Declaration of School Student Rights #1

Information

Objectives of the Session
Analyse how the Declaration can be used in the work of school student activists

Participants’ Learning Objectives
To understand the Declaration To know how to use the Declaration as a legal instrument

Requirements

Time required
55 minutes

Space required
A normal room and the whole venue

Group Size
Up to 40 participants

Group Info
Designed for a group of school student activists

Materials required
Flip-chart paper Cases Declaration of school student rights Maps of the venue printed out

Preparation needed before starting

Different cases on:

- gender equality
- students not being involved in decision making
- hidden cost of education
- bad quality VET education
- school students not getting education that is informative and broad enough

Activities step by step

Step 1: Short explanation
10 Minutes
Short explanation of the idea behind the declaration, why and when it was adopted and what it talks about.

Step 2: Divide the participants
10 Minutes

Divide the participants into groups and hand out the declaration to each group together with a map of the venue. Give them a bit of time to go through it quickly.

Step 3: Problem-identification
20 Minutes

There are 5-6 different spots in the house that are marked on the map. On every spot there is a problem/issue, that the participants have to solve using the declaration, or at least find if the declaration says something on the issue.

They have to be asked a specific question for each case, eg. “why do you think this is mentioned in the declaration” / “is this case realistic?” / “what can the students in this scenario do about this?”

The issues can be just written things on a wall or have real person speaking on spot.

Required: mark the places differently for each group so that they don’t go to the same ones at the same time.

Place 1 - A case on gender equality
Place 2 - case about students not being involved in decision making (lack of participation)
Place 3 - case about hidden costs of education
Place 4 - case about bad quality VET education
Place 5 - case about school students not getting education that is informative and broad enough

Step 4: Wrap up plenary
15 Minutes

Go through the cases one by one and discuss how the groups dealt with them.

- How was it?
- Did you see how you could use the declaration in real life?
- Do you agree with it?
- Do you think it is complete?
- What would you add?
- Have you seen issues like this in your own lives?