costs but also accommodation and food costs.

ESCU asks why OBESSU stopped.

Giuseppina explains that there was a moment when OBESSU wasn’t booking so many flight. But she doesn’t really know the reason behind since she wasn’t working there.

The Chairperson calls the vote on the amendment.

**Proceed to vote:**

In favour: 18  
Against: 1  
Abstentions: 2

The amendment has been approved.

<table>
<thead>
<tr>
<th>Amendment 3</th>
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</thead>
<tbody>
<tr>
<td><strong>Supporting Organisation(s)</strong></td>
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<tr>
<td></td>
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<tr>
<td>Document amended</td>
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<td>------------------</td>
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<tr>
<td>Line(s)</td>
</tr>
<tr>
<td>Amendment</td>
</tr>
<tr>
<td>Rationale</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

There are no comments or questions. The Chairperson calls the vote on the amendment.

Proceed to vote:
In favour: 19
Against: 0
Abstentions: 2

The amendment has been approved.
Amendment

ADD “and can be claimed only with the permission of the relevant Secretariat member.” after “timetable”

Rationale

This again is a clarification of the fact that OBESSU will not accept claims of private means of transport unless agreed upon with the Secretariat in advance. This is important because in some project it is not possible to cover these costs and the Secretariat will need to make an assessment.

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

There are no comments or questions. The Chairperson calls the vote on the amendment.

Proceed to vote:
In favour: 20
Against: 0
Abstentions: 1

The amendment has been approved.

Amendment 5

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>OBESSU Board</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>OBESSU Board</td>
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</table>

<table>
<thead>
<tr>
<th>Document amended</th>
<th>□ Statutes □ Internal Regulations □ Work Plan 2015-2017 □ Political Platform X Internal Regulation on Reimbursement of Travel Costs</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Line(s)</th>
<th>38</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Amendment</th>
<th>ADD “In the case OBESSU bought the ticket, the participant or its organisation shall reimburse OBESSU.” after “reimbursed”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rationale</td>
<td>It seems fair that, if OBESSU would not reimburse the travel of someone that bought their own ticket and did not attend at least 80% of the meeting, the same rule would apply to participants for whom OBESSU bought a ticket. In this case, OBESSU would request a reimbursement of the ticket to the participant or its organisation.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

There are no comments or questions. The Chairperson calls the vote on the amendment.

Proceed to vote:
In favour: 20
Against: 0
Abstentions: 1

The amendment has been approved.

<table>
<thead>
<tr>
<th>Amendment 6</th>
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<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>OBESSU Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>□ Statutes □ Internal Regulations □ Work Plan 2015-2017 □ Political Platform X Internal Regulation on Reimbursement of Travel Costs</td>
</tr>
<tr>
<td>Line(s)</td>
<td>39</td>
</tr>
<tr>
<td>Amendment</td>
<td>REPLACE “the” WITH “timely”</td>
</tr>
<tr>
<td>Rationale</td>
<td>This clarification is needed to stress that OBESSU must reimburse tickets within 3 months of those claims that arrive on time. If a reimbursement is not sent on time OBESSU is not reimbursement for the same rule.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment. The Board presents the
amendment.

The Chairperson opens the floor for discussion:

There are no comments or questions. The Chairperson calls the vote on the amendment.

Proceed to vote:
In favour: 20
Against: 0
Abstentions: 1

The amendment has been approved.

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>OBESSU Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>□ Statutes □ Internal Regulations □ Work Plan 2015-2017 □ Political Platform X Internal Regulation on Reimbursement of Travel Costs</td>
</tr>
<tr>
<td>Line(s)</td>
<td>52</td>
</tr>
<tr>
<td>Amendment</td>
<td>ADD “Per-diems are not covered in case of meals offered by OBESSU or the relevant event organiser. Local transport or any other subsistence (food) cost shall not be claimed in case a per-diem is claimed. Lodging and airport transfers are not included in the per diem and shall be reimbursed separately. - Experts working for OBESSU in specific days, even outside of OBESSU events, and mandated by the Board or Secretary General (e.g. project evaluators, visiting alumni) are entitled to a per-diem of 50 EUR per day to cover basic costs incurred while volunteering for OBESSU. This shall be approved by the Secretary General beforehand and shall not substitute remuneration in case of working contract. ” AFTER “principle.”</td>
</tr>
</tbody>
</table>
This amendment is necessary for 2 reasons:

1. It clarifies what costs are covered by the per-diem as requested some of our institutional donors. This clarification is important to prove that we use a consistent reimbursement policy and that none of our costs are paid twice or unfairly.

2. The second part, specifies a practice that is common in OBESSU. In case of support by a volunteer expert, OBESSU would pay them a higher per diem *e.g. seeds evaluators*. This policy needs to be formally adopted to be in line with the auditing guidelines of the European Commission and to protect ourselves from possible complaints on the matter by the donors.

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

There are no comments or questions. The Chairperson calls the vote on the amendment

Proceed to vote:
In favour: 20
Against: 0
Abstentions: 1

The amendment has been approved.

Amendments to the Political Platform

Roll call: AKS, ASUBIH, CEF, CNE, CSU, DGS, DOS, EEO, ESCU, FSS, ISSU, LMS, NSoA, RSM SAKKI, SIF, SLL, SUS, UDS, USO

The chair reminds that the deadline for urgent resolution is midnight tonight.

The chair asks the amendment 1, 3 and 6 to present together since they all come from the Board and they are connected.
Amendment

ADD “Schools are also the place of learning about the world and its people, and should adopt a more global education approach within its walls and curricula. These schools should be accessible to all” after “learning”

Rationale

This amendment takes the most unique proposal of the removed paragraph and inserts it into a more relevant area. The Board believes this reduces repetition within the Political Platform, while also keeping the wishes of the MOs who voted on this at the 2018 COMEM and ExGA.

The Chairperson invites the Board to present their amendment. The Board explains the amendment. The Chairperson opens the floor for discussion:

RSM thinks the proposal is a bit too much, they prefer what is in the amendment 1. RSM proposes to vote for the amendments separately because RSM does not think they are the same.

CNE mentions that there already was an amendment on global citizenship education.

Proceed to vote:
In favour: 21
Against: 0
Abstentions: 0

The amendment has been approved.

Amendment 2

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>SAKKI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>□ Statutes □ Internal Regulations □ Work Plan 2015-2017 x Political Platform □ Other, specify…</td>
</tr>
<tr>
<td>Line(s)</td>
<td>105</td>
</tr>
</tbody>
</table>
The Chairperson invites the organisation to present their amendment. SAKKI presents the amendment.

The Chairperson opens the floor for discussion.

**SLL**

SLL shows V sign and asks to speak to SAKKI in Finnish because they think the translation is wrong. After discussion it is confirmed that the word they wanted to use is ‘council’ and not union.

Few organisations propose amendment on the spot to correct the wording.

For the correction to pass, all 21 organisations must agree. If anyone abstains or votes against, it is not possible to change it.

**RSM**

RSM explains asks about what it means to finance, it can be different in all countries, somewhere student unions are not financed by student unions anyway.

SAKKI explains that if there are no councils, there will be no Finnish organisations, since they are needed for the membership.

Chair proposes to close the list, approved by acclamation.

**FSS**

FSS says that schools and unions should be paid by tax money and the reason why some student councils don’t work is because they might lack money.

**SVB**

SVB asks if it is really important for SAKKI that the money comes from school itself from other entities. And asks if OBESSU’s political platform mentions financing.
Giuseppe, on behalf of the board, replies that the political platform is clear on this and it is quite spread everywhere and it states that the public authorities should support different levels of school.

SAKKI replies that If you want to get your money from somewhere else it is fine but SAKKI wants it to come primarily from school.

Edvardas, on behalf of the board, explains that the financing is explained in the school student declaration.

NSoA

NSoA says that if we pass this amendment some organisations will not benefit from it, so NSoA proposes we move the point to tomorrow morning.

DGS

DGS says that the system around student councils in Finland is similar than in Denmark, therefore it is very important. Some councils could not afford the membership in the student union if they do not have this money.

The chair asks for the vote on the change of the agenda:

Pro: 17
Against: 4
Abstain: 0

The agenda has been changed. The point is moved to tomorrow.

Amendment 3

The amendment was presented, discussed and voted upon together with the amendment number 1.

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>OBESSU Board</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Document amended</strong></td>
<td>□ Statutes □ Internal Regulations □ Work Plan 2015-2017 X Political Platform □ Other, specify…</td>
</tr>
<tr>
<td><strong>Line(s)</strong></td>
<td>112</td>
</tr>
</tbody>
</table>
Amendment

ADD “
● that international schools and schools with a more global educational approach should be available to all students”
after “political arena”

Rationale

This demand compliments the earlier addition, from our amendments, of text into this paragraph.

Proceed to vote:
In favour: 17
Against: 3
Abstentions: 1

The amendment has been approved.

Amendment 4

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>MAKOSZ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>□ Statutes □ Internal Regulations □ Work Plan 2015-2017 X Political Platform □ Other, specify…</td>
</tr>
<tr>
<td>Line(s)</td>
<td>170</td>
</tr>
<tr>
<td>Amendment</td>
<td>ADD “the influence of” AFTER “from”</td>
</tr>
<tr>
<td>Rationale</td>
<td>Educational institutions cannot avoid being dependent from the actors of the labour market because in most cases they are lead by a government which scientifically represents the part of the labour market. In addition, other actors such as private firms, companies etc. are able to back up the institutions in improving their activity by their donations. All in all, they can and must be independent only from influential intentions.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment. MAKOSZ presents the amendment.
The Chairperson opens the floor for discussion.

**SVB**

SVB says that it is difficult to remain independent, and schools are even less independent in the learning materials. SVB thinks this does not add value to the paragraph and SVB does not want it there.

**CANAE** agrees with SVB.

**UDS**

UDS says there is a contradiction and educational institutions cannot prevent being independent from all other actors. The objective of school is to change the society, and when we want to change it we have to be totally independent from the market and that is not possible with market influence.

**DGS**

DGS says there is a problem with saying ‘influence of’. The problem is you have to make a line between what is influencing and what is not. For example, teachers’ unions have a lot of say in how schools are run and DGS does not think that is completely negative, but if we say influence of, it makes it unclear.

**CNE**

CNE says the student should be the centre of the school, and labour market should not have that impact on school. School should not be in such contact with the labour market.

**Proceed to vote:**

In favour: 0
Against: 17
Abstentions: 4

The amendment has been rejected.

---

**Amendment 5**

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>RSM (Rete degli Studenti Medi)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Document amended</strong></td>
<td>□ Statutes □ Internal Regulations □ Work Plan 2015-2017 X Political Platform □ Other, specify…</td>
</tr>
<tr>
<td><strong>Line(s)</strong></td>
<td>After 463</td>
</tr>
</tbody>
</table>
Amendment

ADD a new chapter AFTER “country”

“The role of education in the fight against climate change”
Our century is marked by climate change: the world temperature is rising in a slow but relentless process. Climate change puts our ecosystems at risk, and is the cause of many events that affects our lives, including migrations from desertic areas and the meteorological cataclysms we have recently seen in Europe.

The main cause of climate change is a global model of development and production: for decades a blind economical perspective based on unlimited growth influenced negatively our production systems. The idea of putting all the resources on the market, without taking care of the effects on the environment, made our common lifestyle unsustainable.

Stopping climate change is not only about differentiating waste, but also about educating ourselves to a different way of producing and consuming, training citizens to know their rights (such as the right to health and the right to job quality) and know how to live in community. Even if, as school students, we will be most affected by what’s happening, we aren’t taught on how to react: this is why we need to raise awareness starting from schools, either by changing the curricula and doing school activism.

Therefore OBESSU demands:

- schools to adopt programs and to train teachers in order for the students to receive an accurate knowledge about climate change and how to prevent it: environmental education should be in the school curricula.
- school buildings to be adapted to common security and environmental standards in the whole continent.

Rationale

We noticed the absence of the environmental theme in the Platform. Seen the enormous global mobilization we had this spring with Fridays For Future, we think it should be a priority for the organization.

The Chairperson invites the organisation to present their amendment. RSM presents the amendment.

Giuseppina mentions that the line is not correct and so it has to be changed. CANAE suggests that if it goes into student wellbeing it should go after line 405. The board suggests it to go after vote at 16 so after line 463.
The Chairperson opens the floor for discussion:

CNE

CNE is happy, it is a good amendment and they think it should be approved.

DOS

DOS also agrees it is a good amendment and environment is a big topic for DOS but they suggest that it is rewritten.

The chair explains that everyone would have to agree on the new text if we wanted to rewrite it.

USO

USO highlights if someone does not like the text, they could have amended it in advance.

Board

The Board says that the amendment is nice, and it is a good starting point for developing a proper position. The Board agrees with what USO says and that there was enough time to propose amendments.

The Chairperson calls the vote on the amendment.

Proceed to vote:
In favour: 17
Against: 1
Abstentions: 2

(AKS is not in the room and therefore there are 20 valid votes)

The amendment has been approved.

Amendment 6

The amendment was presented, discussed and voted upon together with the amendment number 1.

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>OBESSU Board</th>
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<tbody>
<tr>
<td>Document amended</td>
<td>□ Statutes □ Internal Regulations □ Work Plan 2015-2017 X Political Platform □ Other, specify…</td>
</tr>
<tr>
<td>Line(s)</td>
<td>289-306</td>
</tr>
</tbody>
</table>
**Amendment**
- **DELETE from** "International students" to "students"

**Rationale**
The Political Platform already has specific sections regarding "Migration & Minorities" and “School Student Mobility”. This paragraph, while valid for “International Students”, has a massive overlap with the aforementioned paragraphs. There is also a dangerous precedent of "classing" migrant students and international students, and if this paragraph is to be interpreted as being about just exchange students, the paragraph on School Student Mobility already targets this group. The Board acknowledges the addition of demands in this paragraph, however, and proposes to amend the other paragraphs in suitable amendments.

**Proceed to vote:**
In favour: 18  
Against: 0  
Abstentions: 3  

The amendment has been approved.

**Amendment 7**

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>SAKKI</th>
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<tbody>
<tr>
<td><strong>Document amended</strong></td>
<td>□ Statutes □ Internal Regulations □ Work Plan 2015-2017 x Political Platform □ Other, specify…</td>
</tr>
<tr>
<td><strong>Line(s)</strong></td>
<td>425</td>
</tr>
<tr>
<td><strong>Amendment</strong></td>
<td>- ADD: The EU funding of Erasmus-programme should be tenfold.</td>
</tr>
<tr>
<td><strong>Rationale</strong></td>
<td>To increase mobility, we need concrete actions and funding from the EU. Erasmus programme’s resources should not only be doubled or tripled, but tenfold to increase internationality and mobility of students and teachers</td>
</tr>
</tbody>
</table>


The Chairperson invites the organisation to present their amendment. SAKKI presents the amendment.

The Chairperson opens the floor for discussion,

**MC**

MC thinks the amendment does not fit in the document they propose to have it in, it would have to be another document.

**USO**

USO says that Switzerland is not in the EU and USO asks for an explanation.

SAKKI replies that ERASMUS + is a program where Erasmus is but they want the increase for Erasmus for mobility, and not the whole ERASMUS+.

**Board**

Board explains that probably the inspiration came from the YFJ campaign. It is about enabling more people to go on exchange but since PP should be timeless, maybe the proposal is not correct.

**USO**

USO asks for clarification on why they want it there 10x, as this will not stand the test of time.

**MAKOSZ**

MAKOSZ says why does it have to be 10x and the financial aspect of this amendment was not properly figured out.

The Chairperson calls the vote on the amendment.

**Proceed to vote:**

In favour: 4
Against: 10
Abstentions: 7

FSS asks if OBESSU supported the campaign. The board replies that yes.

The amendment has been rejected.

---

**Amendment 8**

| Supporting Organisation(s) | MAKOSZ |
Amendment

ADD
“We hold the opinion that every educational institution must take part in cooperative programs, giving their students the opportunity to participate in activities which can support their personal development”

AFTER “developed”

Rationale
We believe that albeit cooperative programs are growing wider and wider-ranged over time, several educational institutions still have not joined these collaborations, bereaving their students of a constructive possibility.

The Chairperson invites the organisation to present their amendment. MAKOSZ presents the amendment.

The Chairperson opens the floor for discussion:

NSoA

NSoA asked if MAKOSZ is referring to institutions or the students in the proposal.

MAKOSZ says that even the education institutions don’t want to participate in programmes and victims of this situation are students.

SVB

SVB asks what types of programmes is MAKOSZ referring to and for examples of such programmes.

MAKOSZ says that they thought to add it in extracurricular and curricular activity. For example, the Erasmus programme.

ISSU

ISSU asks for a clarification who is collaborating with who, what are MAKOSZ’s suggestions for collaboration.

MAKOSZ says that it can exist between the two institutions.

CANAE

CANAE wants to ask for closing the speakers list.

The Chairperson asks for a vote on closing the speakers list. The GA approves closing the speakers list by acclamation.
The Chairperson calls the vote on the amendment.

**Proceed to vote:**
In favour: 5
Against: 9
Abstentions: 7

The amendment has been rejected.

### Amendment 9

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>MAKOSZ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document amended</td>
<td>□ Statutes □ Internal Regulations □ Work Plan 2015-2017 X Political Platform □ Other, specify...</td>
</tr>
<tr>
<td>Line(s)</td>
<td>475</td>
</tr>
<tr>
<td>Amendment</td>
<td>ADD</td>
</tr>
<tr>
<td>&quot;We also believe that teachers in order to create a good teaching atmosphere ought to motivate students solely by positive methods, strictly avoiding any humiliation, bullying or maltreatment” AFTER “presence”</td>
<td></td>
</tr>
<tr>
<td>Rationale</td>
<td>From our point of view, teachers have to use methods which are based on positive motivation, keeping clear of expressions which are able to derogate someone’s dignity.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment. MAKOSZ presents the amendment.

The Chairperson opens the floor for discussion.

**USO**

USO says positive methods are vague and asked for elaboration.

**MAKOSZ** says that refers to positive recompensating.

**CANAE**

CANAE says that the proposal is not what Spain would practice.

**CNE**
CNE says there is a contradiction of terminology in the proposal.

NSoA

NSoA says that even though something is illegal, it does not prevent people from doing them.

The Chairperson calls for the vote on the amendment.

**Proceed to vote:**
In favour: 14
Against: 5
Abstentions: 2

The amendment has been approved.

### Amendment 10

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>SAKKI</th>
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<tr>
<td>Document amended</td>
<td>□ Statutes □ Internal Regulations □ Work Plan 2015-2017 □ Political Platform □ Other, specify...</td>
</tr>
<tr>
<td>Line(s)</td>
<td>514</td>
</tr>
<tr>
<td>Amendment</td>
<td>- ADD &quot;VET should be considered as a part of CULT-committee in the European Parliament instead of EMPL.&quot;</td>
</tr>
<tr>
<td>Rationale</td>
<td>Everything else considering education and schools is in the CULT committee. VET should be also seen as part of education, not just employment and work. In CULT the VET would get the respect it deserves as a part of education systems.</td>
</tr>
</tbody>
</table>

The Chairperson invites the organisation to present their amendment. SAKKI presents the amendment.

The Chairperson opens the floor for discussion.

**Board**

Board recognises the need of the EU Institutions to focus more on EU education, but education is a national competence and as VET is under EMPL, the EU can do a lot on VET. It would be very limited if it is under EAC.
USO

USO representative says that as a non EU person she is not sure what CULT and EMPL are.

SAKKI explains the structures.

DOS and CNE

DOS and CNE want to add the same point as the Board.

DGS

DGS says that we do not look at VET as education and employers have quite a say in it instead of talking about people getting education and OBESSU should shift the discussion on VET.

NSoA

NSoA says that approving this amendment would harm people they represent because they are both students and workers.

CANAE

CANAE says that this amendment is really good but it should not say that VET should not be considered inside the EMPL.

The Chairperson calls the vote on the amendment.

Proceed to vote:
In favour: 7
Against: 5
Abstentions: 9

The amendment has been approved.

Closing of day 1

The chair closes the GA for the day. He reminds that GA that the deadline for urgent resolutions is at midnight. He also reminds the GA that the vote on the SAKKI amendment and the political platform will be the first thing tomorrow morning.

Day 2, Sunday 23rd of June

The Board welcomes the delegates.

The Chair opens the GA, informs the delegates that the speaking time will be limited to one minute because we are starting late. He also informs about the change of the agenda. The chair and the board also inform that one urgent resolution was received, from the board, on the budget cuts in the COE.
The Chair reminds the delegates about the voting procedures. The Statutes need two thirds, abstaining when it is a Statute Amendment makes it more difficult to pass. The Board candidate needs 11 votes to be elected.

**SAKKI amendment (postponed from day 1)**

The Chair opens a discussion about the amendment on the spot.

**FSS**

FSS says the word that is used often in OBESSU documents is council and FSS hopes that it is a word that can be used in the amendment.

The Chair asks if we can use the change on the spot proposed yesterday.

**RSM**

RSM explains that they ask about the change, and for Italy is okay to keep council because students should get funded, if everyone agrees, RSM is okay with keeping unions, but council is also okay.

**USO**

USO clarifies that as they understand, SAKKI wants to have the structures in the school to be funded, not outside, and that’s why they want to use council.

**DGS**

DGS says that even if that is so, that they agree with council.

The Chairperson calls the vote on the amendment on the spot.

### Amendment on the spot

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>SLL and CANAE</th>
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<tbody>
<tr>
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<tr>
<td><strong>Line(s)</strong></td>
<td>105</td>
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</table>
Amendment

- change "Student unions, bodies and structures should receive resources from schools (e.g. financial support, spaces and time)" to "Student councils, bodies and structures should receive resources from schools (e.g. financial support, spaces and time)"

Rationale

Clarification of wrong translation

Proceed to vote:

In favour: 21
Against: 0
Abstentions: 0

The amendment to the amendment has been carried

Amended amendment

The Chair calls the vote on the original amendment, now with the change of word.

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<thead>
<tr>
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</tr>
<tr>
<td>Line(s)</td>
<td>105</td>
</tr>
<tr>
<td>Amendment</td>
<td>- ADD “Student councils, bodies and structures should receive resources from schools (e.g. financial support, spaces and time)” AFTER “structures and bodies supporting active students’ participation to be established in every secondary school in Europe;”</td>
</tr>
<tr>
<td>Rationale</td>
<td>Not just the structures, but the resources to establish and maintain their existence is vital. E.g. in Finland the law requires secondary schools to support their student unions financially</td>
</tr>
</tbody>
</table>

Proceed to vote:

In favour: 21
Against: 0
The amendment has been approved.

The Chair asks the GA to vote on the amendment political platform as a whole.

Proceed to vote:
In favour: 21
Against: 0
Abstentions: 0

The political platform has been approved.

Discussion Corners II

The Board introduces the discussion corners and invites the delegates to discuss the papers before the GA votes on them. There will be 5 rounds of 5-6 minutes and the delegates will have to move around to discuss each paper. All delegates have the opportunity to go to each corner and therefore get an explanation of each paper, either from the Board members of AKS which proposed the paper on consent. After the presentation, the delegates can still share their comments or ask questions in the plenary before each paper is voted upon.

Selection of the Ballot Committee

Since some people have left the room, there is a need for a new Ballot Committee. The Chair proposes a change in the agenda so a new ballot committee can be selected. The Chair proposes to change the agenda, approved by acclamation.

Chloe from ISSU, Emily from FSS and Aleksandra from CNE are proposed.

The Ballot Committee is approved by acclamation.

Decision on proposed Policy Papers

The Chair opens the discussion on the paper but asks for it to be short since the delegates had a chance to discuss it during Discussion Corners.

The Chair opens the speakers list. The Board introduces the paper shortly. There are no questions. The Chair asks for a roll call before we start voting.

Roll call: AKS, ASubBiH, CANAE, CEF, CEM, CSU, DGS, DOS, EEO, ESCU, FSS, ISSU, LMS, NSoA, RSM, SAKKI, SIF, SLL, SUS, UDS, USO

The Chair reminds that a simple majority is needed to approve the proposed Policy Papers.
• Mental Health in Schools

The Chair opens the discussion on the paper but asks for it to be short since the delegates had a chance to discuss it during Discussion Corners. The Chair opens the speakers list. The Board introduces the paper shortly. There are no questions. The Chair asks for a roll call before we start voting.

Proceed to vote:
In favour: 21
Against: 0
Abstentions: 0

The policy paper has been approved.

• Refugee and migrant education

The Chair opens the discussion on the paper but asks for it to be short since the delegates had a chance to discuss it during Discussion Corners. The Board to introduces the paper shortly. The chair opens the speakers list.

DGS
DGS says they think it is a great paper and grasps lots of problems. DGS says they do a lot of work a lot of work to help refugee students to get on with the education system and DGS is very glad that this paper is proposed.

Proceed to vote:
In favour: 21
Against: 0
Abstentions: 0

The paper has been approved.

• Guidelines on GCE

The Chair opens the discussion on the paper but asks for it to be short since the delegates had a chance to discuss it during discussion corners. The board introduces the paper shortly. The chair opens the speakers list. There are no comments.

Proceed to vote:
In favour: 21
Against: 0
Abstentions: 0
The paper has been approved.

- Concept of consent

The Chair opens the discussion on the paper but asks for it to be short since the delegates had a chance to discuss it during Discussion Corners. AKS introduces the paper shortly.

AKS explains that as discussed in the Discussion Corners, the concept of consent is very important, AKS has had it for many years and AKS believes OBESSU would benefit from having a safe environment and from being respectful to each other.

The chair opens the discussion.

CSU

CSU says that they talked a lot about the document in the organisation before, but they also have some questions. CSU asks if it would be counterproductive how it would work and if it would be as if someone is staying behind your back and checking how it is implemented.

AKS says it is not meant to be like that.

RSM

RSM wants to thank AKS for this policy paper and they think it is important to be clear on such a topic. RSM is also going to suggest proposing this in Italy.

Board

Board says they think it is a great addition to the platform. OBESSU Secretariat is preparing a safeguarding policy that the board things should be added to it and it would work as a code of conduct during events.

SUS

SUS wants to know the opinion of other delegates. The main aim is to prevent sexual harassment. SUS feels like it is a bit robotic and exaggerated, people know their boundaries and SUS does not see how practical it is in every single step.

DOS

DOS shares opinion with RSM and it is important that OBESSU has such paper and DOS thanks AKS for such paper. DOS agrees this becomes a policy and not only a policy paper.

UDS

UDS says they are happy about such policy paper and consent is one of the main topics of sex education and UDS will adopt this policy paper during the summer camp and in their organisation.

FSS
FSS thinks that it is a common misunderstanding that people read it and take it in a harsh way, for instance, if you know you know the boundaries. But it is good to have such paper because often in OBESSU you meet new people and you do not know what their boundaries are. Some people might have had bad experiences.

SAKKI

SAKKI says that they agree with what FSS said and it is just about asking.

USO

USO says it is not about killing magic but taking little steps.

DGS

DGS says they do not think that this paper is absolutist in any way and it is flexible. It is mostly supposed to be seen as guidelines on how to interact amongst each other. There is a lot of discussion that asking for consent kills the vibe, the vibe was not very good in the first place.

Board

Board reminds we should not laugh at other participants even if the comments are funny. The Board asks for input from Pina.

Secretary General

Pina says OBESSU is developing a code of conduct and safeguarding policy and the biggest holder of the document for now is the Secretariat who is responsible for the wellbeing of everyone. Pina says she is sad that the Secretariat is not mentioned in the paper. She explains the Secretariat is being trained to respond to harassment situations and the Secretariat is creating a document and part of it is having a support of a therapist to have to be able to contact if something happens.

FSS

FSS says they are happy to hear this is being developed.

The Chair invites the organisations to vote.

Proceed to vote:
In favour: 20
Against: 1
Abstentions: 0

The paper has been approved.

- Environmental policy paper

The Chair opens the discussion on the paper but asks for it to be short since the delegates had a chance
to discuss it during Discussion Corners. The Board introduces the paper shortly.

The Chair opens the speakers list.

**DGS**

DGS says that eating all vegetarian and plant-based, the paper and the organisations could be more ambitious, and says that no one is going to die from not eating meat. DGS suggests that more changes as to what food is served at OBESSU events could be made and OBESSU could be more ambitious.

**NSoA**

NSoA agrees with what DGS says and it is also about where it comes from and how it was transported, so not only whether it is vegan or not.

**Proceed to vote:**
In favour: 21
Against: 0
Abstentions: 0

**The paper has been approved.**

**Readoption of the Policy Paper on innovation of education**

The Chair explains that this is not a new paper, it is just a readoption of a paper that has to be voted upon after 4 statutory meetings. The Chair asks the Board to present it.

The Board says they think the paper is still relevant and therefore proposes it to be readopted.

The Chair opens the floor for discussion.

**UDS**

UDS says that it is a great policy paper because UDS adopted something similar in Italy, it doesn’t always work but it is great so UDS is glad to have this paper in OBESSU.

**Proceed to vote:**
In favour: 21
Against: 0
Abstentions: 0

**The policy paper has been re-adopted.**

**Decision on amendments to the School Student Declaration**

The Board introduces the changes to the declaration they proposed. The Board explains they just wanted to clean the document so it can be used better.
Amendment 1

The chair opens the floor for discussion. There are no comments.

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<tr>
<td>Line(s)</td>
<td>ALL DOCUMENT</td>
</tr>
<tr>
<td>Amendment</td>
<td>REPLACE FULL TEXT WITH:</td>
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<tr>
<td></td>
<td>The Declaration of School Student Rights</td>
</tr>
<tr>
<td></td>
<td>(Adopted in July 2006 by the General Assembly held in Ohrid, Macedonia)</td>
</tr>
<tr>
<td>Article 1</td>
<td>The Right to Association</td>
</tr>
<tr>
<td></td>
<td>1.1 The right to associate at any level of education must be guaranteed by legislation</td>
</tr>
<tr>
<td></td>
<td>1.2 In every school there should be a legally recognised student council, which has been democratically elected by school students. All students have the right to run for elections.</td>
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<td></td>
<td>1.3 School students and school student associations should have the right to establish national school student organisations.</td>
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<tr>
<td></td>
<td>1.4 Finances, facilities and support should be provided by the school, as well as by the national and school in question in order for school student associations and organisations to function properly. However, this shall never restrict the autonomy of the associations.</td>
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<tr>
<td></td>
<td>1.5 School student organisations at all levels of education should have the possibility to perform their activities during school days.</td>
</tr>
<tr>
<td></td>
<td>1.6 School students must have the right to assemble, strike, demonstrate and express their opinion both inside and outside the school. They must be able to do so freely and without sanctions.</td>
</tr>
<tr>
<td>Article 2</td>
<td>The Right to Participation</td>
</tr>
<tr>
<td></td>
<td>2.1 School students must be involved in the decision-making processes in all matters concerning their education. This must be guaranteed by legislation.</td>
</tr>
<tr>
<td></td>
<td>2.2 The power of decision making must not be concentrated in the hands of single individuals; decision-making bodies at all levels must</td>
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</table>
be representative and democratic.

2.3 There must be an organ of collective decision making such as a school board where the decision-making process of a school is concerned.

2.4 School students must have some influence on the content of the lectures, the methods of teaching, curricula and books.

2.5 Students should be guaranteed proper, transparent evaluation of their work. Students have the right to universal and continuous assessment. Furthermore, school students should be given the opportunity to evaluate the teaching received.

2.6 School students must have as equal an influence as teachers in the school decision-making processes.

2.7 School students have to be guaranteed sufficient time for learning and participation.

Article 3
The Right to Appeal
3.1 School students should have the right to appeal against unfair treatment and have the right to demand disciplinary actions in case of such violations. The appeal should be handled by an impartial structure.

3.2 Any appeal through internal or external channels should not cause any harm to the school student(s) appealing.

Article 4
Civil Rights
4.1 Civil Rights must apply to all school students.

4.2 Education must be based upon mutual respect, understanding, democracy, tolerance and equality. School systems will promote the fight against discrimination in all forms, fascism and xenophobia. School students have the right to a safe learning environment.

4.3 Privacy of information concerning individual school students must be respected and used only with the student’s explicit prior consent.

4.4 All school students must have access to an ombudsman responsible for education.

4.5 School students must be protected from all kinds of exploitation.

Article 5
The Right to Quality Education
5.1 School students must have the right to high-quality, impartial education.

5.2 There should be quality assessment at all levels of education.

5.3 There should be no fees of any kind, upfront or hidden. Public secondary education should be funded by the state.

5.4 Vocational training should enable students to find a job responding to their qualifications and interests, while also shaping active citizens. Social partners should be consulted in the decision-making process concerning vocational training. Vocational training should leave flexibility in the choice of a further educational path.

5.5 Secondary education in general should provide students with the
practical skills and preparation in order to enable them to bring the theory that they learn into practice in their further education and future working lives.

5.6 Schools should provide adequate materials and technologies necessary for studies, and should be funded to do so.

5.7 General secondary education, VET and apprenticeships should all include general civic education and opportunities to learn a language.

5.8 Schools must provide special measures and resources to compensate for any specific deficits due to shortcomings in the upbringing or previous education of school students. These should also be provided free of charge.

5.9 All parts of the secondary school systems are of equal importance and should have the same rights and the same status.

5.10 At the beginning of a school year the school board must give proof that new books must be used in the classes. The use of books must not be changed for reasons of economy but for educational reasons.

5.11 School students must have adequate and flexible timetables and study schedules throughout their education.

Article 6
Vocational Education & Training (VET)

6.1 Vocational training should enable students to find a job responding to their qualifications and interests. Social partners should be consulted in the decision-making process concerning vocational training.

6.2 The school is responsible for periods of training in external companies and must guarantee that they have a real formative objective. Students have the right to be informed at the beginning of the school year about the activities they are going to do and about the way in which they will be evaluated.

6.3 Students have the right to have a course regarding the legislation, regulation, and the rights in the working environment and about safety in the workplace.

6.4 Students doing practical work experience are not to be considered as replacements for employed workers.

6.5 VET should leave flexibility in the later choice of an education path and career.

Article 7
The Right to Access Education

7.1 There should be no technical, financial or sociocultural barriers to secondary education.

7.2 Entry to any type of higher education should be available to all who have completed secondary education. Higher education entrance criteria should be flexible and be aimed at encouraging access.

7.3 School students should not be required to specialize before they are fully aware of the importance and impact of their choice.

7.4 Facilities must be provided for disabled people enabling them to receive education on an equal basis with non-disabled students.

7.5 Any break taken during a learner’s studies must be allowed without loss of any achieved study credits and without loss of the right to continue education.

Article 8
The Right to Maintain Cultural and Personal Identity
8.1 Everyone should have the right to maintain their cultural heritage. School students speaking a minority language should be offered lessons in the language in question. Optional courses on minority language and culture should also be offered to students representing the majority population.

8.2 The school must respect the individuality of school students. Equality in education shall not mean uniformity: students have to be allowed to develop their personal abilities and identities towards the direction they want to.

Article 9
The Right to Gender Equality

9.1 Discrepancy in skills between school students because of gender specific socialization should be compensated by means of education. Schools must actively work for gender equality in society.

9.2 In order to achieve an education promoting gender equality, genders must not be presented as stereotypes in the educational process.

9.3 The staff at secondary schools must be hired due to competence and ability, with no regard to gender, religion, origin, sexual orientation etc. in order to offer school students a representative vision of our diverse societies.

Article 10
The Right to a Flexible School System

10.1 Educational authorities should give schools a flexible framework, yet still define concrete guidelines and minimum requirements.

10.2 Education and learning should not be regarded as occurring only during the years in school. The school system should adapt itself to serve the principle of lifelong learning. Students must be taught abilities and given facilities to actively seek information themselves and not only to receive knowledge passively through the teaching process.

10.3 School students must have the right to receive education in the required form when they are absent from school due to illness or any other legitimate reasons.

Article 11
The Right to a Proper School Environment

11.1 School students should have the right to be educated in an adequate learning environment. Legislation securing a good work environment should be applied to schools too.

11.2 The social function of schools should be taken into account and cared for.

11.3 School students must have the right to free insurance during school time and activities done within the educational programme. They must also have the right to free medical assistance when they get involved into an accident during school activities, this including practical work as a part of the education curriculum.

Article 12
The Right to Information and Guidance

12.1 School students have the right to be adequately informed about
their rights and possibilities as well as about the educational and participatory structures.

12.2 All school students must be provided with proper guidance and orientation in all matters of their own concern. Social and psychological support should be provided within the schools.

12.3 School students should be informed about everything that is of relevance to their education and its procedures. Plans for each subject in the curriculum should be presented to the school students before the beginning of each term.

12.4 School students have the right to access all kinds of information and knowledge without censorship or other limitations.

**Article 13**

**Internal regulations**

13.1 In every school there shall be a set of internal regulations. The school board or the school community will decide upon the content of these rules. In unclear cases, the school board, not the headmaster or teachers, shall do the interpretation of the regulations.

13.2 At the start of each school year, a written copy of these regulations will be distributed among all the students. Any changes made by the school board or the school community during the year will be handed out in the same way.

**Article 14**

**The Right to Global and Society Education**

14.1 School students have the right to receive education in areas that are of importance for understanding the world we live in, such as:

- Intercultural education
- Sex education
- Education promoting democratic participation in society
- Environmental education
- Tolerance and solidarity
- Social skills
- Diversity of gender and sexuality

**Protection of the Declaration of School Student Rights**

To ensure that the contents of this charter are properly used and that legislation concerning the rights of school students are being followed, it is of the greatest importance that there are supervising authorities at every level that are competent to take disciplinary actions against any party that is in violation.

**Rationale**

The Board proposed full replacement of the document following a revision of language and adaptation as this declaration was approved in 2006. As this is a key document for OBESSU it should stay relevant.

---

**Proceed to vote:**

In favour: 21
Against: 0
Abstentions: 0
The amendment has been approved.

The Chair asks to vote on the whole document.

Proceed to vote:
In favour: 21
Against: 0
Abstentions: 0

The document has been approved.

Decision on proposed amendments to the Statutes

<table>
<thead>
<tr>
<th>Amendment 1</th>
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<tbody>
<tr>
<td>Supporting Organisation(s)</td>
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<tr>
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<td>Line(s)</td>
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<tr>
<td>Amendment</td>
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<tr>
<td>Rationale</td>
</tr>
</tbody>
</table>

The Chair repeats that Amending Statutes require majority. The Chairperson invites the Board to present their amendment. The Board presents the amendment.

The Chairperson opens the floor for discussion.

SVB

SVB says that they see the changes regarding the Affiliate Organisations, but they do not see the reasons...
for increasing the AFC. They explain that the Affiliates feel like they are being punished by the AFC increase. SVB does not see such an imbalance and it becomes a financial question. They say that if they AFC is increased, SVB would have to rethink their membership.

**Secretary General**

Giuseppina explains that an assessment was done, also of candidate organisations. The Affiliates receive full reimbursement and all costs are covered, and it does affect the budget of the organisation. She explains that many organisations are registered association that struggle to pay what they have to pay, there is always a possibility to discuss with the Board and Secretariat if unable to pay.

**AKS**

AKS says they understand the side of the Board and the Secretariat and the side of SVB. As Edvardas said, they have more rights and participants, and they almost have the full impact, but they cannot vote or don’t have automatic speaking rights and cannot nominate people for structures, so AKS doesn’t think it should be increased to 100%, could be less.

**USO**

USO agrees with AKS, understands the imbalance, USO would propose to raise it to 75% but not full. USO says they were not able to file amendments due to internal struggles.

**TOS**

TOS says that they are smaller than other Affiliate Organisations and even some Member Organisations cannot pay full feels so they question how would Affiliates pay.

Giuseppina explains that last year the Secretariat prepared the cost analysis and also, the MC attendance was cut because of financial reasons and that is the same with the AFC. Giuseppina says they looked at how other organisations do it in Brussels. Some raise the annual fees; some raise participation fees or some do not fully reimburse. In the long run OBESSU believes that it is better to pay higher AFC then to receive less reimbursement or pay higher participation fees. And a clarification to TOS, if your annual turnover is low, the fee is low.

The Board explains that the Affiliate Organisations do not have to be small, there are different reasons why some organisations are affiliates.

**ISSU**

ISSU says it is clear that something has to be done to livelihood for OBESSU and both, members and affiliates have to pay the same.

**SVB**

SVB says that in the rational that we have the same access to events as member organisations. They say that as we know, the affiliates don’t have speaking rights, the affiliates cannot access working groups.
SUS wants to ask SVB how much is their turnover because if their turnover is low, their fees are low.

SVB explains that the turnover is high, but it is a project based, so it can only be used for projects, so the funding that SVB receives is not to be used for AFC.

NSoA

NSoA explains they had some financial difficulties in the organisation and they discussed how to get money for events as OBESSU. Little things like cake sales and so on helped NSoA create funds to come to OBESSU because of such small steps. The say that if NSoA can do so, others could probably do so. They believe that if you come here and say you tried 5 different things and it didn’t work it is okay but if you don’t even try and say you just don’t have money, NSoA cannot respect that. They say it also creates conversation and NSoA event gained members like that, by going out and trying to raise money.

Board

Board explains that access to meeting does not mean that you have speaking rights, but that everything is covered for you. They also clarify that we are talking about all Affiliate Organisations, not only about SVB. Lots of organisations have issues paying the AFC and it is up for a discussion with the Board. The Statutes have to be universal and applicable for everyone and also for the future, not only for the current affiliates.

FSS

FSS says they wanted to say what the Board said.

USO declines comment.

MC declines comment.

RSM

RSM wants to ask if they can propose an amendment on the spot and ask for 75% which is a middle choice, RSM understands both sides, OBESSU and the Affiliates. RSM believes it is the best solution to make everyone happy.

Secretary General

Giuseppina wants to point out that in the past affiliates were not invited to all events, the Board would decide when to invite affiliates. It is not the case anymore; affiliates receive everything and have access to everything. Financially they have full accessibility. She explains that OBESSU had conversations with all organisations and no one here is profit-based and majority of the members are project-based. OBESSU always tries to help to find ways on how to pay for the AFC. She points out that for example, NSoA had a big cut in their funding and together with the Board they tried to find a way to make it work after a cut. The decision on the AFC should also be based on what is best for OBESSU in the long run.

SVB

SVB refers to the Secretariat and how OBESSU reached NSoA, and SVB says they wish if there were financial problems, SVB would be contacted by OBESSU in advance and would not propose this amendment. SVB proposal is that this amendment rests for this GA and there is a proposal in the future
that is discussed with the Affiliates and an amendment is made jointly.

The MC says there should have been an amendment to the amendment in advance if the change is 75% which would allow to consider the implications.

CANAE says it would be a good idea to vote against the amendment and asks the Board and the Secretariat to present it at the COMEM this year with different number.

Board clarifies that it is not possible to amend Statutes at the COMEM, only at the GA.

The Chair says there are different proposals in the room and sums them up:

- SVB proposal to postpone.
- RSM proposal to change the number.
- Original amendment.

The Chair proposes to vote on the amendment on the sport and then proceed.

---

### Amendment on the spot

The Chairperson calls the vote on the amendment.

**Proceed to vote:**
In favour: 13
Against: 5
Abstentions: 3

**The amendment on the spot has been rejected.**

The Chair asks for a vote on the original amendment.

---

### Original amendment

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
<th>OBESSU Board</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>Line(s)</td>
<td>180</td>
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</tbody>
</table>
Amendment

REPLACE “50% of” WITH “fully”

Rationale

Affiliate Organisations were introduced to OBESSU with the aim of bringing together from time to time organisations that were not fully eligible for memberships but were still working in the interest of school student rights. At the time of the introduction of affiliates, their contribution to OBESSU was limited to a few events and this is why, with less access to events and opportunities, the Annual Financial Contribution was limited to 50%. As the contribution of Affiliate Organisations grew, enriching OBESSU and its structures to their fullest extent, we feel that their financial contribution should be equal to that of the members and candidates.

The Board requests secret vote. USO asks for clarification on the vote. The amendment needs 14 votes in favour.

Proceed to vote:
In favour: 9
Against: 8
Abstentions: 4

The amendment has not been approved.

---

Amendment 2

<table>
<thead>
<tr>
<th>Supporting Organisation(s)</th>
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<thead>
<tr>
<th>Amendment</th>
<th>DELETE from “or” to “speak”</th>
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</table>

<table>
<thead>
<tr>
<th>Rationale</th>
<th>Affiliate Organisations are a valuable part of OBESSU and their contribution to OBESSU’s work strengthens us. In order to be faced with less obstacles while actively participating, Affiliate Organisations should get the right to speak from the very beginning of Statutory Meetings. This Amendment is supported by SVB.</th>
</tr>
</thead>
</table>
There are 21 organisations with voting rights in the room.

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

Board reminds the assembly that this vote requires a 2/3 majority so it requires more support than yesterday.

**SVB**

SVB says that yesterday they weren’t really prepared to speak; now they are. The MC says that Affiliates should not shape OBESSU but the fact is that Affiliates are already actively shaping OBESSU by sending people to policy events, to the MC, by being present in Statutory meetings and giving their inputs. In the past, Working Groups also had members from Affiliate Organisations. They see a bit of an imbalance and this is why they support AKS amendment.

**DOS**

DOS says that it is just a formality and asks if it ever happened that Affiliate Organisations have not been granted the right to speak during statutory meetings.

The Board refers to the Secretariat.

**Secretary General**

Giuseppina says that she will look in the minutes of past Statutory meetings.

**SVB**

SVB says that it is true that usually Affiliates are granted the right to speak but it should become a standard.

**NSoA**

NSoA thinks that everybody deserves the right to speak.

**FSS**

FSS reminds this is our most important meeting of the year. Every guest who does not represent a democratic and national school student organisation does not have a standard right to speak. This is a safety measure.

**AKS**

ASK says that Affiliates pay the AFC and participate in many events. They influence the work of OBESSU.

As NSOA said, it is a human right.
SVB

SVB claims that they are not taking anything personally.

Board

Rob says that OBESSU Membership is composed by democratic school student unions. It should be up to the members to block this or not.

SVB

SVB asks if the Statutes allow to grant the right to speak to some Affiliates and not to others.

MC

MC acknowledges the fact that Affiliates shape the organisation but reminds that this formality is there for a reason, Affiliates do not fulfil some criteria.

Secretary General

Giuseppina checked the past minutes and at every Statutory meeting, Affiliates have been granted the right to speak.

Secret ballot has been requested.

The Chairperson calls the vote on the amendment.

Proceed to vote:
In favour: 6
Against: 11
Abstentions: 4

The amendment has been rejected.

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<thead>
<tr>
<th>Supporting Organisation(s)</th>
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<td>353</td>
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</table>
Amendment

ADD a bullet point:
“(e) For any election or nomination where more than 60% of the candidates are from only one gender, the Board should re-open the call for a minimum of 10 days for additional candidates of the underrepresented genders

BEFORE “In case there’s not enough candidates”

Rationale

We believe that a gender-balanced composition of the OBESSU Board is vitally important to the representation of the organisation and the general working atmosphere.

Even if this amendment had already been proposed at the Comem and ExGa and there were some discussions, we still believe that the re-opening call should be open to all genders that are underrepresented, so that not only one gender is dominant and also to empower and encourage the underrepresented genders for candidacy. This amendment is supported by SVB.

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

UDS

UDS says that gender equality is a main topic of our organisation and it’s not a problem to reopen a call for 10 days.

CNE

CNE thinks that gender balance is an important topic but as said in the COMEM in Rome, it’s a bit tricky. They won’t vote in favour because yesterday they voted against recounting the votes during elections.

SUS

SUS doesn’t like this type of discrimination even if it is positive. Everyone knows the deadline and the procedures, and it can be unfair for some people who did everything correctly. Currently in the Board there are three males and one female, but it doesn’t mean that they represent their genders, they represent everyone.

MAKOSZ

MAKOSZ wants to make clear that they are not against gender equality, but they agree with CSU because it’s general achievements and personal ability that should be taken into account during elections and not the gender.
CSU
CSU asks AKS about the deadlines if the call is reopened.

AKS answers that the deadlines can be set before reopening the call.

Giuseppina clarifies, this is false information, deadlines are fixed by the Statutes.

USO replies to CSU that the deadline is not a problem; it happened this time with the MC and replies to SUS that recasting the votes is not the same as extending the call.

RSM
RSM doesn’t see a problem with extending a call and this amendment is not only about women but about every gender. We need to admit that there is a problem in our society and in our organisation, often men are in powerful positions.

AKS
AKS wants to make it clear that it is not only about female but about every gender and encourage them to apply.

SLL
SLL says that your gender doesn’t define you as a person, we shouldn’t vote for a gender but for the most capable person.

FSS
FSS kindly asks the other organisations to remember that there are more genders than two and to stop defining the gender of anybody in this room. The problem is how it looks, if only one gender is represented in the Board, MOs should address it as a problem and find a way to fix it.

ISSU
ISSU claims that to attract more people and more genders we should be more effective with communication online instead of targeting some genders.

NSoA
NSoA asks AKS if candidates need to specify their gender in the application form.

Giuseppina answers no.

ESCU
ESCU responds to USO and gives a concrete example: in a positive scenario, we receive 4 applications from female candidates and only 1 application from a male candidate, the call is extended but only for other genders than male and female. What if a male wants to apply now, there is a problem.
RSM

RSM says that with this amendment we will acknowledge that our society doesn’t treat every gender in the same way.

DOS

DOS asks what will happen if we get candidates from every gender. It is mathematically impossible that one gender will reach 60%.

Board addresses false information. There are many genders. If you have multiple genders applying it possible to reach 60%.

USO

USO thinks that it looks bad if there is only one gender in power positions as FSS said.

DGS

DGS asks if there is 60% female candidates and the call is reopened to other genders, what would happen if the situation is reversed?

AKS

AKS answers that it would be fine because other gender had the possibility to apply.

ISSU

ISSU asks the opinion of the Board.

Sara says it has happened that she couldn’t attend an event and then people think that the organisation is dominated by male.

AKS

AKS adds that the Board supported this amendment in the last COMEM.

DOS

DOS requests a closed ballot.

CSU

CSU says that they tried to pass similar amendments in their statutes and it never went through so they will vote against it since their members are not in favour of it.

The Chairperson calls the vote on the amendment.

Proceed to vote:
In favour: 12
Against: 9  
Abstentions: 0

The amendment has been rejected.

**Amendment 4**

<table>
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<th>Supporting Organisation(s)</th>
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<tr>
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<th>Line(s)</th>
<th>377 - 379</th>
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<table>
<thead>
<tr>
<th>Amendment</th>
<th>REPLACE “three” WITH “four”</th>
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| Rationale | Based on our experience of this year and our knowledge of previous MC work, we feel that three members of the Monitoring Committee are not enough. The responsibilities demanded from MC members would be better distributed between more members, allowing for greater experience, perspective and insight into many facets of the work of the organisation. This is conducive to the overarching purpose of the MC. Furthermore, on a functional level, an extra member would allow for more efficient outputs, greater organisation, and an ability for the MC to continue operations even when one member might have to be temporarily absent. |

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion.

**USO**

USO says that they completely understand the problem of the workload and asks the Secretariat, if it is financially possible to have 4 MC members without having financial issues.

Giuseppina says that it is feasible.
LMS

LMS asks the Board’s opinion.

Board says that they support the amendment and want to highlight that it is already hard to fulfil the MC and this is also the responsibility of the members that can nominate candidates.

CANAE

CANAE asks the Secretariat if this amendment will have an immediate effect.

Giuseppina says no, the amendment will enter into force after this Statutory meeting. So it will apply to the next GA.

DOS

DOS points out that the MC member itself thinks that it is important to have an extra member, therefore the MOs should listen to MC.

USO

USO asks if the need of a 4th member comes from the growth of the Secretariat?

MC answers that past MC members have highlighted the high level of stress. In one case, one of the MC members resigned. In general, the work is now more complex and the documentation as well, this is why they need extra help.

LMS

LMS asks what happens if we have 4 spots but we elect only 3?

MC answers that the statutes say that the 4th spot will be filled at the Extraordinary General Assembly and if not, the MC will work with only 3.

SUS

SUS asks the opinion of the Secretariat.

Giuseppina answers that the Secretariat doesn’t have an opinion on it. During the auditing process the MC asked the feasibility and financially speaking it can be covered.

There are no comments or questions. The Chairperson calls the vote on the amendment.

Proceed to vote:

In favour: 21
Against: 0
Abstentions: 0

The amendment has been approved.
## Amendment 5

<table>
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<tr>
<th>Supporting Organisation(s)</th>
<th>OBESSU Board</th>
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<tr>
<td><strong>Document amended</strong></td>
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<td><strong>Line(s)</strong></td>
<td>432 - 433</td>
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</table>
| **Amendment**             | REPLACE “annually with overlapping mandates. In this way, not all Board members will be elected in the same year.”
                          | WITH “every two years. The Elections for all five Board Member positions are held at the same time.” |
The OBESSU Board proposes to the membership to come back to the old electoral system for the Board Members. All the OBESSU Board members would be elected at the same time, every two years. We decided to propose this amendment after we held a consultation that involved thirteen former Board Members and Secretary Generals of OBESSU.

The overlapping mandate was set up to ensure continuous knowledge and experience transmission between Boards. However, in practice, this turned out not to be working.

From the consultation we see a pattern of new Board members who tend to feel insecure and rely too much on the old Board members. This has a big impact on them and weakens their sense of ownership over the organisation, projects, initiatives and the overall governance of the organisation. It is worth pointing out that in OBESSU there is no official hierarchy within the Board.

In addition, new Board members often bring in changes - to working relationship & methods, communication standards and vision of the organisation. This uncertainty - that happens after elections - has implications that negatively affects the work of the Secretariat and leads to skills gaps within the Board.

Before, the argument was that the overlapping mandate would support the small Secretariat OBESSU had before. Since then the Secretariat has more than doubled, hence, the growing Secretariat and long-term projects will ensure continuity better than the overlapping mandate.

The Board understands that there will be less opportunities for candidates to run for the Board, however having elections less often can lead to more qualified candidates running and more space for policy at General Assemblies, which we see as currently lacking.

In case of an approval, there would not be any changes to the Board elections during this General Assembly. During the next General Assembly 2020, we would elect Board Members for the empty positions that would sit a mandate of one year that would end during the General Assembly 2021. At the 2021 General Assembly, we would elect five Board Members and, in turn, end the overlapping mandate.

How we would carry out this change in detail is explained in the proposed annex to the statutes.

<table>
<thead>
<tr>
<th>Rationale</th>
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<tbody>
<tr>
<td>The OBESSU Board proposes to the membership to come back to the old electoral system for the Board Members. All the OBESSU Board members would be elected at the same time, every two years. We decided to propose this amendment after we held a consultation that involved thirteen former Board Members and Secretary Generals of OBESSU. The overlapping mandate was set up to ensure continuous knowledge and experience transmission between Boards. However, in practice, this turned out not to be working. From the consultation we see a pattern of new Board members who tend to feel insecure and rely too much on the old Board members. This has a big impact on them and weakens their sense of ownership over the organisation, projects, initiatives and the overall governance of the organisation. It is worth pointing out that in OBESSU there is no official hierarchy within the Board. In addition, new Board members often bring in changes - to working relationship &amp; methods, communication standards and vision of the organisation. This uncertainty - that happens after elections - has implications that negatively affects the work of the Secretariat and leads to skills gaps within the Board. Before, the argument was that the overlapping mandate would support the small Secretariat OBESSU had before. Since then the Secretariat has more than doubled, hence, the growing Secretariat and long-term projects will ensure continuity better than the overlapping mandate. The Board understands that there will be less opportunities for candidates to run for the Board, however having elections less often can lead to more qualified candidates running and more space for policy at General Assemblies, which we see as currently lacking. In case of an approval, there would not be any changes to the Board elections during this General Assembly. During the next General Assembly 2020, we would elect Board Members for the empty positions that would sit a mandate of one year that would end during the General Assembly 2021. At the 2021 General Assembly, we would elect five Board Members and, in turn, end the overlapping mandate. How we would carry out this change in detail is explained in the proposed annex to the statutes.</td>
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</table>

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

**CANAE**

CANAE says that they do it like this in their organisation and they think that now times are changing, and this is necessary for OBESSU as the organisation is growing.

**MC**
MC claims that this MC and many MC before them supported this amendment.

RSM
RSM says that from their experience full mandates are better than overlapping ones. This amendment should be approved.

CANAE
CANAE says that if you read the report of the MC, it clearly says that this is necessary and that new Board members rely more on old ones and old ones work more.

LMS
LMS asks the opinion of the Secretariat and wants to know if it would require too much work from them to ensure continuity.

Secretary General
Giuseppina says that it will be a positive change for the Secretariat, it will be easier to handover every two years instead of every year.

UDS
UDS asks if it will be a problem for the next Board if there is not former Board members in it.

Board
Board says that previous Boards have tackled this issue by implementing a longer handover period. It is mentioned in the Annex. Outgoing Board members would ensure the ongoing work for some period of time.

SVB
SVB says that if the Board and Secretariat are okay with this amendment, then the MOs should vote in favour. However, a longer mandate might cause a gender imbalance in the Board.

SUS
SUS says that the overlapping mandate was created when the Secretariat was composed of only 3 members. Now that the Secretariat is bigger, it should be fine because continuity will be ensured by the Secretariat.

USO
USO says that the current situation creates instability, so this amendment is a great solution.

Board
Board reminds that they had hours of discussions and a consultation with former Board and Secretariat members. The MC monitors the work of each body of OBESSU and it gives to the Membership a very objective opinion.

**SIF**

SIF asks to the Board what will happen if something goes wrong?

Board says that this will be fixed with the longer handover period, very competent Secretariat members and an online working platform.

**USO**

USO says that with 8 staff members and a longer handover period with former Boardies accompanying new ones, it should be fine.

The Chairperson calls the vote on the amendment.

**Proceed to vote:**

- In favour: 19
- Against: 2
- Abstentions: 0

The amendment has been approved.

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**Amendment 6**

<table>
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### Amendment

**ADD new page as annex:**

“Annex 1 to the Statutes: Special provisions concerning the adaptation of the Statutes following the amendment of the frequency of elections of Board Members.

As approved by the Membership of OBESSU during their annual General Assembly held in Madrid on 22 and 23 June 2019, the Board of OBESSU shall consist of 5 people, elected at the same time and carrying out a mandate of 2 years. For this reason, in adaptation to the previous structure of overlapping mandate, any election happening after the ones in the General Assembly 2019 (e.g. possible extraordinary GA or ordinary GA in 2020) the members will elect Board Members for the sole duration of a mandate ending at the GA in 2021. This adaptation mandate will end in 2021. Board members elected for this transition period will have the same rights and obligations of all other Board Members and no exception shall be made concerning their role as specified in the Statutes, other than concerning these special provisions.

During the General Assembly in 2021, the membership will vote for a full new Board of 5 people.

This annex shall be removed from the statutes once the adaptation is fully integrated in OBESSU, without the approval of the membership.

### Rationale

This amendment is necessary to harmonise the process of elections, as explained in the rationale of the amendment proposed by Board concerning the end of the overlapping mandate. The Board shall withdraw this amendment in case the linked amendment to the statutes is not approved by the membership.

The Chairperson invites the organisation to present their amendment.

The Chairperson opens the floor for discussion:

There are no comments or questions. The Chairperson calls the vote on the amendment.

**Proceed to vote:**

In favour: 21
Against: 0
Abstentions: 0

**The amendment has been approved.**

**Vote on new Statutes.**

In favour: 21
The new Statutes have been approved.

Decision on the 2020 Annual Financial Contribution

It requires a simple majority.

Pina explains that the only difference is the definition of the annual turnover.

The Board proposes one amendment on the spot. Instead of Seeds for Integration, we should write Stronger School Student Unions and delete "As of 2020, the Affiliate Organisations are obliged to pay 100% of the annual financial contribution, as decided by the General Assembly." As the amendment has not been approved.

Proposal

<table>
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<th>Annual turnover* ** for the previous year (2019) in EUR</th>
<th>AFC 2020***</th>
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<tr>
<td>50.000 – 85.000 €</td>
<td>900€</td>
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<tr>
<td>85.000 – 120.000 €</td>
<td>1,200€</td>
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<tr>
<td>120.000 - 200.000 €</td>
<td>1,600€</td>
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The annual turnover is the sum of all incomes (for example: financial support from the ministry of education or any other institution, donations from individuals and membership fees, income from fundraising activities, project grants) that your organisation received during the last financial year, which is usually calculated from 1st January to 31st December. Please note, that this calculation exceptionally excludes following income: 1) Funding from an external agency to host an OBESSU activity OR 2) OBESSU Seeds for Integration micro grant.

** Project funding needs to be included in the turnover declaration. Any declaration on the honour is a lawful declaration.

Proceed to vote:
In favour: 21
Against: 0
Abstentions: 0

The AFC proposal has been approved.

Discussion Corners III

First discussion corner about the new development strategy and the second one about the safeguarding policy.

- Development strategy

Stronger governance
IO’s
- Handover for new IOs
- Learn how to use Basecamp
- Show important documents
- Introduce themselves on Basecamp
- Check-list how to be an IO

**Keep good contacts with OBESSU**
- What’s going on in your organisation?
- What have you been up to?
- Inform OBESSU of changes within your organisation

**How to implement home what was learnt during events?**
- OBESSU makes a checklist of what to implement
- Follow up
- Report back to OBESSU

**OBESSU events**

**Strengths:**
- Platform for discussion between members
- Topics discussed are real, relevant
- Inspiring
- Space to collaborate
- Accessible (reimbursement)

**Weaknesses:**
- Concentration levels at events
- Delegates
- Logistical information should be clearer
- Safety for participants

**Opportunities:**
- Local sponsorship
- Criteria for delegates with expertise
- Implement environmental policy
- Info for participants to apply knowledge
- Prep teams to share opinions

**How to improve advocacy and campaigns?**

**Strengths:** OBESSU connects people from different countries and gives them opportunities to speak up and give their opinion about important topics.

**Weaknesses:**
- More communication with MOs on the national level
- OBESSU should be more involved in local problems
- Better coordination with MOs
- Lobbying

**Opportunities:** Invite more people
**Safeguarding Policy**

During the discussion about safeguarding policy, recurring topics were; consent, safe space, peer pressure, alcohol or policy regarding smoking. The delegates who discussed the issue seemed to agree that everyone should learn what consent is and apply it. They acknowledge that people who come to OBESSU come from different cultures, but there is a need to create a safe, consented environment to all.

The delegates also suggest that alcohol and cigarettes should never be provided, and they would suggest that people who are on the Board or prep team do not smoke or drink in front of the participants so they do not encourage such behaviour.

In general, the delegates are positive about OBESSU creating a safeguarding policy and they are happy that the Secretariat will step up their role. They are encouraging the staff members attending trainings on topics such as harassment or first aid, which they see as very necessary to the wellbeing of the organisation.

The delegates suggest to have an appointed or a responsible person at every event to whom the participants come if they have issues, such as harassment, not feeling safe and so on. The delegates also suggest to have the team composed of more than one person, since not everyone might feel safe with the same person: e.g. Board member and a staff member, one man one woman, Board member and a prep team member, whatever that might work for that situation, but someone who can deal with it and is trained.

Some organisations mention that they have documents in which they explain step by step how to deal with different situations which is a part of a handover to new people so everyone knows how to address issues.

Another suggestion is to make OBESSU more accessible: from social media, to information sent, to actual events. Moreover, OBESSU should be more gender mainstreamed: again, on social media, in document papers, or in language used at events and meetings.

Last but not least, the delegates discussed the role of the Secretariat and the need to have safe and transparent working environment for the OBESSU staff as well. That should include regular reviews, clear rules or recruitment (e.g. what if OBESSU knows the person, how do we make it fair), what and how much is the staff paid for, how can they get a raise and so on.

**Board Elections**

The Chair announces that EEO left and left a proxy vote to DGS

AKS, ASuBiH, CANAE, CSU, CNE, CEF, DOS, DGS, EEO, ESCU, FSS, ISSU, LMS, NSOA, RSM, SAKKI, SIF, SLL, SUS, UDS, USO,

The Chair explains that the Board candidates have 5 minutes to present and we should try to keep the Q&A to 5 minutes. During the Q&A other candidates leave. The Chair encourages the GA to treat candidates with respect. Number of votes needed to be elected is 50% plus 1 which means the candidates
need. 11 or move votes. In case there are not enough candidates elected, the current Board members will be asked if they want to remain on the Board until the next statutory meeting. The Chair asks Giuseppina if all candidates are eligible to run for the elections and she confirms they are.

**Adrian from CNE**

Adrian presents himself and says he will focus on 3 questions: who he is, what he did and what he wants to do.

**Who he is:** patient, willing to learn, open minded.

**What he did:** Adrian says he started in 2013, was shy, and school student council changed his life, from 2013 he has been in almost every position in the organisation, regional and national. He achieved valuable results and learnt how to delegate tasks, how to work as a team. In OBESSU, he was in two working groups which taught him how to create a policy paper, he learned graphic facilitation, got insight into how OBESSU works, how input from other policies is important. He says that he went to an event in Serbia to represent the working group which showed him how to prepare for external representation.

**What he wants to do:** He says that the future topics are close to his heart, he also worked in his home organisation on disabilities. He believes all schools from Europe should be accessible, he suggests creating a working group and the working group will allow OBESSU to prepare a policy paper. He suggests what would make it better is to include disabled students. OBESSU could create a manifesto, use it to advocate towards European institutions.

Adrian ends his speech by mentioning that he has the skills, ability, will and commitment to represent OBESSU over the next two years.

**Q&A**

**USO**

USO ask if we are asking all questions individually or in groups. The Chair answers that it is individually.

**CANAE**

CANAE says that everyone in OBESSU who runs for positions has their respect. The ask Adrian how he is planning to combine studying and OBESSU.

Adrian says he thinks he will have lots of time as OBESSU would be his number one priority.

**UDS**

UDS asks Adrian about what he thinks about the relation between schools and activities and private actors.

Adrian says the private actors should not interfere.

**ISSU**

ISSU asks when does his mandate as an IO end.

Adrian says it will end in a week and a half.
RSM
RSM would like to thank Adrian as a candidate. RSM asks Adrian about his doubts on the AKS amendment on gender equality and how he thinks this could be improved in OBESSU and European schools.
Adrian says that gender equality and balance is crucial in OBESSU and for example, when deciding who represents OBESSU externally, OBESSU should strive for balance.

SVB
SVB asks Adrian what he thinks is the role of affiliates in OBESSU.
Adrian says that the disadvantage is that they do not fulfil the criteria, they can bring input anyways, so they are crucial for OBESSU.

CSU
CSU asks he thinks didn’t go so well in the previous board and what he would like to improve.
Adrian says the board did a good job and he would like to try to communicate more to the members, e.g. each Board member has some MOs so communicate not only at the GA.

AKS
AKS ask how he manages his studies.
Adrian replies he will study in another city, but he thinks he will have the time because he will have all schedule and plan everything in advance.

LMS
LMS says that MC said that OBESSU has too many advocacy goals and asks him what he thinks.
Adrian says that it is important to have advocacy goals, but the advocacy work comes with different activities, it is not only advocacy and it is linked with the MO work.

FSS
FSS asks how much Adrian is willing to give up doing as much as possible for OBESSU.
Adrian replies that this also happened in CNE, school was always his second priority, he managed to do everything and get good grades.

ASuBiH
ASuBiH asks what he thinks should be the main goal of OBESSU in the next years.
Adrian answers to develop the membership, e.g. in Ukraine or Portugal where OBESSU has contacts.

CEF
CEF asks about Adrian’s 3 positives and negatives.
He says he is a perfectionist, but it can also be a bad thing, not sociable in some context, and when he is tired, he is a terrible person.

USO

USO asks how he thinks the experience from the WGs can help him.

Adrian says he knows how policies papers are created, he worked with Larissa and she taught him. Thanks to the quality of teaching, he has another perspective, he went to Brussels, with the Board and saw how things happen.

UDS

UDS asks what he thinks about private schools.

Adrian says that the private is an alternative, but education should be in the hands of government.

SVB

SVB asks if he is a member of any political party.

Adrian says he is not.

ISSU

ISSU asks what the greatest achievement in his organisation is.

Adrian says they raised more than 120,000 signatures for a reform, the minister wanted to change curricula and CNE went to cities and school and presented the case. The law was modified.

AKS

AKS what his thoughts are about the EU in general and what he thinks about the elections.

Adrian says it is a miracle that so many young people voted and that he likes the EU values and unity.

SVB

SVB asks what his experience is with facilitating workshops.

Adrian says he participated in the project about European institutions, and as a follow up he went to schools and presented to schools.

AKS

AKS asks how he manages stress?

Adrian when stress comes, he tries to sit down and have a cup of tea, try understanding why he is stressed.

LMS

LMS asks about his role in a team: follower, leader, and so on.
Adrian says they do not work like this in an organisation, even though they have different structures they try to be equal.

**Bicca from FSS**

Bicca presents herself and presents her background and history in OBESSU, she started in 2015 and now she wants to give back to OBESSU. Bicca explains how she profiled herself, in VET especially by being in the working group.

While she was president of FSS she worked a lot on policy and politics, and she is very passionate about influencing society, she especially liked the campaign which was about abolishing costs in secondary education which the new government will do. She says we need OBESSU to be able to share such best practices. Bicca talks about how OBESSU is growing which means there are even more opportunities to influence educational policies and that requires structures and processes. She is also passionate about funding and as a Board member, she would like to ensure OBESSU has enough money to carry out all the projects and ideas. Bicca says that another strength that she has is leading staff and she wishes she can support OBESSU staff to make it the best possible job for them.

Bicca ends her speech by saying that we have much more in common in Europe than what separates us, Europe is a place where we can come together, and she would love to support OBESSU membership in doing so as a part of the Board and she hopes for more democratic world for school students.

**Q&A**

**UDS**

UDS asks Bicca what she thinks of implementing school student declaration in the EP? She says it is a great idea to have it but challenge in the EP is that they do not decide on school related questions, so OBESSU can influence it more on national level. What OBESSU can do and what she would be prepared to do is to talk to stakeholders who can influence it and give membership the tools on how to influence it from grassroots level.

**ISSU**

ISSU asks what she thinks is the biggest problem in OBESSU.

Bicca replies she tries to see them as challenges not problems. Multinational or international organisations often have problems when it comes to communication and information going to the right people. Information can get lost. Also funding, underpaid staff, finding resources so OBESSU can do everything.

**USO**

USO asks Bicca if she has a job.

She replies that her mandate is ending on Sunday, then she has 1 month of doing nothing and she is looking for jobs from autumn which she could combine with OBESSU.

**CANAE**
CANAE thanks Bicca for running for the Board and everyone who runs for OBESSU Board. CANAE say they do not want to sound rude but want to ask Bicca if she is running for the OBESSU Board because she did not succeed in the EP elections and so they think it is not her first choice.

Bicca explains that she already considered running for the OBESSU Board in 2016 and it was always something she wanted to do. She explains she did not think she could have been elected to the EP, so she ran to get some experience and learn something, but she was not sure she would not get it. OBESSU has been her goal since she started with OBESSU.

LMS

LMS asks what her opinion on OBESSU with MOS is and how would you improve it.

Bicca says she thinks members are different, so they have different challenges and so OBESSU has to find the best way to address them and to find an outcome for each organisation. Seeds has been good in the sense that there were different opportunities, no matter what size. OBESSU should start providing different types of materials and improve communication.

SVB

SVB asks what she thinks is the role of Affiliate Organisations.

Bicca says that she thinks it is good OBESSU has Affiliate Organisations and there is a way of keeping in touch with such organisations which do not fulfil membership criteria and that OBESSU can potentially help them.

SAKKI

SAKKI asks what she learnt from running to the EU elections.

Bicca explains that her decision came from the fact that we want to see more young people in politics, people have to step up and do it, for her it was a way to try to learn about party politics environment and how can she fit in the system maybe later, or on a different level, get contacts and experience. It is different to talk about a subject and about yourself. She gained some contacts to MPs, she learnt how to take care of your own team and mental health.

AKS

AKS asks what her thoughts on the EU are in general and also the elections.

She replies she is a fan of the EU, it is not perfect, not always working, young people are not always heard, but as peace project it works. She thinks we have more in common than different. From OBESSU’s point of view it provides a forum where we can reach many states, but not all, so OBESSU needs to remember to also focus on other stakeholders. Bicca also says that it is hard for young people to run in the elections, it is costly, but we need to encourage more candidates for example by supporting citizenship skills and active participation.

USO

USO asks how she handles stress.
She replies she tries to prevent stress, for people she works with it is very hectic she tries to look at how much she works, at what motivates them, and she tries to see if they are working on unnecessary things. She encourages keeping up the dialogue so there is a low threshold to ask for help and she encourages an environment where everyone can ask for help.

**FSS**

FSS asks for three things she learnt from FSS that she would take with her.

She says she learnt about policy making and influencing policy, about leadership and taking care of others.

**CSU**

CSU asks about what she thinks about VET.

She says it is a bit of a challenge when we try to make changes and influence policies, there are differences in VET, VET is often a second choice, and it is often led more by the trade unions or labour market than politicians because they are not interested, they do not have a background in it.

**DOS**

DOS thanks Bicca for well-prepared presentation. They ask her about her affiliation with the greens and if she thinks there could be a potential conflict.

Bicca says she thought about it and she also did while she was at FSS. She says her goal has never been to influence work in any organisation with the party but rather the other way around. She tries to influence the party politics with FSS or eventually OBESSU input. She will always try to make it as separate as possible. If there is ever a problem, she will be ready to handle it. At the same time, she says we will never get people in politics if people were scared to affiliate themselves with the party.

**SIF**

SIF asks what she thinks is the best way to advocate for minorities.

Bicca says that the best thing OBESSU does is that it gives members the tools to advocate in their own countries. OBESSU should always be the stakeholder that remembers the minorities no matter what minorities, so the voice is always heard.

**ASuBiH**

ASuBiH asks what the difference between her and the other candidates is and why is she better.

Bicca says she doesn’t want to say she is better., Adrian is good in workshops, facilitation, he might not be interested in what she is interested in, such as writing projects, manuals, applying for funding, networking. Lucija has been working with similar things, but she says they come from different realities.

**LMS**

LMS asks what she thinks about MC stating that the board has too many advocacy goals.
Bicca says that if they are concrete, it can work but if not coordinated it can be a problem. It also depends on how the board will share work and coordinate with each other. It makes it easier if there are fewer goals, but this is a big organisation and many stakeholders and OBESSU is asked for opinions often.

**SUS**

SUS asks Bicca if she is active in another org than FSS and if yes what is her future there, how will she manage it if she is elected.

She replies she has quite a lot of different things, many end this summer or autumn and she is not planning on applying to other things, she will continue to do things which take like 2 hours per month and she cannot give it up because it is a 4 years mandate, but she says she is good with time management.

**MAKOSZ**

MAKOSZ asks what she thinks was the most important milestone since she has been active in OBESSU.

She thinks the campaigns around 17 November was very visible, also other youth organisations outside OBESSU took part. For internal staff, she says we should really appreciate that OBESSU doubled budget and staff. She says we should make sure this development continues in a sustainable way.

**CEF**

CEF asks how she thinks OBESSU can help supporting young migrants and refugees in being involved in every aspect of life, especially in schools.

Bicca says that she thinks education is always the answer (e.g. language, how to support yourself) and that is one of the reasons why she got into educational politics, and OBESSU has an important role. She says we have to make sure that everyone who arrives to Europe has all possibilities and that is through education. OBESSU could take a stance on this even more.

**CANAE**

CANAE asks what she thinks about transparency and governance and what would she applies to the Board.

Bicca answers it is very much depending on what the new board will look like, if there are people who are automatically very transparent. She can try to support other board members and make sure everyone has a workload that is possible to handle, make sure no one falls behind.

**SVB**

SVB asks how she thinks the rise of the European right should be addressed.

She says it should be addressed by education. It worries her a lot. We see where the far right is elected, we can see it is somewhere where people are scared to lose something, they have a lack of opportunities and so on, OBESSU and school student unions have a vital role.

**Lucija from DOS**
Lucija introduces herself and explains that the whole student activism was an accident for her, but after she ended up in the council, her life changed. In 2016 she ran for the Board for the regional level and saw how students had power. Later she was selected as a Board member of DOS and became an IO. What she is proud of, after 25 years of DOS she became the first female president. She says that being in DOS and OBESSU taught her a lot, she was in the same working group as Adrian and attended 8 OBESSU events. She says that she experienced pleasant and unpleasant moments, therefore she recognises the need for safe and consented space, and she wants to give members power.

She highlights the importance of standing together and work on topics such as environment, we should enrich the educational process with mental health, global education and similar topics.

She has passion is social inclusion, she worked on it in OBESSU and her home organisation and hopes to continue in the OBESSu board.

One thing she could contribute is diversity of the Board, she says, as Balkan is and was underrepresented. She also says that OBESSU has 4 Balkan organisations, she would invest in strengthening the membership there. She wants to multiply the knowledge and pass on other organisations. She closes her speech by saying that she has a strong policy background, DOS works mostly with policy making and she could help in this area a lot.

Q&A

FSS

FSS thanks Lucija for her presentation ask what her 3 weaknesses are.

Lucija replies she can talk for hours and not stop. She takes a lot of workload of other people on her and she doesn’t sleep enough.

RSM

RSM thanks Lucija for running for the Board and asks how she thinks OBESSU can improve. Gender equality politics and how the gender balance can be strengthened.

Lucija replies that she is all for gender balance, but in election of the Board cannot be based purely on percentages, of course quota is one way to do it, but each organisation can have different structures. Some organisations might be composed only of females for examples.

SVB

SVB asks Lucija what she thinks of Affiliate Organisations in OBESSU and how would she address them.

Lucija replies that all organisations do similar things. She thinks affiliates have a significant role, she can see that they are really invested in OBESSU.

AKS

AKS asks what experience she gained in OBESSU and how she could use it in the board.

Lucija says that she learnt that you have to put your opinion aside, there are so many things that contribute to it. She says she learnt a lot from OBESSU and she will project it to her work.
UDS
UDS asks what she thinks about private school system?
She says that at DOS they work towards free education for everyone, she feels like private sector doesn’t mean its standard, it has its advantages but as organisation representing everyone we cannot promote something that has to be paid for.

USO
USO says that Lucija mentioned that she attended lots of OBESSU events and asks which her favourite was.
She replies she enjoyed being in the working group, she also got to represent the organisation externally and her favourite was last summer school.

ISSU
ISSU asks what her main priority for the term would be if she is elected.
Lucija replies that to deepen or strengthen membership development, as many countries are represented, help with policy making, and promote the importance of the PoT.

SVB
SVB asks if Lucija is a member of any political party.
Lucija replies that no, she is not, DOS does not support it. She is interested in politics, but she wants to have her own opinions and not to be in a box of any ideology.

AKS
AKS asks what her thoughts about the EU and recent elections are.
As for the EU, she says it is in our daily lives but we don’t recognise it, even for the fact that if we are here today is partially thanks to the EU. She says that regarding elections, she was a part of #thistimeiamvoting campaign. She is sad the turnout wasn’t bigger, but she is happy many young people voted.

CEF
CEF congratulates Lucija for being the first female president and asks what she thinks about VET and does she thinks we can improve work on it.
Lucija supports VET and says that when it comes to OBESSU, she knows that there was a WG and OBESSU has been working on it really hard and she thinks that we will not stop working on it. She has no extra suggestions but is happy with what OBESSU has accomplished.

UDS
UDS asks about her opinion on the relation between school and labour market.
Lucija says that schools should be free from any ideologies and labour market.
AKS asks how she manages her work balance and stress.

Lucija answers that she is a multitasker and doesn't need to sleep a lot.

The chair calls for the vote.

**Proceed to vote:**

- Adrian: 18
- Bicca: 19
- Lucija: 18

All 21 votes were valid.

**Adrian, Bicca and Lucija have been elected to the Board.**

**MC elections**

We have three eligible candidates:

- Joanna nominated by ISSU
- Sara running as a former Board member
- Yasmin nominated by USO

USO has a procedural question. They want to know if it is possible to abstain on the vote about the Q&A to MC candidates due to the fact that one candidate is not present.

The Chairperson answers positively.

**Proceed to vote:**

- In favour of no questions and answers: 17
- Against: 0
- Abstentions: 4

**Yasmin Malli’s presentation**

She is 21 years old and nominated by USO. She is currently in a gap year; therefore, it is the perfect time to apply for this role. She started her school student activism journey in 2014. She is a former International Officer and former Vice President of USO.

She attended a few OBESSU events and has been active in the Pool of Trainers. She has previous MC experience; she has been on the MC of a regional school student union and on the MC of the National Youth Council of Switzerland. She learnt a lot from her past MC colleagues, and she is open to learn new things from her new colleagues. She is ready to monitor OBESSU and its bodies.

Her motivation comes from passion, she wants to support OBESSU and accompany its bodies. She really enjoys this kind of work. She will have a critical eye on OBESSU and we will always find positive ways to improve and develop its organisation. She tries to be consistent and for her continuity means success. Her main skills include her creativity, and the fact that she is multilingual.
Sara Þóll Finnbogadóttir’s presentation

Sara started her OBESSU journey in 2015. She was an IO and project manager in SIF and then Board member of OBESSU. She believes that her understanding of the organisation is an asset for the MC. This year the MC had a former Board member and she felt this helped them a lot. She worked with two former MC members.

She thinks that there is a problem of accessibility between the MOs and the MC and she wants to improve this. Strengthening OBESSU advocacy work will be one of her priorities. Prioritising the work topics of OBESSU will help in this matter. With the Policy and Project Officer they started a process and she will like to continue it.

She also suggests creating internal regulations for the MC that would clarify the role of the MC. This will be shaped by the MC, Board and Secretariat.

Joanna Siewierska’s presentation

Joanna is a former officer of ISSU and was on the POT of OBESSU. She has been involved in OBESSU for 5 years now in very different ways. She attended lots of different events and will be delighted to stay involved with OBESSU. Joining the MC would be an opportunity to find ways to help the organisation grow and develop. She loves travelling and meeting new people.

Roll call: There are 21 organisations with voting rights in the room.

Proceed to vote:
Joanna : 18 votes
Sara : 20 votes
Yasmin : 19 votes

One vote was invalid.

Yasmin, Sara and Joanna have been elected.

Urgent motions and resolutions

The Chair informs the GA that one urgent resolution was received on time. It was submitted by the Board and it tackles the budget cuts in the CoE. The proposal was shared with the delegates via email in a timely manner.

The Chair asks the Board to present the resolution.

The Board explains that the aim of the paper is to be able to strengthen OBESSU’s position on the CoE situation and for the members to be able to use it to address the actors.

DOS

DOS wants to ask if this is still a problem since Russia was given the rights back and has been paying.

The Board explains that it is linked to that, but the fees have not been raised in years. The current SG
proposed a contingency plan which outlines cuts in the youth department and member states have the option of funding the youth department, but this is not supported by the advisory council on youth members. It is relevant that OBESSU adopts it now because the meeting is happening currently.

**DGS**

DGS asks if the paper is going to stand for a long time or only this weekend.

Board replies that it is a position paper, so it will be OBESSU's stance on the current situation, on a current political topic. When this is no longer relevant, it will not be used.

DGS says they would advise that there might be a relevance if there are cuts in the future, so it is not a problem if we keep it.

The Board says that they prepared an adaptation of an email that has been sent by the YFJ and it will be sent to the organisations and it can be used to address different stakeholders.

**Proceed to vote:**

In favour: 21
Against: 0
Abstain: 0

**The urgent resolution has been adopted**

**Any other business**

MAKOSZ asked for the floor. MAKOSZ wants to make clear that OBESSU does not intend to leave OBESSU, there are just internal disagreements when it comes to importance of OBESSU. MAKOSZ will try to pay the AFC when they will resolve their financial problem. MAKOSZ would like to invite everyone to the biggest MAKOSZ event at the end of August, invitations will arrive.

- **European Youth Together**

Pina presents the call by EACEA for organisations. OBESSU is planning to apply for Community leadership academy programme.

Pina explains that everyone in the room are community leaders and OBESSU wants to foster it. OBESSU wants to create a course which will be probably be an online MOOC where OBESSU’s members’ members can learn about social inclusion and so on.

Pina says there are two ways to join: either as an official partner, someone who will get some budget, or on a volunteer basis. The online part will be available for everyone. Call for partners will be open soon.

- **Assessment survey**

Samira explains the quality of assessment survey: the members are asked to fill it; it has been sent to the members. Samira explains that the next Pisa results will be published in December, and before that, OBESSU wants to publish a report backed by data and by integrating input from the OBESSU membership.
Samira asks the membership to share input and to address questions to her, Edvardas and Felipe.

**CEF**

CEF asks what the deadline is.

Samira explains that there is not really a deadline but the sooner the better, because the input can influence the literature review.

• **NSoA**

NSoA explains that in Britain, students with disabilities or learning disabilities have issues getting into VET and asks if any of the organisations have different approach, could they please share it with NSoA.

**DGS**

DGS says that student unions of Denmark a couple of years ago founded a think tank, Perspective, to look at the problems in the educational system and one of them is lack of access to people with disabilities. DGS is happy to be contacted.

• **Goodbye to the board**

Edvardas and Giuseppe together with everyone else say bye to Sara and Rob. We all thank them for the amazing work and hard work they put into OBESSU they did.

**Closing of the GA**

The Chair officially closes the GA. Rasmus thanks OBESSU for inviting him to be the Chair, he enjoyed it and says he is glad OBESSU is growing and doing well.